AUTONOMOUS

Patna University 3rd Cycle NAAC Accredited at A Grade with CGPA 3.58/4 'College with Potential for Excellence' (CPE) status accorded by UGC



| | Perso | nal Details | | | |
|---|--|--------------|---------------|--------------|--------|
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| Session 2019 - 2022 | 2019-2022 | | 13PW01992 | | |
| Deptt. McA | Carrier and Carrie | | 8271032007 | | |
| | | | | | |
| | Excellent | Very Good | Good | Satisfactory | Poor |
| Curriculum includes latest | | | | | |
| developments in the field and | | 1 | | | |
| generates interest | | | | | |
| Curriculum meets regional, national | | | | | |
| and global development needs | | | | | |
| Curriculum integrates | | | | | |
| entrepreneurship, employability and skill development | | | | | |
| Curriculum incorporates professional | | - | | | - |
| ethics, human values, gender, | | | | | |
| environment and sustainability | | | | | |
| Cross-cutting contemporary issues | | | | | |
| are addressed through Add-on | | | | | |
| course | | l'i | | | |
| Active interest of Institution in | | | | | |
| promoting internship/ student | | | | | |
| exchange/ field visit opportunities for | | | | | |
| students | | | | | |
| Curriculum develops required | | | | | |
| competencies and fulfills course | | | | | |
| outcomes | | | | | |
| Use of Experiential, Participative and problem solving methods by the | | | | | |
| teachers to impart curriculum | | | | | |
| Effectively use of ICT tools, LMS and | | | | | |
| learning resources for curriculum | | | | | |
| delivery | | | | | |
| Completion of syllabus on time | | | | | |
| Effectiveness of curriculum delivery | | 1 | | | _ |
| Effect of college academic activities | | | | | |
| on my professional life | | | | | |
| Values and ethics imbibed from the | | | | | |
| college | | | | | |
| Overall curriculum and teaching | . / | | | | |
| learning experience of the college | | | | | |
| Suggestions on curriculum/ new job | Courses | should be | based o | in the inde | utrial |
| oriented course to be started | | ni zution al | revision | entoi | - |
| Suggestions for skill development | Students | Should | throlve | in make | affice |
| activity | internali | | | | 11 |

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| | | Perso | nal Details | | | |
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| | | | Ni - | | | |
| | | Excellent | Very Good | Good | Satisfactory | Poor |
| Curriculum | includes latest | | | | | |
| developments | | | | | | |
| generates inte | | | | | | |
| Curriculum m | Curriculum meets regional, national and global development needs | | | | | 1 |
| Curriculum | | | 1 | | | |
| 1 | integrates hip , employability and | | | | | |
| skill developm | | | | | | |
| | corporates professional | | | | | |
| | an values, gender, | | | | | |
| environment a | nd sustainability | | ~ | | | |
| | contemporary issues | | | | | |
| | ed through Add-on | 30 | | | | |
| course | | | | | | |
| | est of Institution in | | | | | |
| promoting | internship/ student d visit opportunities for | | | | | |
| students | a visit opportunities for | | | | | |
| Curriculum | develops required | | | | | |
| | and fulfills course | | | | ~ | |
| outcomes | | | | | | |
| Use of Experie | ential, Participative and | | | | | |
| | ing methods by the | | | | | |
| | part curriculum | | | | | |
| | of ICT tools, LMS and urces for curriculum | | | | | |
| delivery | urces for curriculum | | | | | |
| | syllabus on time | | | | - | |
| | of curriculum delivery | | | | | |
| | ge academic activities | | | | - | |
| on my professi | | | | | | |
| | hics imbibed from the | | | | | |
| college | | | | | | |
| | culum and teaching | | | | | |
| | ence of the college | | | | | |
| | n curriculum/ new job | Thoise | 10-11 1 | om 01 a | campus pla | 2 - m. 0 - L |
| oriented course | | meerl S | noutd be | iri yee | campus pa | emeurs 10 |
| | for skill development | k.1 | one | | | |
| activity | | | | | | |

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| | Perso | nal Details | -10 | | | |
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| Deptt. BCA | Mobile | | 706121885 | | | |
| | | | | | | |
| Curriculum includes latest | Excellent | Very Good | Good | Satisfactory | Poor | |
| developments in the field and generates interest | | ~ | | | | |
| Curriculum meets regional, national and global development needs | | | | | | |
| Curriculum integrates entrepreneurship , employability and skill development | | | | | | |
| Curriculum incorporates professional ethics, human values, gender, environment and sustainability | | | | | | |
| Cross-cutting contemporary issues are addressed through Add-on course | | | | | | |
| Active interest of Institution in promoting internship/ student exchange/ field visit opportunities for students | | | | | | |
| Curriculum develops required competencies and fulfills course outcomes | | | | | | |
| Use of Experiential, Participative and problem solving methods by the teachers to impart curriculum | | | | | | |
| Effectively use of ICT tools, LMS and learning resources for curriculum delivery | | | | | | |
| Completion of syllabus on time | | | | | | |
| Effectiveness of curriculum delivery | / | | | | | |
| Effect of college academic activities on my professional life | | | Q | | | |
| Values and ethics imbibed from the college | | | | | | |
| Overall curriculum and teaching learning experience of the college | | √ | | | | |
| Suggestions on curriculum/ new job priented course to be started | | | | | | |
| Suggestions for skill development activity | | 77 | | | | |

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| Personal Details | | | | | | | |
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| 2000 | | | | | | | |
| | Excellent | Very Good | Good | Satisfactory | Poor | | |
| Curriculum includes latest developments in the field and generates interest | ~ | | | | | | |
| Curriculum meets regional, national and global development needs | ~ | | | | | | |
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