

SYLLABUS
for
Choice Based Credit System
(CBCS)

On the basis of
Outcome Based Education
(OBE)

SOCIOLOGY HONOURS



PATNA WOMEN'S COLLEGE

Autonomous

PATNA UNIVERSITY

3rd Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4
"College with Potential for Excellence" (CPE) Status Accorded by UGC

Vision

Rooted in the life, vision and teachings of Jesus Christ and inspired by Mother Veronica, the foundress of the Apostolic Carmel, Patna Women's College strives to become a centre of academic excellence in higher education, social responsibility, and empowerment of women.

Mission Statement

Patna Women's College, the first college for women in Bihar, is committed to the holistic development of women so as to make an effective contribution to the creation of a better society.

To this end, we strive

- To become a center of excellence in higher education for women in an atmosphere of autonomy.
- To excel in teaching-learning, research, and consultancy.
- To provide education that promotes capacity building and holistic development of a person.
- To offer subjects for competency building and motivate/animate a workforce imbued with human values.
- To promote patriotism, communal harmony and cultural integration to maintain a free and peaceful atmosphere on the campus.
- To train the students in creative arts, social service, critical thinking, and leadership in order to make an effective contribution to the creation of a new and value-based society.
- To create women leaders and to make them agents of social change.
- To develop skill oriented and value-based courses, for the all-round development of individuals.
- To promote academic exchange and academia-industry interface.
- To form young women who are 'always wise' and who will dare to 'go ahead and conquer knowledge' through, competence, commitment, delicate conscience, and compassion.

PROGRAMME: B.A IN SOCIOLOGY

After the completion of B.A. Honours Degree Programme, the students will be able to achieve the following outcomes:

- PO1: Professional knowledge:** Acquire profound knowledge of humanities/Arts, its concepts and principles such as literary, philosophical, sociological, political, historical, economic foundations of education etc.
- PO2: Critical and Cognitive skills:** Develop and Demonstrate the ability to insightful response and analysis of a work of art in order to participate in discussions.
- PO3: Environment and sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO4: Effective Communication:** Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.
- PO5: Research and Analysis:** Demonstrate analytical skill and proficiency in a range of tools and techniques used in research in social science.
- PO6: Employability and higher Education:** Show proficiency in professional, employability and develop soft skills required for higher education and placements.
- PO7: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the humanitarian practice.
- PO8: Arts and Society:** Apply humanities knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional arts practice.
- PO9: Interdisciplinary Learning:** Integrate academic curriculum with other co- curricular goals, such as career development, life-long learning, develop interdisciplinary learning and opportunity to extend their knowledge across all disciplines.
- PO10: Nation Building:** Introspect and evolve into dynamic and creative individuals capable of socially productive, constructive actions that positively impact our Nation and the World at large.

PROGRAMME SPECIFIC OUTCOMES

- PSO1:** Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology

- PSO2:** Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India
- PSO3:** Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposal, doing fieldwork and report writing
- PSO4:** Analyses the critical aspects of Sociology of Development and Planning, the development theories and the Planning system for development
- PSO5:** Understand the characteristics, social structure, institutions and problems of tribal community in India
- PSO6:** Develop an understanding about various aspects of Industry; Population studies
- PSO7:** Understand the philosophical foundations of Sociology and its application
- PSO8:** Evaluation of Development Policies
- PSO9:** Sociology of Gender is a significant area of academic enquiry today which deals with gender issues and critically examines how gender shapes our identities, social interactions and our world.

Sociology (Hons.) CBCS Syllabus

Sem	Core Course (14) <u>6 Credits</u> each	Ability Enhancement Compulsory Course AECC (2) <u>2 Credits</u> each	Skill Enhancement Course SEC (2) <u>2 Credits</u> each	Discipline Specific Elective DSE (4) <u>6 Credits</u> each	Generic Elective GE (4) <u>6 Credits</u> each
I	SOC CC101: Introduction to Sociology	English/ Mil Communication / Environmental Science			SOC GE101: Indian Society- Images and Reality
	SOC CC102: Sociology of India				
II	SOC CC203: Introduction to Sociology – II	English/ Mil Communication / Environmental Science			SOC GE202: Marriage and SOC CC204: Family
	SOC CC204: Sociology of India II				

III	SOC CC305: Political Sociology		IRS SEC301: Inter-Religious Studies (Value based)		SOC GE303: Population and Society
	SOC CC306: Social Change and development in India				
	SOC CC307: Sociology of Gender				
IV	SOC CC408: Economic Sociology		SOC SEC402: Application of Social work through Media (Skill based)		SOC GE404: Social problems in India
	SOC CC409: Social Anthropology				
	SOC CC410: Social Stratification				
V	SOC CC511: Classical Sociological Thinkers I			SOC DSE501: Urban Sociology/ Social Pathology SOC DSE502: Rural Sociology / Social Psychology	
	SOC CC512: Research Methodology I				
VI	SOC CC613: Sociological Thinkers II			SOC DSE603: Indian Sociological Tradition / Sociology of Religion SOC DSE604: Dissertation / Sociology of Education	
	SOC CC614: Research Methodology II				

Course Structure for B.A. Sociology (Hons.)

Semester – I	Semester – II
SOC CC101: Introduction to Sociology	SOC CC203 : Introduction to Sociology – II
SOC CC102: Sociology of India	SOC CC204: Sociology of India II
ENG AEC101 : English Communication HIN AEC101 : हिन्दी व्याकरण और सम्प्रेषण	EVS AEC202 : Environmental Science
SOC GE101: Indian Society-Images and Reality	SOC GE202: Marriage and Family
Semester – III	Semester – IV
SOC CC305: Political Sociology	SOC CC408: Economic Sociology
SOC CC306: Social Change and development in India	SOC CC409: Social Anthropology
SOC CC307: Sociology of Gender	SOC CC410: Social Stratification
IRS SEC301: Inter Religious studies (Value Based)	SOC SEC402: Skill Base Application of Social work through media
SOC GE303: Population and Society	SOC GE404: Social problems in India – 4
Semester – V	Semester – VI
SOC CC511: Classical Sociological Thinkers I	SOC CC613: Sociological Thinkers II
SOC CC512: Sociological Research Methodology I	SOC CC614: Research Methodology II
SOC DSE501: Urban Sociology / Social Pathology	SOC DSE603: Indian Sociological Tradition /Sociology of Religion
SOC DSE502: Rural Sociology / Social Psychology	SOC DSE604: Dissertation / Sociology of Education

Details of Credits for Courses under B.A., B.Sc., B.Com. Honours (SOCIOLOGY)

Semester	Course	Theory	Practical	Tutorial	Total Credits
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I. Core Course (14 Papers) – 06 credits each

I	1. Introduction to Sociology-01	5	-	1	6
	2. Sociology of India –01	5		1	6
II	3. Introduction to Sociology- II	5	-	1	6
	4. Sociology of India II	5		1	6
III	5. Political Sociology	5	-	1	6
	6. Social Change and Development in India	5		1	6
	7. Sociology of Gender	5	-	1	6
IV	8. Economic Sociology	5		1	6
	9. Social Anthropology	5		1	6
	10. Social Stratification	5		1	6
V	11. Classical Sociological Thinkers I	5	-	1	6
	12. Sociological Research Methodology I	5		1	6
VI	13. Sociological Thinkers II	5	-	1	6
	14. Research Methodology II	5	-	1	6

II. Elective Course – 06 credits each

	A. 1. Discipline Specific Elective- DSE (4 Papers)				
V	1. Urban Sociology/ Social Pathology	5	-	1	6
	2. Rural Sociology/ Social Phycology	5	-	1	6
VI	3. Indian Sociological Tradition / Sociology of Religion	5	-	1	6
	4. Dissertation/ Sociology of Education	5	-	1	6
	B. 1. Generic Elective / Interdisciplinary (4 Papers)				
I	1. Indian Society-Images and Reality	5	-	1	6
II	2. Marriage and Family	5	-	1	6
III	3. Population and Society	5	-	1	6
IV	4. Social Problems in India	5	-	1	6

III. Ability Enhancement Courses – 02 credits each

	1. Ability Enhancement Compulsory (AECC)				
I	1. English / Hindi Communication	2			2
II	2. Environmental Science	2			2
	II. Skill Enhancement Course (SEC)		-	-	
III	1. Inter Religious Studies	2	-	-	2
IV	2. Application of Social work through Media	-	2	-	2
	TOTAL				140

Institute should evolve a system/policy about ECA / General Interest / Hobby / Sports / NCC / NSS / related courses on its own.

***wherever there is practical there will be no tutorial and vice-versa.**

Sociology (Honours) Details of CBCS Syllabus

Core Courses (6 credits each)

SEMESTER – I

SOC CC 101 – INTRODUCTION TO SOCIOLOGY- I

Core Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** The students learn to apply the sociological perspectives in understanding how society shapes on individual lives.
- CO2.** Describing Nature, Scope and Origin of Sociology.
- CO3.** Elaborating on basic concepts in Sociology, social structure, social system
- CO4.** Elucidating various types of groups, culture and various concepts in connection with culture
- CO5.** Describing the various socio-cultural processes.

SOC CC101 : Introduction to Sociology-I PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	(a) Concept, Origin and definition, Nature, Subject matter and scope of sociology (b) Sociology and Other Social Sciences : Sociology and Anthropology, Sociology and Psychology, Sociology and History	16
2	(a) Basic Concept: Association and Institution-Meaning, Characteristics and Difference (b) Individual and Group -- Definition and characteristics, Types, Reference group	23
3	Culture and Society - a. Meaning, Characteristics, Elements. b. Cultural Lag Concept, Characteristics, It's effects.	16

4	Social Control – Meaning, Importance, Agencies and Mechanism	20
	Tutorials	15
	TOTAL	90

Reading List :

1. Beteille, Andre (2009). *Sociology Essays in Approach & Methods*, Oxford university press.
2. Ritzer, George (1996). *Classical Sociological Thought*, Newyork, Mcgraw hill.
3. Hortan& Hunt (2004). *Sociology*, New Delhi , Tata Mcgrow Hill.
4. Robert Bierstedt (1974). *Social Order*, Mcgraw Hill .
5. Robert Redfield, Harry & Shapiro (1956). *Man Culture & Society*, Newyork, Oxford university Press.
6. Sachdeva Vidyabhushan (2014). *An introduction to Sociology*, Kitab Mahal Publisher, New Delhi.
7. Singh J.P. (2002). समाज-शास्त्र, कमूलतत्व, Pritesh Hall of India Pvt. Ltd., New Delhi
8. Sachdeva Vidyabhushan (2010). समाज शास्त्र एक परिचय, Kitab Mahal Publisher, New Delhi.

SEMESTER – I

SOC CC 102 – SOCIOLOGY OF INDIA- I

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** The course lays the foundation of the basic concepts of Indian society.
- CO2.** Understanding key concepts and institutions of Indian society.
- CO3.** The course aims at familiarizing students with the nature of Indian society.
- CO4.** It includes the study of important social institutions of Indian society such as family marriage kinship Varna and Caste.

SOC CC102 : Sociology of India-I PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	India as a Plural society Features of Indian Society and Culture, Unity in Diversity	10
2	Social Institution and Practice a) Caste and Casteism / Criticism b) Agrarian classes, characteristics c) Industry and Labour d) Village structure and change	20
3	(a) Tribe Profile and Location (b) Kinship types and usages	20
4	(a) Theories of Religion and Society, Animism, Manaism (b) Totemism, Functional theory	25
	Tutorials	15
	TOTAL	90

Reading List :

1. Gisbert P. (2010). *Fundamental of Sociology*. Orient Blackswan Pvt. Ltd., New Delhi.
2. Doshi . S.L. (1999). *Rural Sociology*, Rawat Publication, New Delhi.
3. Johnson H.M. (1960). *Sociology*. Allied Publishers Pvt. Ltd., New Delhi.
4. Ramchandranan (1999). *Urbanization, Urban system in India* , Oxford University Press, New Delhi.
5. Srinivas M.N. (1969). *The Caste System in India*; Penguin Books.
6. Srinivas M.N. (1997). *The Dominant Caste and Other Essays*, Delhi, Oxford University Press.
7. Ahuja Ram. (2003). *भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन्स, जयपुर एवं नईदिल्ली।*

SEMESTER – II

SOC CC 203 – INTRODUCTION TO SOCIOLOGY- 2

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Define Sociology and demonstrate nature, scope and subject-matter of Sociology.
- CO2.** Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence.
- CO3.** Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.
- CO4.** Know the basic social institutions like family, marriage, kinship in ascientific way.

SOC CC203 : Introduction to Sociology- II PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Theory of Functionalism Durkheim, Merton	18
2	Theory of Structuralism – Parsons, Merton	15
3	Conflict Perspective (Theory) – Marx, Coser, Dahrendorf	15
4	(a) Evolutionary Theory - Comte, Spencer, Morgan (b) Cyclical Theory - Sorokin, Pareto, Spangler	27
	Tutorials	15
	TOTAL	90

Reading List :

1. Max Weber (1978). *Economy and Society*, University of California press.
2. Leach Edmund (1978). *Structuralism, in social Anthropology*, Oxford Clarendon Press.

3. Giddens Anthony (2010). *Social Interaction in everyday life - Sociology*, 6th Edition.
4. Radcliffe Brown, A.R. (1976). *Structure and function in primitive society*, Cohen and west.
5. Turner J.H. (2009). *The structure of Sociological theory*, Rawat Publication, Jaipur.
6. Abraham M. Francis (1985). *Modern Sociological Theory*, Trinity Press, An Inprint of Laxmi Publication Pvt. Ltd.
7. Doshi S.L. and Trivedi M.S. (2004). *उच्चतर समाजशास्त्रीय सिद्धांत*, Rawat Publication, Jaipur.
8. Doshi and Jain (2004). *प्रमुख समाजशास्त्रीय विचारक*, Rawat Publication, Jaipur.

SEMESTER – II

SOC CC 204–SOCIOLOGY OF INDIA

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To understand the modes of knowledge-Construction of Indian society history culture and politics.
- CO2.** To understand about the socio – cultural traditions of Indian society.
- CO3.** The course aims to analyze the basic socio-cultural characteristics of Indian society and Culture.

SOC CC204 : Sociology of India II PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Ideas of India (a) Gandhi and Ambedkar (b) Indological and Ethnographic Approach	10
2	Resistance, Mobilization and Change	10

	(a) Reservation Policy and Empowerment of Dalits (b) Mobility and Change, Concept and Types of Social Mobility	
3	a) Peasant Movement, b) Ethnic Movement, c) Women's Movement	20
4	(a) Challenges to Civilization, State and Society : Communalism – Concept, Characteristics and Causes (b) Secularism – Concept and Characteristics, (c) Nationalism – Concept and Characteristics	35
	Tutorials	15
	TOTAL	90

Reading List :

1. Rao Shankar C. N. (2004). *Sociology of Indian Society*, S. Chand, Ram Nagar, New Delhi.
2. Shah G. (2001). *Dalit Identity and Politics*, Sage Publication, New Delhi.
3. Srinivas, M.N. (1956). *A note on Sanskritization and Westernization*, The Far Eastern Quarterly.
4. Menon, N. (1999). *Gender and Politics in India*, Oxford University Press, Delhi.
5. Pouchepadass J. (1980). *Peasant classes in twentieth Century Agrarian Movements in India*, Oxford University Press, Delhi.
6. Dumont L. (1997). *Religion, Politics and History in India*, Mutton, Paris.

SEMESTER – III

SOC CC305- POLITICAL SOCIOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To learn about power relation and variety of view.
- CO2.** To understand and gain insight into real world affairs, historical and contemporary.
- CO3.** Define a political system and state its constituents.
- CO4.** The courses equip students to grasp the essential historicity of political process, political institutions and political change to facilitate the understanding of dynamic nature of political phenomenon.

SOC CC305 : Political Sociology PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Political Sociology- Contextualising Study of Politics a) Emergence of Political Sociology b) Definition, Nature and Scope of Political Sociology c) Approaches and Methods to Study Political Sociology	10
2	(a) Basic concepts : Power and Authority – Meaning, Concepts, Definition and Types of Authority, Importance of Power and Authority (b) State, Governance and Citizenship – State-Meaning, Elements, Governance- Meaning, Types and Importance of Governance	30
3	Elites and Ruling Class a) Elites and Democracy, b) Theory of Elite by Parato, Wright Mills, Elite Theory of Marx	15

4	Socio-Political Structure [Credit-2] a) Totalitarian Political System b) Democratic System	20
	Tutorials	15
	TOTAL	90

Reading List :

1. Eisintadt, S.N. (1971). *General Introduction Political Sociology*, A Reader Basic Books, New Your Publication.
2. Fuller, C.J. and V. Beni (2000). *The everyday State and Society in Modern India*, Social Science Press.
3. Mills, C. Wright (1956). *The power Elite*, New Edition, OUP.
4. Max Weber (1978). *Economy and Society*, University of California Press.
5. Mitchell, Timothy (2006). *Society, Economy and the State Effect*, A Reader Oxford, Blackwell
6. Shapiro, L. (1972). *Totalitarianism*, The Pall Mall Press.
7. Macpherson, C.B. (1966). *The Real World of Democracy*, Oxford, Clarendon Press.

SEMESTER – III

SOC CC306- SOCIAL CHANGE AND DEVELOPMENT IN INDIA

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To familiarize students with different theoretical perspectives on social change.
- CO2.** It deals with conceptual dimensions of these process in general and their relevance for Indian in particular.
- CO3.** To explain traditional and modernity in India.

SOC CC306 : Social Change and Development in India PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Basic Concepts (a) Social change & social progress: concept, characteristics and differences (b) Development and Innovation: concept and types	15
2	Planned change in India a) Indian Planning: its Objectives, Prospects, Achievements and Failures b) Legislative Measures and Constitutional Safeguards	25
3	Tradition and modernity in India a) Little and Great Tradition b) Modernization- Factors and Effects	20
4	Theories of Social Change a) Evolutionary theory b) Cyclical theory, c) Conflict Theory	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Kuppaswami B. (2006). *Social Change in India*, Konark Publisher Pvt. Ltd., Delhi.
2. Singh Yogendra (2007). *Social Change in India – Crisis and Reilience*, Haranand Publications, Delhi.
3. Singh Yogendra (1996). *Modernization of Indian Tradition*. Rawat Publication, Jaipur
4. Srinivas M.N. (1972). *Social Change in Modern India*, Orient Longman, new Delhi
5. Singh J.P. (2005). *आधुनिक भारत में सामाजिक परिवर्तन*, PHI Pvt. Ltd., New Delhi.
6. Doshi S.L. and Jain P.C. (2014). *स्माजशास्त्रा नई दिशाएँ*, National Publishing House, Jaipur and Delhi

SEMESTER – III

SOC CC306-SOCIOLOGY OF GENDER

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To introduces gender as a critical sociological lens of enquiry in relation to various social fields.
- CO2.** It interrogates the categories of gender, sex, and sexuality.
- CO3.** It deals the concepts such as sex and gender by problematizing common sensical notion of gender.

SOC CC307 : Sociology of Gender PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Sociology of Gender : Meaning and Nature and scope	10
2	Gender as a Social Construct [Credit-1] (a) Difference between gender, sex and sexuality (b) Production of Masculinity and Feminity	
3	Gender, Differences and Inequalities [Credit-1] (a) Caste and Class (b) Family and Work	
4	Gender – Power and Resistance [Credit-2] (a) Power and Subordination - Rights of Women, Laws to Protect the Rights of Women. (b) Resistance and Law awareness: Sources and Agencies	

Reading List :

1. S. Jackson and S. Scott (eds.). (2002). *Gender, A Sociological Reader*, London, Rutledge.
2. Kumar Radha (1999). *From Chipt to Sati, The Contemporary Indian Women's Movement in Nivedita Menon (Gender and Politics in India)*, Oxford University Press, New Delhi.

3. Halberstam, Judith. (1998). *An Introduction to female masculinity*, London : Duke University Press (Also Delhi : Zubaan 2012) Re-print.
4. Walby, Sylvia (2002). *Gender ,class and Stratification – Towards a new approach*, A Sociological Reader, London, Rutledge.
5. Susie, Tharu and Niranjana Tejaswini (1999). *Problems for a Contemporary theory of Gender in Nivedita Menon (Ed.), Gender and Politics in India*, New Delhi, Oxford University.
6. Kandiyoti, Deniz (1991). *Bargaining with Patriarchy* in Judith Lorber and Susan A Farrel (Eds.). *Social Construction of Gender.*, Sage Publication, New Delhi.

SEMESTER – IV

SOC CC408- ECONOMIC SOCIOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** This course explains the linkage between the economy and its sociocultural environment.
- CO2.** This course offers an introduction to key concept of Economic sociology as specialized branch of sociology.
- CO3.** Students learn socio-cultural bases of various dimension of economy such as production, distribution, exchange, consumption and markets while emphasizing the impacts of norms, social structure and Institution on economy.

SOC CC408 : Economic Sociology		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Perspective in Economic Sociology a. Un-Organized sector and Organized Sector b. Substantivism- Economy Based on Culture and Nature	15

2	Forms of Exchange a. Reciprocity and Redistribution b. Exchange and Money- Barter System and Money Exchange	15
3	System of Production, Circulation and Consumption a. Hunting and Gathering b. Agrarian c. Industrial	25
4	Contemporary Issues a. Privatization b. Liberalization c. Globalization	20
	Tutorials	15
	TOTAL	90

Reading List :

1. Hann, Chris and Keith Hart (2011). *Economic Anthropology*, Polity Press, Cambridge, U.K.
2. Karl, Polanyi (1977). *The Livelihood of Man*, Academic Press, New York.
3. Carrier, James G. (1995). *Gifts and Commodities*, London, Rutledge.
4. Sahlins M. Stone (1974). *Age Economics*, London, Tavestock.
5. Verdery Katherine (1996). *What was Socialism and What Comes Next*, Princeton University Press.
6. Swedberg. R. (1991). *Major Traditions of Economic Sociology*, Annual Sociological Review, Vol. 17.

SEMESTER – IV

SOC CC409-SOCIAL ANTHROPOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** The overall aim is to develop student conceptual theme and relevance of Anthropology.
- CO2.** Social cultural Anthropology is the study of human similarities and difference and their impact on a whole range of social phenomena.
- CO3.** To develop Anthropological knowledge for an understanding of contemporary world and the complex global dynamics that shape it.

SOC CC409 : Social Anthropology PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Nature and Scope of Social Anthropology, Relationship of Social Anthropology with other social Sciences ---History, Economics & Sociology	10
2	Law and justice in Primitive Society a) Why primitives abide law b) Importance of law & justice c) Marriage ,Family & Kinship in tribal society	20
3	Religion and magic a) Concept , characteristics& types of religion & magic in tribal society. b) Importance of religion & magic in tribal society. c) Totem & Taboo	30
4	Tribal problems and welfare measures , Constitutional safeguards.	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Mazumdar D. N. and Madan T.N. (1985). *An Introduction to Social Anthropology*, Mayoor Paperbacks, Noida, Delhi.
2. Lucy Mair (1972). *An Introduction to Social Anthropology*, Oxford University Press, Second edition.
3. Dr. Vidyarthi L.P. (2002). *Applied Anthropology in India*, Kitab Mahal Agencies, Allahabad.
4. HassnainNadin (1992). *सामान्य मानव शास्त्रा*, Jawahar Publishers and Distributors, New Delhi.
5. Mazumdar D.N. and Madan T.N. (2004). *सामाजिकमानवशास्त्रा परिचय*, Mayoor Paperbacks, Noida, Delhi
6. Mukherjee Ravindra Nath (1961). *सामाजिकमानवशास्त्रा की रफपरेखा*, Vivek Prakashan, Jawahar Nagar, Delhi

SEMESTER – IV

SOC CC410-SOCIAL STRATIFICATION

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** This course introduces students to “Sociological Study of Social Inequalities.
- CO2.** It acquaints students with principal theoretical perspectives on and divers’ forms of social inequality in articulation with each other.
- CO3.** To examining forms of stratification, understanding the relevance of cast, race and ethnic identities in contemporary world.

SOC CC410 : Social Stratification PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Introducing Stratification a) Concepts of Stratification b) Stratification and Inequality	20

	c) Bases of Stratification	
2	Theories of Stratification a) Marxian Theory b) Weber – Theory of Class	20
3	Identities and Inequalities a) Caste as a System of Stratification b) Class as a System of Stratification	20
4	a) Difference between Caste and Class b) Race and Ethnicity c) Social Stratification and Social Mobility	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Worsley, Peter (1970). *Introducing Sociology*, Harmondsworth, Penguin Books.
2. Rao Shanker C. N. (2012). *Principals of Sociology with an Introduction Social Thought*, S. Chand and Company Ltd., New Delhi.
3. Maclellan, David (1995). *The Thoughts of Karl Marx*, London, Papermac.
4. Bottomore T.B. (1966). *Classes in Modern Society*, Pantheon Books, New York.
5. Bottero, Wendy (2005). *Stratification*, London, Rutledge.
6. Max Weber, Hans Heinrich Gerth and Wright Mills (1946). *From Max- Weber*, New York, Oxford University Press.

SEMESTER – V

SOC CC511: Classical Sociological Thinkers I

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Objective of teaching sociological Thinkers to undergraduate students is to enable them to apply theory to their own everyday life experiences.
- CO2.** This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
- CO3.** To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

SOC CC511 : Classical Sociological Thinkers I PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Herbert Spencer a. Social Evolution b. Organismic theory of society	22
2	Karl Marks a. Historical Materialism b. Class Struggle	20
3	Emile Durkheim a. Social Fact b. Division of Labour	18
4	Max Weber a) Social Action b) Sociology of Religion	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Marx K. and F. Engels (1969). Vol 1., Moscow, Progress Publishers.
2. Max Weber (1947). *The Theory of Social and Economic organization*, New York, Free Press.
3. Ritzer G. (1996). *Sociological Theory*, New York, McGraw Hill Companies.
4. Abraham & Morgan (1985). *Sociological Theory*, Trinity Press, An Imprint of Laxmi Publication Pvt. Ltd.
5. Giddens (1971). *Capitalism & Modern Social Theory*, Cambridge University Press.
6. Doshi S.L. & Jain P.C. (2004). *प्रमुख समाजशास्त्रीय विचारक*, Rawat Publication, Jaipur
7. Hussain Muztaba (Ed.) (2017). *Samaj Shastriye Vichar*, Orient Blackswan Pvt. Ltd.
8. Singh J.P. (2006). *समाजशास्त्रीय अवधारणाएँ एवं सिद्धांत*, PHI Pvt. Ltd., New Delhi.

SEMESTER – V

SOC CC512- SOCIOLOGICAL RESEARCH METHODOLOGY I

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** The course is a general introduction to the methodologies of sociological research.
- CO2.** It will provide the student with elementary knowledge of the complexities and philosophical underpinnings of research
- CO3.** Students are introduced to sociological research both from a theoretical and methodological perspective. They understand the importance of research in social science.

SOC CC512 : Sociological Research Methodology I PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Logic of Social Research a. Concept of Sociological Research b. Differences between Survey and Research c. Stages of Research d. Hypothesis	15
2	Methodological Perspective a. Comparative Method b. Case Study Method	20
3	Mode of Enquiry a. Sources of Data – Primary and Secondary b. Quantitative and Qualitative method	20
4	a. Sampling Method b. Research Design	20
	Tutorials	15
	TOTAL	90

Reading List :

1. Ram Ahuja (2001). *Research Methods*, Rawat Publications, Jaipur and New Delhi.
2. Kothari C.N. (1985). *Social Research*, New Age International Publishers, New Delhi.
3. Vajpayee S.R. (2004). *Social Survey and Research*, Kitab Ghar, Kanpur
4. Thakur Devendra (2009). *Research Methodology in Social Sciences*, Deep Deep Publications Pvt. Ltd., Rajouri Garden, New Delhi.
5. Pauline V. Young (1966). *Scientific Social Survey and Research*, PHI Pvt. Ltd., New Delhi
6. Ahuja Ram. (2004). *सामाजिक अनुसंधान*, Rawat Publications, Jaipur and New Delhi.
7. Dr. Agrawal G.K. and Dr. Pandey S.S. (1988). *सामाजिक शोध*, Sahitya Bhawan Publishers and Distributors Pvt. Ltd. Agra

SEMESTER – VI

SOC CC613- WESTERN SOCIAL THINKER II

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Appreciating the relevance and limits of the contemporary theories or theoretical approaches to make sense of social reality.
- CO2.** Sociological theory courses demonstrate the applicability of theory to students.
- CO3.** Understanding basis methodological approaches of thinkers through some original texts and their role in building sociological knowledge.

SOC CC613 : Sociological Thinkers II		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Talcott Parson (a) Social Action (b) Action System	20
2	Claude – Levis Strauss : Structuralism	10
3	G.H. Mead and Erving Goffman (a) Development and Self (b) Symbolic Interactionism: Concept, Contribution of Mead and Goffman	25
4	(a) G. C. Homans : Social Exchange Theory (b) Peter Blau : Exchange theory	20
	Tutorials	15
	TOTAL	90

Reading List :

1. Turner J.H. (2009). *The structure of Sociological Theory*, Rawat Publications, Jaipur.

2. Ritzer George (1996). *Modern Sociological Theory*, New York, McGraw Hill Companies.
3. Mead G.H. (1934). *Mind Self and Society*, Chicago University of Chicago Press.
4. Doshi S.L. & Trivedi M.S. (2004). *उच्चतर समाजशास्त्रीय सिद्धांत*, Rawat Publications, Jaipur
5. Parson T. And Shills E. (Eds.) (1951). *Towards General Theory of Action*, New York, Harper and Row Publishers.
6. Levi Strauss (1993). *Structure and Dialectics in Structural Anthropology*, Vol.1, Harmondsworth, Penguin

SEMESTER – VI

SOC CC 614- RESEARCH METHODOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** The course is a general introduction to the methodology of sociological research.
- CO2.** It provides the elementary knowledge about the paper to students.
- CO3.** Students are acquainted with the different stages of research process like creation of Research design methods of data collection and analysis.
- CO4.** The imparted knowledge and training will enable student to develop a sound understanding of both quantitative and qualitative research.

SOC CC614 : Research Methodology II		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Social Research a. Social Research: Types b. Objectivity in Social Research c. Role of Respondent in field work	20

2	Methods of Data Collection a. Questionnaire, Interview and Schedule b. Observation- Participant and Non- Participant	25
3	Statistical Method a. Scale- Bogardus, Likert b. Measures of Central Tendency- Mean, Median and Mode c. Data Analysis	20
4	Research Project Report Writing	10
	Tutorials	15
	TOTAL	90

Reading List :

1. Young P. V. (1966). *Scientific Social Survey & Research*, PHI Pvt. Ltd., New Delhi.
2. Ahuja Ram. (2001). *Research Methods*, Rawat Publications, Jaipur and New Delhi.
3. Kothari C .N. (1985). *Social Research*, New Age International Pvt. Ltd., New Delhi.
4. Bajpai S.R. (2004). *सामाजिक अनुसंधान*, Kitab Ghar, Kanpur
5. Ahuja Ram (2004). *सामाजिक अनुसंधान*, Rawat Publications, Jaipur and New Delhi.
6. Dr. Agrawal J.K. and Dr. Pandey S.S. (1988). *सामाजिक शोध*, Sahitya Bhawan Publishers and Distributors Pvt. Ltd., Agra

Generic Elective Papers (GE)
(6 credits each)

Generic Elective (GE) Course: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

P.S.: A core course offered in a discipline/subject may be treated as an elective by other discipline/ subject and vice versa and such electives may also be referred to as Generic Elective.

SEMESTER- I

SOC GE 101 – INDIAN SOCIETY- IMAGES AND REALITY

COURSE OUTCOME

After completion of the course, the students will be able to:

- CO1.** The key aspect of Indian society is the diversity and the co-existing multiple realities.
- CO2.** The course lays the foundation of understanding Indian reality through a sociological lens.
- CO3.** This course aims at familiarizing students about Indian society.
- CO4.** It introduces key concept and institutions of Indian society and encourage students to understand Indian image and reality through sociological perspective.

SOC GE101 : Indian Society-Images and reality PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Ideas of India Indian Civilization, Colony, Nation and Society	20
2	(a) Institution and Progress : Village, Town and Region (b) Caste, Religion and Ethnicity	30
3	Family and Gender : Types of Family, Gender Gap in Family	15

4	Tribal Economy	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Embree, Ainslie Thomas (1989). *Imagining India*, Oxford University Press.
2. Ahmad, Imtiaz (2000). *Pluralism and Equality – Values in Indian Society and Politics*, Sage Publications, New Delhi
3. Partha, Chatterjee (1997). *State and Politics in India*, Oxford University Press, Delhi
4. Rao Shankar C.N. (2004). *Sociology of Indian Society*, S. Chand Company Pvt. Ltd., Ram Nagar, New Delhi.
5. Dr. Singh V.N. and Singh Janmejaya (1988). *ग्रामीण समाजशास्त्र*, Vivek Prakashan, Jawahar Nagar, Delhi.
6. Therner Daniel and Alice Thorner (1962). *The Agrarian Problems in India Today, From Land and Labour in India*, Bombay Asia Publishing House.

SEMESTER – II

SOC GE 202- MARRIAGE AND FAMILY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** This paper aims to analyses the major features of the institutions of marriage and family in India.
- CO2.** Discuss the different forms of marriage and family.
- CO3.** Identify the major forces responsible for change in the institution of family and marriage.
- CO4.** Knowledge of diverse forms of the family within their appropriate historical contexts and comparative appreciation of their features.

SOC GE202 : Marriage and Family PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	What is family (a) Definitions, Characteristics and Types (b) Functions and Importance of Family	20
2	Family and Intimacy (a) Marriage (b) Kinship	25
3	Changes in Family Problems – Family Disintegration, Future of Family, Modern family	20
4	Family and Intimacy – Impact of Social Legislation: (i) Hindu Marriage Act-1955 (ii) Hindu Succession Act-1956 (iii) Dowry Prohibition Act-1961 (iv) Domestic Violence Act-2005	10
	Tutorials	15
	TOTAL	90

Reading List :

1. Worsley, Peter (1984). Introducing Sociology, Harmondsworth, Penguin Books.
2. Okin, Susan Moller (1989). Justice, Gender, and the Family, New York, Basic Books.
3. Weston, Kath (1991). Families we choose, New York, Columbia University Press.
4. Madan, T.N. (1989). Family and Kinship, A study of the Pandits of Rural Kashmir, Oxford University Press, Delhi.
5. Rajeha, Gloria Goodwin and Ann Grodzins Gold (1996). Listen to the Herons World's – Remaining Gender and Kinship in North India, Oxford University, New Delhi.

SEMESTER – III

SOC GE303- POPULATION AND SOCIETY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To make the people conscious and careful in formulation of population planning related activities.
- CO2.** To provide knowledge of population growth according to caring capacity of the country.
- CO3.** Population education plays an important role for bringing change in the attitude and behaviour related to control of population growth for the economic development of the country.

SOC GE303 : Population and Society PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Introducing population Studies (a) Sociology and demography – Nature and scope of Demography, Its relevance in reference to India	20
2	Population social structure and processes (a) Age and sex structure, Population, Size and Growth (b) Fertility and mortality	20
3	Population, Gender and Migration (a) Population and gender (b) Migration-Meaning, Types Causes and Consequences of Migration	20
4	Population Dynamics and Development (a) Population as constraints and resources for development – Problems of over population. (b) Population Programmes and Policies	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Cox, Peter Richmond (1950). *Demography*, University of California Press.
2. Davis Kingsley (1951). *Caste and Demography*, Population of India and Pakistan, Princeton, NJ, Princeton University Press.
3. Malthus, Thomas Robert (1986). *An Essay on the Principal of Population*, London, William Pickering.
4. Premi, Mahendra, K. (2006). *Population Composition (Age & Sex) Population of India in the New Millennium*, New Delhi.
5. Heer, David M. Grigsby, Jill (1992). *Fertility, Society and Population*, New Delhi.
6. Bose, Ashish (1974). *Population in India's Development – 1947-2000*, Vikas Publishing House, Delhi.

SEMESTER – IV

SOC GE404- SOCIAL PROBLEMS IN INDIA

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To understand how social problems and their processes interact with and can maintain, social inequalities in society.
- CO2.** It deals various social problems in India like poverty, illiteracy, domestic violence, violence against women and measures taken to eradicate the problems.
- CO3.** Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social action and policies.

SOC GE404 : Social Problems in India – 4		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Social Disorganisation a. Meaning, Forms and Factors b. Casteism – Nature, causes and consequences	20

2	Alcoholism and Prohibition a. Causes, Factors, Consequences of Alcoholism b. Ideas and implementation- Prohibition	20
3	Crime and Deviance Concept, theories and factors, Juvenile delinquency	20
4	Dowry – Nature, Factor, Consequences and Measures	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Ahuja S. Ram (2014). *Social Problem In India*, Rawat Publications, New Delhi.
2. Agrawal Suresh (2015). *Social Problems in India*, Rawat Publications, New Delhi.
3. Ranjan Ravi (2016). *Social Problems in India*, Academic Publication, Delhi
4. Shah Ghanshayam (2006). *Untouchability in Rural India*, New Delhi
5. C. N. Shamkar Rao (2006). *Indian Social Problem*, Chand & Company Ltd., New Delhi.
6. Ahuja Ram (2006). *सामाजिक समस्याएँ*, Rawat Publications, New Delhi.
7. Dr.ChillarManjulata (2012). *भारतीय सामाजिक समस्याएँ*, Arjun Publishing House, New Delhi.

Discipline Specific Elective (DSE)
(6 credits each)

Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

SEMESTER – V

SOC DSE 501- URBAN SOCIOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Urbanization is an important aspect of modern society. This course is will provide an exposure to key theoretical perspectives for understanding urban phenomena in historical and contemporary contexts.
- CO2.** It also reflects on vital concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students understand and relate to the complexities of urban living.
- CO3.** The course seeks to evolve critical thinking and develop a policy perspective on the urban.

SOC DSE501 : Urban Sociology PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Introducing Urban Sociology (a) Urban sociology – Nature and scope (b) Urbanism as a way of life (c) City – Concept , Definition, and Types.	25
2	Perspectives in urban sociology (a) Ecological (b) Demographic	20

3	Movements and settlements (a) Migration – Rural, Urban Migration (b) Urban Community – Features, Rural and Urban Continuum	15
4	Politics and urban space (a) City planning (b) Urban Housing Problems	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Mumford, Lewis (1961). *The city in history – it's origin and transformations and it's prospects*, Mariner Books.
2. Hanerz, ULF (1980). *Exploring the City – Towards an Urban Anthropology*, Columbia University Press.
3. Rao M.S.A. (1974). *Urban sociology in India*, Orient Longman, Delhi.
4. Lewis, Wirth (1938). *Urbanism as a way of life*, American Journal of Sociology. Vol. 44.
5. Rao M.S.A. (1981). *Some Aspects of Sociology of Migration*, Sociological Bulletin, Vol. 30.
6. Bansal S. C. (2010). *Urban Geography*, Minakshi Prakashan, Meerut.
7. Singh J.P. (2003). *आधुनिक भारत में सामाजिक परिवर्तन*, PHI Learning Pvt. Ltd., New Delhi
8. Bansal S.C. (2013). *नगरीय भूगोल*, MinakshiPrakashan, Meerut.
9. Tomer (2004). *नगरीय समाजशास्त्र*, Sri Ram Mehra & Co.
10. Singh B.N. and Singh Janmejaya (2006). *नगरीय समाजशास्त्र*, Vivek Prakashan, New Delhi.

Discipline Specific Elective (DSE)
(6 credits each)

Discipline Specific Elective (DSE) Course: Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

SEMESTER – V

SOC DSE 501 (OPTIONAL) : SOCIAL PATHOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

CO1. To understand the concepts in Sociology of Social Problems

CO2. Explain the objective and subjective components of the definition of a social problem.

CO3. Understand the social constructionist view of social problems.

CO4. List the stages of the natural history of social problems

SOC DSE 501 : Social Pathology PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	Social Problems a) Meaning, Concept and Characteristics b) Causes and Consequences c) Theoretical Perspective: Functional and Conflict	15
2	Contemporary Social Problems a) Divorce b) Alcoholism and Drug Addiction c) Youth Unrest	15
3	Crime & Juvenile Delinquency a) Crime: Meaning and Causes b) Preventive Reformative Measures	30

	c) Juvenile Delinquency : Meaning, Causes, Rehabilitation measures	
4	Problems of Elderly a) Nature of Problems of Elderly People b) Changing Role of elderly People in Family and Community c) Problems and Welfare programs for the care of Elderly People	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Ahuja, Ram. 2001. Social Problems in India. Jaipur: Rawat Publications.
2. Becker, Howard S., 1966. Social Problems: A Modern Approach. New York: John Wiley & Sons.
3. Fitzgerald, Mike, 1975. Crime and Society, Hammondswoth.
4. Ghosh B.N. Contemporary Social Problems. Himanshu Publications.
5. Horton, Paul B. and Leslie, Gerald R., 1970. The Sociology and Social Problems. New York: Appleton Century Crofts.
6. Knadten, Richard D. and Schaper, Stephen, 1970. Juvenile Delinquency: A Reader. New York: Random House.
7. Madan G.R. 1990. Indian Social Problems Vol. I. Social Disorganisation. New Delhi: Allied Publishers.
8. Memoroa, C.B. 1981. Social Problems and Social Disorganization in India. Allahabad: Kitab Mahal.
9. Merton and Nisbet (eds.), 1971. Contemporary Social Problems. New York: Harcourt Brace.
10. Pais, Richard 2010, Social Problems in India, Mangalore; Mangala Publications.
11. Shanker, Jogan. 1994. Social Problems in India. New Delhi: Ashish Publishing House.

SEMESTER – V

SOC DSE502- RURAL SOCIOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** This paper encompasses the behavior patterns, web of relationship, social interactions, standard of living and socio-economic conditions of the rural people.
- CO2.** To study in a scientific and systematic manner, the Rural society and its various aspects and complexities.
- CO3.** To study the structure functions and objective tendencies of development of the Rural Society.
- CO4.** To introduce students to the rich legacy of theoretical and empirical work in rural sociology and its continued relevance.

SOC DSE502 : Rural Sociology PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	Rural Community: Concept, Meaning and Characteristics	15
2	Power structure a. Rural power structure b. Dominant caste	15
3	Themes in agrarian sociology in India a. Labour and agrarian class structure b. Land reform and green revolution c. Agrarian movements	30
4	Agrarian Futures a. Panchayati Raj b. Integrated rural development programme	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Ludden, David (1999). *Agriculture From, An Agrarian History of South Asia*, Cambridge, Cambridge, University Press.
2. Thorner, Daniel and Alice Thorner. (1962). *The Agrarian Problem in India today, from land and labour in India*, Bombay Asia Publishing House.
3. Chitambar J.B. (1993). *Introductory Rural Sociology*, New Age International Publishers.
4. Prof. Gupta M.L. and Sharma D.D. (2005). *भारतीय ग्रामीण समाजशास्त्र*, Sahitya BHawan Publications, Agra
5. Dhangare, D.N. (1987). *Green Revolution and Social Inequalities in Rural India*, Economic and Political Weekly, Vol. 22, Annual Number.

SEMESTER – V

SOC DSE 502 (OPTIONAL): SOCIAL PSYCHOLOGY

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Introduce the basic nature, history, paradigmatic debates and methodologies of the discipline.
- CO2.** Understand the Self and Social Identity also understanding about our own selves vis-à-vis significant others in our lives.
- CO3.** Understand and respond to the social situations through social perception and cognition, attitudes, aggression and prosocial behaviour.
- CO4.** Focus on the way we influence each other's behaviour the social psychological roots of power.

SOC DSE 502 : SOCIAL PSYCHOLOGY PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	Introduction to Social Psychology a) Meaning, Definition, Nature & Scope b) Origin and Development c) Relationship with other Social sciences	15
2	Self and Social Identity a) Definition of Self and Identity b) Aspects of Self Functioning : Self-concept, Self-Esteem & Self-Efficacy c) Formation and Functions of Social Identity	15
3	Attitudes a) Process of Attitude Formation b) Change in Own and Others Attitudes c) Factors Leading to Success or Failure of Attitude Change	15
4	Aggression a) Perspectives on Causes of Aggression b) Social Determinants of Aggression c) Useful Techniques to Prevent Aggression	30
	Tutorials	15
	TOTAL	90

Reading List :

1. Baron, R. A., Branscombe, N. R., & Byrne, D. (2009). Social Psychology (12th ed.). Boston, MA: Pearson/Allyn and Bacon.
2. Gergen, Kenneth J. (1999). An invitation to social construction. Thousand Oaks, CA: Sage.
3. McGarty, C. & Haslam, S. A. (Eds.) (1997). The message of social psychology: Perspectives on mind in society. Oxford, UK and Cambridge, MT: Blackwell.

4. Misra, G. & Dalal, A. K. (Eds.) (2006). New directions in Indian psychology (Vol. 1): Social Psychology. New Delhi: Sage.
5. Strickland, L. H., Aboud, F. E., & Gergen, K. J. (Eds) (1976). Social psychology in transition. Plenum: New York

SEMESTER – VI

SOC-DSE603-INDIAN SOCIOLOGICAL TRADITION

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To explain the different social theories and thoughts.
- CO2.** Students will get the information about thoughts of social thinkers
- CO3.** To introduce students about various sociological traditions thinkers and their thoughts and ideas regarding the sociological traditions.

SOC DSE603 : Indian Sociological Traditions		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	G.S Ghurye (a) Caste and Race (b) City and Civilization	15
2	Radhakamal Mukerjee (a) Personality, Society, Values (b) Social Ecology	15
3	D.P Mukerji (a) Tradition and Modernity (b) Middle Class	15
4	(a) Verrier Elwin and Tribes in India (b) M.N Srinivas and Social Change	30
	Tutorials	15
	TOTAL	90

Reading List :

1. Ghurey G.S. (1969). *Caste and Race in India*, Popular Prakashan, Delhi.
2. Ghurey G.S. (1962). *Cities and Civilization*, Popular Prakashan, Delhi.
3. Nagla B. K. (2006). *Indian Sociological thought*, Rawat Publications, Jaipur
4. Venugopal C.N. (1988). *Ideology and Society in India*, Sociological Essays, Criterion Publication, New Delhi.
5. Mukherjee D.P. (2002). *Diversities, Essays in Economics, Sociology and Other Social Problems*, Manak Publication, Delhi.
6. Chakraborty, D. and Mukherjee D.P. (2010). *The Middle Class in India*, Sociological Bulletin, 59.
7. Verrier Elwin (1955). *The Religion of Indian Tribes*, Bombay, OUP.
8. M.N. Srinivas (1971). *Social Change in Modern India*, University of California Press, Berkeley
9. Munshi Indra and Verrer Elwin (2004). *Tribal Development*, Orient Longman, New Delhi.

SEMESTER – VI

SOC DSE 603 (OPTIONAL): SOCIOLOGY OF RELIGION

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Students will be acquainted with representative texts that symbolize the development of knowledge in the field of Sociology of Religion.
- CO2.** They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in specific context.

CO3. Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.

CO4. By encompassing contemporary developments, the course enables students to think about linkages between religion and society at various levels.

SOC DSE 603 : Sociology of Religion PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	Sociology of Religion : a) Meaning, Concept & Definition b) Nature and Elements of Religion (Ritual, Myth, Body & Time) c) Relationship of Religion with Sociology	25
2	Theory of Religion a) Durkheim b) Weber c) Malinowski	20
3	Role of Religion in Society a) Importance and Functions b) Religion and Rationality c) Role of Religion in Politics	15
4	Religion, Conflict & Integration a) Religion & Conflict b) Religious Integration with reference to India	15
	Tutorials	15
	TOTAL	90

Reading List :

COMPULSORY READINGS

1. Beteille, Andre.2002. "Religion as a Subject for Sociology", in Sociology Essays on Approach and Method. New Delhi: Oxford University Press. pp 184-2

2. Durkheim, mile. 1995. The Elementary Forms of Religious Life. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-44,303-412, 418- 448.
3. Evans-Pritchard. E. E. 1963 (1940). "Time and Space." In The Nuer. Oxford: Clarendon Press, pp. 94-98,100-108.
4. Malinowski, Bronislaw. 1948. Magic, Science and Religion and Other Essays. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 37-50, pp. 119-124.
5. Srinivas, M. N. 1952. Religion and Society among the Coorgs of South India. Clarendon : Oxford,pp100-122.
6. Tambiah, Stanley Jeyaraja. 1990. Magic, Science, Religion and the Scope of Rationality. Cambridge: Cambridge University Press, pp. 1-41.
7. Weber. Max. 2001. The Protestant Ethic and the Spirit of Capitalism. Translated by Stephen Kalberg. England: Roxbury Publishing Press, pp.103-126.

SEMESTER – VI

SOC-DSE604- DESSERTATION

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To prepare the students for higher studies and to develop their creativity.
- CO2.** To use methodological tools as collecting and analysis of data and other scientific methods to explore their ideas regarding various issues of society
- CO3.** To make project based on field study.

SOC DSE604 : Dissertation (6 Credits) PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of Hours
1	<p>Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester.</p> <p>Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.</p> <p>Project work/Dissertation is considered as a special course involving application of knowledge involving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper</p>	
	TOTAL	90

SEMESTER – VI

SOC DSE 604 (OPTIONAL): SOCIOLOGY OF EDUCATION

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** An understanding of the social dimensions of education and its dialectical relationship to the production and reproduction of various social structures, categories and identities. (This includes exposure to the ideas and practices of education

which have been critical in the development of modern ideas of childhood, individuality, citizenship and work).

- CO2.** An exposure to the historical trajectories of educational practices and cultures at various levels in India
- CO3.** The ability to make connections between the political economy of global educational regimes and the consequent transformation of institutional structures and practices.
- CO4.** An appreciation of the importance of cross cultural and historical comparisons as well as micro and macro perspectives in apprehending any aspect of education.
- CO5.** The course enables students to reflect on their own educational trajectories and analyse its intersections with larger socio-cultural developments.

SOC DSE 604 : Sociology of Education PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be covered	No. of hours
1	Sociology of Education a) Meaning, concept and Nature b) Relationship of Sociology and Education c) Role of Curriculum, Role of Teachers and Methods of Teaching	15
2	Education and Socialization a) Socialization: Meaning, Stages, Agencies b) Theory of Socialization: Cooley & Freud c) Education as a process of Socialization	15
3	Education and Different Aspects of Society a) Education and Community & Politics b) Education and Values and Culture c) Education in relation to Secularism	30
4	Education in India and Policies a) Education in India: Issues and Concerns	15

	b) Government schemes and initiatives c) New Education Policy	
	Tutorials	15
	TOTAL	90

Reading List :

1. Ahuja Ram (2007) Social problems in India, Jaipur ,Rawat publication.
2. Mathur S.S.,(2009),A Sociological approach to Indian Education. Agra, Agrwal publication.
3. Mathur S.S.,(1971),A Sociological approach to Indian Education. Agra, Agrwal publication.
4. Richard t. Schaefer.(2006) ,Sociology a brief introduction New Delhi Tata mcgraw-hill publication
5. Shankarrao C.N. (2006),Sociology principles of sociology with an introduction to social thought .New Delhi. s. chand &company
6. Singh Y.M. (1992),Sociological foundation of education, Mumbai, Seth Publishers pvt ltd.
7. walia J.S. (2002) ,Principles and methods of education, Jalandhar: Paul publishers.
8. Darji Chirag -Role of school in process of socialization (article)

SEMESTER – VI

SOC SEC402-APPLICATION OF SOCIAL WORK THROUGH MEDIA

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** To familiarize the students with the audio- visual media.
- CO2.** To enhance the skill of making Brochure, Pamphlets, Handouts, Story writing, Slogan writing etc. to develop critical thinking and reasoning of various facts of society.
- CO3.** To develop creativity among students through the Roleplays, Street plays, Puppet shows etc.

SOC SEC402 : Application of Social Work through Media PWC (Theory: 2 credits + Tutorial)		
Unit	Topics to be covered	No. of Hours
1	Audio – visual Media: (a) Meaning, Importance, Strength & Limitation. (b) Importance of Audio-Visual Media in Education (c) A movie screening, discussion and Review.	7
2	(a) Communication : Meaning, Importance, Process, Verbal and non-verbal communication. Impact of Mass Communication in Society. (b) College , Poster making use of notice board, photographs and exhibition.	8
3	Creative writing in social work a) Short story writing, Slogan writing and slide show. b) Brochures, Handouts, Pamphlets, Letter Writing and Report Writing.	8
4	Programme Media for masses (a) Puppet show, (b) Role Plays, (c) Street Play	7
	Tutorials	15
	TOTAL	90

Reading List :

1. Agarwal (2001). *GyarahNukkadNatak*, Biamond Books publishing house.
2. Dev, Marwah, Pal (2009). *Creative writing A Beginner's manual*, New Delhi, Pearson long Man
3. Mathur, D. (2003). *AASHAA, short stories by Indian Women*, Odyssey II Indian bookshelf
4. National School of drama 2006, *Nukkad Natak Rachnaaur Prastuti Delhi*
5. Smile Pinky (2008). Directed Megan Mylan

Ability Enhancement Compulsory Courses (AECC)

English (2 Credits)

“AECC” courses are the courses based upon the content that leads to Knowledge enhancement; i. English/Hindi communication, ii. Environmental Science Semester – I

SEMESTER- I

ENG AEC101 : English Communication PWC (Theory :2 credits)		
Unit	Topics to be covered	No. of Hours
1	Communication (a) Definition of Communication (b) Stages of Communication (c) Barriers of Communication (d) Verbal and Non-verbal Communication (e) Skills of Communication – Listening, Reading, Writing, Speaking	5
2	Listening Skill (a) Meaning and Importance of Listening (b) Principles of Good listening	5

3	Writing Skills (a) Notice, Agenda, Minutes of the meeting (b) Report writing, Circulars (c) Writing Resume (d) Building vocabulary	15
4	Speaking Skill (a) Interview (b) Group Discussion (c) Situational Conversation	5
	Tutorials	15
	TOTAL	90

Suggested Readings:

1. Scot, O.; Contemporary *Business Communication*. Biztantra, New Delhi.
2. Lesikar, R.V. & Flatley, M.E.; *Basic Business Communication Skills for Empowering the Internet Generation*, Tata McGraw Hill Publishing Company Ltd. New Delhi.
3. Ludlow, R. & Panton, F.; *The Essence of Effective Communications*, Prentice Hall Of India Pvt. Ltd., New Delhi.
4. R. C. Bhatia, *Business Communication*, Ane Books Pvt Ltd, New Delhi

Course Outcomes

B.A. Semester - I

Ability Enhancement Compulsory Course (AECC)-101

SEMESTER – I

COURSE OUTCOME

By the end of the course, the students should be able to:

- CO1.** Demonstrate a through understanding of diachronic changes in English from Old English to present day English.

- CO2.** Identify examples of linguistic changes in semantics, phonology, syntax and orthographies.
- CO3.** Develop their segmental and supra
- CO4.** Create lexical items using the various word

HINAECC101 – हिन्दी-व्याकरण और सम्प्रेषण

परिणाम:

1. विभिन्न प्रतियोगी परीक्षाओं के लिए तैयार करना ।
2. सम्प्रेषण-क्षमता की वृद्धि करना ।
3. कार्यालयी-पत्र लेखन की क्षमता विकसित करना ।
4. हिन्दी के व्याकरणिक एवं सैद्धांतिक स्वरूप की जानकारी हासिल करना ।

HINAECC101 हिन्दी व्याकरण और सम्प्रेषण PWC (Theory: 2 credits)		
Unit	Topics to be covered	No. of hours
1	हिन्दी व्याकरण और रचना : संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, उपसर्ग, प्रत्यय, समास, सन्धि, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे एवं लोकोक्तियाँ, पल्लवन, संक्षेपण, शब्द शुद्धि, वाक्य शुद्धि, विविध प्रकार के पत्र-लेखन	15
2	सम्प्रेषण: भाषिक सम्प्रेषण : स्वरूप और सिद्धांत, संप्रेषण की अवधारणा और महत्व, संप्रेषण की प्रक्रिया, संप्रेषण के विभिन्न मॉडल, संप्रेषण की चुनौतियाँ	05
3	सम्प्रेषण के प्रकार : मौखिक और लिखित, वैयक्तिक और सामाजिक, व्यावसायिक, भ्रामक संप्रेषण, संप्रेषण बाधाएँ और रणनीति	05
4	सम्प्रेषण के माध्यम : एकालाप, संवाद, सामूहिक चर्चा, प्रभावी संप्रेषण	05
	TOTAL	30

SEMESTER II

EVS AEC 202 : ENVIRONMENTAL SCIENCE

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Understand multidisciplinary nature of environmental studies.
- CO2.** Understand the concept and types of natural resources and environmental pollution.
- CO3.** Evaluate the anomalies created due to haphazard population growth and its impact on environment.
- CO4.** Understand about the organizations, conventions and legislations working on mitigation of environmental issues.

EVS AEC 202 : Environmental Science (2 Credits) PWC		
Unit	Topics to be covered	No. of Hours
1	(a) Multidisciplinary Nature of Environmental Studies: Definition, Scope and Importance. (b) Concept of Ecosystem: - Components, Elementary Idea of Major Ecosystem:	07
2	(a) Natural Resources : Land, Water, Forest And Mineral Resources : Introduction; Earth's Resources and Man; Renewable and Non-Renewable Resources ; Natural Resources and Associated Problems ; Non-Renewable Resources ; Renewable Resources ; Non-Renewable Energy; Renewable Energy, Conservation of Natural Resources (b) Biodiversity and its conservation: Hotspots and threats to Biodiversity : Biodiversity ; Definition ; Keystone Species ; Conservation of Biodiversity ; Methods For The Conservation of Wildlife ; Hot Spots ; Types of Biodiversity ; Genetic, Species and Ecosystem Diversity,	10

	Threats to Biodiversity ; Endangered And Endemic Species ; Conservation of Biodiversity: In Situ And Ex- Situ ; Wildlife Sanctuaries and National Parks of India ; The Need for An Integrated Protected Area System (IPAS) ;; Beej BachaoAndolan ; List of Biosphere Reserves in India ; Tiger Reserves in India.	
3	Environmental Pollution: (a) Causes, Effects, and Control Measures ; Types and sources of Pollution. (i) Air Pollution ; Sources of air pollution and its impact on human health. (ii) Water Pollution and contamination: Introduction, Types and sources; Classification of Water Pollutants. Impact on human health (iii) Soil Pollution : Introduction: Contaminants and Degradation; Impact on human health. (iv) Noise Pollution: Effects of Noise Pollution on Physical Health; Permitted Noise Levels; Noise-Control Techniques. Impact on human health. (b) Public Awareness about Greenhouse Effects; Acid Rain; Effects; Ozone Layer Depletion, Ganga Action Plan (GAP); Chipko Movement; Chernobyl disaster; Bhopal Gas Tragedy. (c) Environment and Human Health: Outcome of Unhygienic Environmental Conditions	05
4	Human Population and Environment and Important Organizations: (a) Population Growth, Variation Among Nations : Global Population Growth ; Population Explosion – Family Welfare	08

	<p>Program ; Urban Poverty and The Environment ; Environment and Human Health ; Environmental Health ; Examples of Linkages ; Definition of Health Impact Assessment (HIA) by WHO ; Climate and Health ; Infectious Diseases; Water borne and water related diseases, Mitigation Strategies to control adverse health impact, Role of Information Technology in Environment and Human Health.</p> <p>(b) Important Organizations : IUCN ; WWF ; BNHS ; PETA; Important Dates and Years; Some Important Environmental Conventions ; Atmospheric conventions ; Biodiversity conventions ; Land conventions ; Hazardous wastes ; Some important Acts and Notifications in India ; Environment Action Programme – India (EAP) ; Environment Protection Act ; Penalties ; Air (Prevention and Control of Pollution) Act 1981 ; Penalties ; Water (Prevention and control of Pollution) Act ; Penalties ; Wildlife Protection Act ; Penalties ; Forest Conservation Act ; Penalties ; Issues involved in enforcement of environmental legislation.</p>	
	TOTAL	30

Reading List :

1. Chandna R. C., 2002: *Environmental Geography*, Kalyani Publications, Ludhiana.
2. UNEP, 2007: *Global Environment Outlook: GEO4: Environment for Development*, United Nations Environment Programme
3. Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Cengage Learning India.
4. Singh S., 1997: *Environmental Geography*, PrayagPustak Bhawan. Allahabad.
5. Baskar Sushmita and Baskar R. 2007 : *Environmental studies for Undergraduate Courses*, Unicorn Books, Bangalore

SEMESTER – III

Skill Enhancement Course (SEC)

IRS SEC301: INTER-RELIGIOUS STUDIES

(VALUE BASED)

Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

COURSE OUTCOME

After the completion of the course, the student will be able to:

- CO1.** Develop Inter-religious harmony & better understanding of other religions.
- CO2.** Interpret the different religions of the world.
- CO3.** Identify the common elements that bind different religions together.
- CO4.** Acquaint with the salient features of different religions.

PHILSEC301: Inter-Religious Studies (Value Based) (02credits) PWC		
Unit	Topics to be covered	No. of Hours
1	Nature and Need of Inter-Religious study, Scope of Comparative Religion.	05
2	Salient Features of Hinduism, Jainism and Buddhism, Salient Features of Christianity, Islam and Sikhism.	10
3	Similarities and Differences among Religions, Conflicting Truth claims of different religions and inter-religious Harmony.	10
4	Religious Tolerance, Secularism.	05
	TOTAL	30

Reading List :

1. Chaudhary, C. Neeraj(1979)-“Hinduism”,B.I.Publication,New Delhi.
2. Devraj,N.K., (1917)-“Hinduism and Christianity”Asian Publishing House.
3. Gordh, George, -“Christian Faith and its Cultural Exoperssion”, Printed in USA.
4. Hick, John, - “Philosophy of Religion”, Prentice Hall of India.
5. Hopfe, M. Lewis (1983)- “Religion of the World”, Macmillan Publishing Co. Inc, New York
6. Masih,Y. (1990)- “Comparitive study of Relgion”,Motilal Banarasidass.
7. Sethi,S. Arijit, Pummer, Reinhard, (1979)-“Comparitive Religion”, Vikas Publishing House pvt. ltd, Delhi.
8. Singh, B.N., (1994)-“Vishwa Dharma Darshan kiSamasyain”, Ratna Printing Works.
9. Tiwari, Nath Kedar,(1983)-“Comparative Religion”, Motilal Banarasidass.
10. Ward, CHS (1998) – ‘Early Buddhism”, Caxton Publication, Delhi.

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