

SYLLABUS
for
Choice Based Credit System
(CBCS)

On the basis of
Outcome Based Education
(OBE)

B.A. POLITICAL SCIENCE HONOURS



PATNA WOMEN'S COLLEGE

Autonomous

PATNA UNIVERSITY

3rd Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4
"College with Potential for Excellence" (CPE) Status Accorded by UGC

Vision

Rooted in the life, vision and teachings of Jesus Christ and inspired by Mother Veronica, the foundress of the Apostolic Carmel, Patna Women's College strives to become a centre of academic excellence in higher education, social responsibility, and empowerment of women.

Mission Statement

Patna Women's College, the first college for women in Bihar, is committed to the holistic development of women so as to make an effective contribution to the creation of a better society.

To this end, we strive

- To become a center of excellence in higher education for women in an atmosphere of autonomy.
- To excel in teaching-learning, research, and consultancy.
- To provide education that promotes capacity building and holistic development of a person.
- To offer subjects for competency building and motivate/animate a workforce imbued with human values.
- To promote patriotism, communal harmony and cultural integration to maintain a free and peaceful atmosphere on the campus.
- To train the students in creative arts, social service, critical thinking, and leadership in order to make an effective contribution to the creation of a new and value-based society.
- To create women leaders and to make them agents of social change.
- To develop skill oriented and value-based courses, for the all-round development of individuals.
- To promote academic exchange and academia-industry interface.
- To form young women who are 'always wise' and who will dare to 'go ahead and conquer knowledge' through, competence, commitment, delicate conscience, and compassion.

POLITICAL SCIENCE (B. A. - HONOURS)

PROGRAMME OUTCOME:

After the completion of B.A. Honours Degree Programme, the students will be able to achieve the following outcomes:

- PO1: Professional knowledge:** Acquire profound knowledge of humanities/Arts, its concepts and principles such as literary, philosophical, sociological, political, historical, economic foundations of education etc.
- PO2: Critical and Cognitive skills:** Develop and Demonstrate the ability to insightful response and analysis of a work of art in order to participate in discussions.
- PO3: Environment and sustainability:** Understand the impact of the scientific solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- PO4: Effective Communication:** Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.
- PO5: Research and Analysis:** Demonstrate analytical skill and proficiency in a range of tools and techniques used in research in social science.
- PO6: Employability and higher Education:** Show proficiency in professional, employability and develop soft skills required for higher education and placements.
- PO7: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the humanitarian practice.
- PO8: Arts and Society:** Apply humanities knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional arts practice.

PO9: Interdisciplinary Learning: Integrate academic curriculum with other co- curricular goals, such as career development, life-long learning, develop interdisciplinary learning and opportunity to extend their knowledge across all disciplines.

PO10: Nation Building: Introspect and evolve into dynamic and creative individuals capable of socially productive, constructive actions that positively impact our Nation and the World at large.

PROGRAMME SPECIFIC OUTCOME:

The three-year integrated BA Political Science Honours programme is specifically designed to cater to the following needs of the students:

PSO1: Prepare the students to understand the working of the Indian constitution and its operation at the central and state level

PSO2: Make students understand and analyze the operation of power politics at state, national, regional and global levels

PSO3: Give the students career options in higher studies in fields related to public policy, international politics, gender studies, development studies, law and survey research.

PSO4: The programme prepares the students the undertake research projects/surveys.

PSO5: Formulate socially relevant research proposals and presentations.

PSO6: The programme opens opportunities to undergo various competitive exams of administrative services, law, and public policy.

Political Science (Hons.) CBCS Syllabus

Sem	Core Course (14) <u>6 Credits</u> <u>each</u>	Ability Enhancement Compulsory Course AECC (2) <u>2 Credits</u> <u>each</u>	Skill Enhancement Course SEC (2) <u>2 Credits</u> <u>each</u>	Discipline Specific Elective DSE (4) <u>6 Credits</u> <u>each</u>	Generic Elective GE (4) <u>6 Credits</u> <u>each</u>
I	POL CC101: Understanding Political Theory	English/ MIL Communication / Environmental Science			POL GE101: Governance: Issues and Challenges
	POL CC102: Constitutional Government and Democracy in India				
II	POL CC203: Political theory- concepts and Debates	English/ MIL Communication / Environmental Science			POL GE202: Gandhi and the Contempora ry World
	POL CC204: Political Process in India				
III	POL CC305: Introduction to Comparative Government and Politics		IRS SEC301: Inter-Religious Studies (Value based)		POL GE303: Politics of Globalization
	POL CC306: Perspectives on Public Administration				
	POL CC307: Perspectives on International Relations and World History				
IV	POL CC408: Political Processes and Institutions in Comparative Perspective		POL SE402: Public Opinion and Survey Research		POL GE404: Nationalism in India

	POL CC409: Public Policy and Administration in India				
	POL CC410: Global politics				
V	POL CC511: Western Political Philosophy			POL DSE501: India's Foreign Policy in a Globalizing World	
	POL CC512: Politics and Society			POL DSE502: Women, Power and Politics	
VI	POL CC613: Modern Political Philosophy			POL DSE603: Public Policy in India	
	POL CC614: Modern Indian Political Thought- Concepts and Debates			POL DSE604: Dissertation	

Course Structure for B.A. Political Science (Hons.)

Semester – I	Semester – II
POL CC101: Understanding Political Theory	POL CC203: Political theory- concepts and Debates
POL CC102: Constitutional Government and Democracy in India	POL CC204: Political Process in India
ENG AEC101 : English Communication HIN AEC101 : हिन्दी व्याकरण और सम्प्रेषण	EVS AEC202 : Environmental Science
POL GE101: Governance: Issues and Challenges	POL GE202: Gandhi and the Contemporary World

Semester – III	Semester – IV
POL CC305: Introduction to Comparative Government and Politics	POL CC408: Political Processes and Institutions in Comparative Perspective
POL CC306: Perspectives on Public Administration	POL CC409: Public Policy and Administration in India
POL CC307: Perspectives on International Relations and World History	POL CC410: Global politics (Practical)
IRS SE301: Inter-Religious Studies (Value Based)	POL SE402: Public Opinion and Survey Research
POL GE303: Politics of Globalization	POL GE404: Nationalism in India
Semester – V	Semester – VI
POL CC511: Western Political Philosophy	POL CC613: Modern Political Philosophy
POL CC512: Politics and Society	POL CC614: Modern Indian Political Thought- Concepts and Debates
POL DSE501: India's Foreign Policy in a Globalizing World	POL DSE603: Public Policy in India
POL DSE502: Women, Power and Politics	POL DSE604: Dissertation

Details of Credits for Courses under B.A., B.Sc., B.Com. Honours Political Science

Semester	Course	Theory	Practical	Tutorial	Total Credits
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I. Core Course (14 Papers) – 06 credits each

I	1. Understanding Political Theory	5	-	1	6
	2. Constitutional Government and Democracy in India	5	-	1	6
II	3. Political theory- Concepts and Debates	5	-	1	6
	4. Political Process in India	5	-	1	6
III	5. Introduction to Comparative Government and Politics	5	-	1	6
	6. Perspectives on Public Administration	5	-	1	6
	7. Perspectives on International Relations and World History	5	-	1	6

IV	8. Political Processes and Institutions in Comparative Perspective	5	-	1	6
	9. Public Policy and Administration in India	5	-	1	6
	10. Global politics	5	-	1	6
V	11. Western Political Philosophy	5	-	1	6
	12. Politics and Society	5	-	1	6
VI	13. Modern Political Philosophy	5	-	1	6
	14. Modern Indian Political Thought – Concepts and Debates	5	-	1	6

II. Elective Course – 06 credits each

	A. 1. Discipline Specific Elective- DSE (4 Papers)				
V	1. India's Foreign Policy in a Globalizing World	5	-	1	6
	2. Women, Power and Politics	5	-	1	6
VI	3. Public Policy in India	5	-	-	6
	4. Dissertation	5	-	1	6
	B. 1. Generic Elective / Interdisciplinary (4 Papers)				
I	1. Governance: Issues and Challenges	5	-	1	6
II	2. Gandhi and the Contemporary World	5	-	1	6
III	3. Politics of Globalization	5	-	1	6
IV	4. Nationalism in India	5	-	1	6

III. Ability Enhancement Courses – 02 credits each

	I. Ability Enhancement Compulsory (AECC)				
I	1. English / Hindi Communication	2			2
II	2. Environmental Science	2			2
	II. Skill Enhancement Course (SEC)				
III	1. Inter Religious Studies	2	-	-	2
IV	2. Public Opinion and Survey Research	-	2	-	2
	TOTAL				140

Institute should evolve a system/policy about ECA / General Interest / Hobby / Sports / NCC / NSS / related courses on its own.

***wherever there is practical there will be no tutorial and vice-versa.**

SEMESTER – I

POL CC 101- UNDERSTANDING POLITICAL THEORY

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand the meaning, nature and utility of the discipline of Political Science
- Comprehend the major theories/approaches associated with the discipline as well as critically evaluate the functioning of democracy in different political systems

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Define the meaning, nature and scope of Political Science and its significance.
- CO2.** Discern and comprehend the evolution of the major approaches to the understanding of political theory.
- CO3.** Discern the merits and de-merits of democracy and the related debates
- CO4.** Analyze the impact of democracy in shaping the contours of politics and how it is affected by the change in the political system.

POL CC101 : Understanding Political Theory PWC (Theory : 5 credits + Tutorial: 1 credit)		
Unit	Topics to be covered	No.of Hours
1	What is Politics: meaning, nature, scope of Political Science, relation with the other social sciences, utility of study of Political Science	14
2.	Traditions of Political Theory: Liberal, Marxian and Socialist, Anarchist and Communitarianism	12
3.a.	Approaches to Political Theory: Normative, Historical, and Empirical	09
3.b.	Critical and Contemporary Perspectives in Political Theory: Feminist and Post-Modern, Environmentalism, Neo-liberalism	08

4.	Democracy: Meaning, types and theories, Procedural democracy and its critique, Functioning of democracy in different political systems and related debates, Deliberative democracy , Participation and representation, Republicanism	32
	Tutorials	15
	TOTAL	90

Reading List :

1. Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
2. Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
3. Bennett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus, G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
4. Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp. 19-80.
5. Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
6. Gauba, O P (1981), 'An Introduction to Political Theory' Macmillan, New Delhi.
7. Ray and Bhattacharya (1962), 'Political Theory', World Press, Calcutta.
8. Heywood, Andrew (1994), 'Political theory', Palgrave, Macmillan
9. Rajkuma, 'Rajniti Vigyan Ke Sidhant', Arjun Publishing House
10. Gauba, OP (1985), 'Rajniti Sidhant ki Ruprekha' Jawahar Publishers.

(POL CC 102-CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA)

COURSE OBJECTIVES:

The course will enable the student to:

- Understand the historical foundation of the Indian Constitution and comprehend the theory and practice of the functioning of state institutions
- Evaluate the fundamentals and dynamics of Indian Political system from varied perspectives.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Describe the working of the Indian Constitution as a living document.
- CO2.** Discern the conflicting impulses of the Indian Constitution like liberty and justice, centralization and territorial decentralization.
- CO3.** Trace the conflicts in constitutional provisions, and reflect on the role played by them in political practice.
- CO4.** Comprehend the complexities of state institutions in their mutual interaction, and their interaction with the larger extra-constitutional environment.

POL CC102 : Constitutional Government and Democracy in India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1 a.	Philosophy of the Constitution, Preamble and features of the Constitution, Fundamental Rights/Fundamental Duties and Directive Principles	20
1 b.	Federalism: division of powers, emergency provisions, Vth and VIth schedules, Decentralization: Panchayati Raj, Municipalities, Emerging Trends (Irritants)	25

2	Legislature --Parliament	10
3	The Executive --- President and Prime Minister	10
4	The Judiciary -- Supreme Court	10
	Tutorials	15
	TOTAL	90

Reading List :

1. R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
2. D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
3. S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
4. *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.
5. U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.
6. R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpal et.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
7. L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.
8. M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. ^{166-195.}
9. V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark, pp. 136-159.

10. B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.

POL GE 101: GOVERNANCE: ISSUES AND CHALLENGES

COURSE OBJECTIVES:

The course will enable the student to:

- Comprehend the dynamics of governance and government in the context of globalization.
- Understand various challenges and issues associated with various types of governance.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the core concepts of 'governance', 'government' and 'local governance' in the Indian context.
- CO2.** Comprehend the relation between development and democracy.
- CO3.** Identify, understand, and examine the good governance initiatives in India.
- CO4.** Discern, comprehend, and examine the dynamics of Environmental governance.

POL GE101 : Governance: Issues and Challenges PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Government and governance: concepts (role of state in the era of globalization, state market and civil society)	12
2a.	Governance and development: changing dimensions of development strengthening democracy through good governance	12

2b.	Good governance (initiatives in India): Best practices- Public Service Guarantee Acts; E-Governance; Citizen's Charter And Right To Information; Corporate Social Responsibility	17
3	Environmental governance: human-environment interaction, green governance, sustainable human development	12
4	Local governance: democratic decentralization, people's participation in governance	12
	Tutorials	15
	TOTAL	90

Reading List :

1. Surendra Munshi and Biju Paul Abraham [eds.], *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
2. United Nation Development Programme , *Reconceptualising Governance*, New York, 1997
3. B. C. Smith, *Good Governance and Development*, Palgrave 2007
4. Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007
5. J.P.Evans, *Environmental Governance*, Routledge , 2012
6. Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013
7. Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011
8. Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development*, Shipra Publications, 2007
9. K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012
10. Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008

SEMESTER – I

ENG AEC 101: ABILITY ENHANCEMENT COMPULSORY COURSES (AECC)

English (2 Credits)

“AECC” courses are the courses based upon the content that leads to Knowledge enhancement; i. English/Hindi communication, ii. Environmental Science

ENG AEC101 : English Communication PWC (Theory :2 credits)		
Unit	Topics to be covered	No.of Hours
1	Communication (a) Definition of Communication (b) Stages of Communication (c) Barriers of Communication (d) Verbal and Non-verbal Communication (e) Skills of Communication – Listening, Reading, Writing, Speaking	5
2	Listening Skill (a) Meaning and Importance of Listening (b) Principles of Good listening	5
3	Writing Skills (a) Notice, Agenda, Minutes of the meeting (b) Report writing, Circulars (c) Writing Resume (d) Building vocabulary	15
4	Speaking Skill (a) Interview (b) Group Discussion (c) Situational Conversation	5
	TOTAL	30

Reading List :

1. Scot, O.; Contemporary *Business Communication*. Biztantra, New Delhi.
2. Lesikar, R.V. & Flatley, M.E.; *Basic Business Communication Skills for Empowering the Internet Generation*, Tata McGraw Hill Publishing Company Ltd. New Delhi.
3. Ludlow, R. & Panton, F.; *The Essence of Effective Communications*, Prentice Hall Of India Pvt. Ltd., New Delhi.
4. R. C. Bhatia, *Business Communication*, Ane Books Pvt Ltd, New Delhi

Course Outcomes

B.A. Sem-I

Ability Enhancement Compulsory Course (AECC)-101

By the end of the course, the students should be able to:

- CO1.** Communicate effectively using the techniques in the area of spoken as well as written communication.
- CO2.** Hone their LSRW skills within their communication.
- CO3.** Design and answer job interview questions
- CO4.** Demonstrate the ability to craft professional messages that are clear yet courteous.

HINAECC101 – हिन्दी-व्याकरण और सम्प्रेषण

परिणाम:

1. विभिन्न प्रतियोगी परीक्षाओं के लिए तैयार करना ।
2. सम्प्रेषण-क्षमता की वृद्धि करना ।
3. कार्यालयी-पत्र लेखन की क्षमता विकसित करना ।
4. हिन्दी के व्याकरणिक एवं सैद्धांतिक स्वरूप की जानकारी हासिल करना ।

HIN AEC101 हिन्दी व्याकरण और सम्प्रेषण PWC (Theory: 2 credits)		
Unit	Topics to be covered	No. of hours
1	हिन्दी व्याकरण और रचना : संज्ञा, सर्वनाम, विशेषण, क्रिया, अव्यय, उपसर्ग, प्रत्यय, समास, सन्धि, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे एवं लोकोक्तियाँ, पल्लवन, संक्षेपण, शब्द शुद्धि, वाक्य शुद्धि, विविध प्रकार के पत्र-लेखन	15
2	सम्प्रेषण: भाषिक सम्प्रेषण : स्वरूप और सिद्धांत, संप्रेषण की अवधारणा और महत्व, संप्रेषण की प्रक्रिया, संप्रेषण के विभिन्न मॉडल, संप्रेषण की चुनौतियाँ	05
3	सम्प्रेषण के प्रकार : मौखिक और लिखित, वैयक्तिक और सामाजिक, व्यावसायिक, भ्रामक संप्रेषण, संप्रेषण बाधाएँ और रणनीति	05
4	सम्प्रेषण के माध्यम : एकालाप, संवाद, सामूहिक चर्चा, प्रभावी संप्रेषण	03
	TOTAL	30

SEMESTER – II

POL CC 203-POLITICAL THEORY-CONCEPTS AND DEBATES

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand and engage with the central debates, concepts and theories in the field of politics and exploration of political values
- Identify and analyze the normative aspects of political philosophy

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Comprehend and analyze the various concepts examined by contemporary and classical political thinkers

- CO2.** Identify the recent trends in political theory
- CO3.** Understand the basics of Political philosophy
- CO4.** Evaluate the core concepts of political values and their importance in political and social life

POL CC203 : Political theory- concepts and Debates PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1 a.	Importance of freedom: Negative freedom: liberty; Positive freedom: freedom as emancipation and development Important issues: freedom of belief, expression and dissent	15
1 b.	The universality of Rights; Natural Rights; Moral and Legal Rights; Three Generations of Rights; Important Issue (Rights of the Girl Child)	15
2	Significance of equality Forms of equality: equality of opportunity; Political equality; Egalitarianism: background inequalities and differential treatment; Important Issues: Affirmative Action	15
3	Concept and Indispensability of justice; Procedural Justice; Distributive Justice; Global Justice; Important Issue (Global /Economic Punishment)	15
4	Major Debates; Why should we obey the state? Issues of political obligation and civil disobedience; Are human rights universal? Issue of cultural relativism; How do we accommodate diversity in plural society? Issue of multi-culturalism and toleration	15
	Tutorials	15
	TOTAL	90

Reading List :

1. Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press, pp.51-88.

2. Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 298-307.
3. Menon, Krishna. (2008) 'Justice', in Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 74-86.
4. Nanarao C V (1976), 'Introduction to Modern Political Analysis', Meenakshi Publications, Merut
5. Johari, J C (1979), 'Contemporary Political theory', Sterling, new Delhi.
6. Arora, N D and S S Avasthi (1997), 'Rajnitik Sidhant', Har Anand.
7. Kapur, A C (1950), mPrinciples of Political Science', S Chand.
8. Bhagwan, Vishnu and Vidya Bhushan (2005), 'Political Theory: Principles and Concepts', Kalyani Publishers, New Delhi.

POL CC 204-POLITICAL PROCESSES IN INDIA

COURSE OBJECTIVES:

The course will enable the student to:

- Understand why a particular arrangement in the constitution was adopted and how the institutions grow in the company of actual politics.
- Analyse the working of political process through societal perspective.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the salient features and trends of Indian politics.
- CO2.** Discern the institutional and societal dynamics and political processes in contemporary India.
- CO3.** Explain the working of party-system in India.
- CO4.** Evaluate the various different political choices and actively participate in Indian politics.

POL CC204 : Political Process in India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Political Parties and the Party System: trends in the party system; from the Congress system to multi-party coalitions, Pressure Groups	12
2 a.	Determinants of Voting Behavior: caste, class, gender, religion; Caste and Politics: caste in politics and the politicization of caste; Religion, region, language and Politics: debates on secularism, minority and majority communalism	33
2 b.	Regional aspirations: the politics of secession and accommodation	6
3	Affirmative action policies: women, caste and class	12
4	The changing nature of the Indian state: developmental, welfare, and coercive dimensions	12
	Tutorials	15
	TOTAL	90

Reading List :

1. R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
2. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.
3. M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.

4. S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
5. R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
6. M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (12)
7. A Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.

POL GE 202-GANDHI AND THE CONTEMPORARY WORLD

COURSE OBJECTIVES:

The course will enable the student to:

- Understand the key Gandhian perspectives and his contemporary significance.
- Evaluate globalization and associated issues through the prism of Gandhi and public culture.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Comprehend the philosophy and ideals of Mahatma Gandhi.
- CO2.** Identify Gandhi's counter-narratives to industrialization and modernization
- CO3.** Analyse the relevance of Gandhian thoughts in today's society
- CO4.** Incorporate the Gandhian methods used in the national struggle for Independence to solve contemporary issues of society.

POL GE202 : Gandhi and the Contemporary World PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Gandhi on modern civilization and ethics of development : Conception of modern civilization and alternative modernity; Critique of development: Narmada Bachao Andolan	22
2	Gandhian Thought: Theory and Action: Theory of Satyagraha; Satyagrah in action; Peasant Satyagrah: Kheda and the idea of Trusteeship; Temple entry and the critique of caste; Social harmony: 1947 and communal unity	18
3	Gandhi's legacy: Tolerance: anti-racism movements (anti-apartheid and Martin Luther King); The Pacifist Movement; Women's Movements; Gandhigiri: Perceptions in popular culture	20
4	Gandhi and the idea of Political: Swaraj; Swadeshi	15
	Tutorials	15
	TOTAL	90

Reading List :

1. B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.
2. B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
3. B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
4. B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.
5. R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.

6. S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.
7. R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.
8. T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi: Roli.
9. A. Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers. J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008
10. R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

EVS AEC 202: ENVIRONMENTAL SCIENCE

COURSE OUTCOME:

After completion of the course, the student will

- CO1.** Understand multidisciplinary nature of environmental studies.
- CO2.** Understand the concept and types of natural resources and environmental pollution.
- CO3.** Evaluate the anomalies created due to haphazard population growth and its impact on environment.
- CO4.** Understand about the organizations, conventions and legislations working on mitigation of environmental issues.

EVS AEC 202 : Environmental Science (2 Credits) PWC		
Unit	Topics to be covered	No.of Hours
1	(a) Multidisciplinary Nature of Environmental Studies: Definition, Scope and Importance. (b) Concept of Ecosystem: - Components, Elementary Idea of Major Ecosystem:	07

2	<p>(a) Natural Resources : Land, Water, Forest And Mineral Resources : Introduction; Earth's Resources and Man; Renewable and Non-Renewable Resources ; Natural Resources and Associated Problems ; Non-Renewable Resources ; Renewable Resources ; Non-Renewable Energy; Renewable Energy, Conservation of Natural Resources</p> <p>(b) Biodiversity and its conservation: Hotspots and threats to Biodiversity : Biodiversity ; Definition ; Keystone Species ; Conservation of Biodiversity ; Methods For The Conservation of Wildlife ; Hot Spots ; Types of Biodiversity ; Genetic, Species and Ecosystem Diversity, Threats to Biodiversity ; Endangered And Endemic Species ; Conservation of Biodiversity: In Situ And Ex-Situ ; Wildlife Sanctuaries and National Parks of India ; The Need for An Integrated Protected Area System (IPAS) ;; Beej Bachao Andolan ; List of Biosphere Reserves in India ; Tiger Reserves in India.</p>	10
3	<p>Environmental Pollution:</p> <p>(a) Causes, Effects, and Control Measures ; Types and sources of Pollution.</p> <p>(i) Air Pollution ; Sources of air pollution and its impact on human health.</p> <p>(ii) Water Pollution and contamination: Introduction, Types and sources; Classification of Water Pollutants. Impact on human health</p> <p>(iii) Soil Pollution : Introduction: Contaminants and Degradation; Impact on human health.</p>	05

	<p>(iv) Noise Pollution: Effects of Noise Pollution on Physical Health; Permitted Noise Levels; Noise-Control Techniques. Impact on human health.</p> <p>(b) Public Awareness about Greenhouse Effects; Acid Rain; Effects; Ozone Layer Depletion, Ganga Action Plan (GAP); Chipko Movement; Chernobyl disaster; Bhopal Gas Tragedy.</p> <p>(c) Environment and Human Health: Outcome of Unhygienic Environmental Conditions</p>	
4	<p>Human Population and Environment and Important Organizations:</p> <p>(a) Population Growth, Variation Among Nations : Global Population Growth ; Population Explosion – Family Welfare Program ; Urban Poverty and The Environment ; Environment and Human Health ; Environmental Health ; Examples of Linkages ; Definition of Health Impact Assessment (HIA) by WHO ; Climate and Health ; Infectious Diseases; Water borne and water related diseases, Mitigation Strategies to control adverse health impact, Role of Information Technology in Environment and Human Health.</p> <p>(b) Important Organizations : IUCN ; WWF ; BNHS ; PETA; Important Dates and Years; Some Important Environmental Conventions; Atmospheric conventions ; Biodiversity conventions ; Land conventions ; Hazardous wastes ; Some important Acts and Notifications in India ; Environment Action Programme – India (EAP) ; Environment Protection Act ; Penalties ; Air (Prevention and Control of Pollution) Act 1981 ; Penalties ;</p>	08

	Water (Prevention and control of Pollution) Act ; Penalties ; Wildlife Protection Act ; Penalties ; Forest Conservation Act ; Penalties ; Issues involved in enforcement of environmental legislation.	
	TOTAL	30

Reading List :

1. Chandna R. C., 2002: *Environmental Geography*, Kalyani Publications, Ludhiana.
2. UNEP, 2007: *Global Environment Outlook: GEO4: Environment for Development*, United Nations Environment Programme
3. Odum, E. P. et al, 2005: *Fundamentals of Ecology*, Cengage Learning India.
4. Singh S., 1997: *Environmental Geography*, Prayag Pustak Bhawan. Allahabad.
5. Baskar Sushmita and Baskar R. 2007 : *Environmental studies for Undergraduate Courses*, Unicorn Books, Bangalore

SEMESTER – III

POL CC 305: INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand the core concepts of Comparative Government and Politics.
- Comprehend the ideas of the comparative politics in the developed and developing countries.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Define the basic concepts of Comparative Government and Politics.

- CO2.** Identify the various approaches for the study of comparative politics
- CO3.** Comprehend the historical framework of comparative politics
- CO4.** Evaluate the different types of political systems

POL CC305 : Introduction to Comparative Government and Politics PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Understanding Comparative Politics; Nature and scope; and relevance.	15
2 a.	Historical Context of Modern Government Capitalism: meaning and development, globalization	10
2 b.	Historical Context of Modern Government: Socialism: meaning, growth, and development	10
3	Historical Context of Modern Government: Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	15
4	Themes for comparative analysis: A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil China, and Switzerland	25
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
2. R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
3. A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (e- book), pp. 1-25; 587-601.

4. P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, pp. 1-18.
5. L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
6. M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria);
7. P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.
8. Ghai, UR and K K Ghai (1986), 'International Politics: Theory and Practice', New Academic Publishing, Jalandhar.

(b) Hindi

1. सी.बी. गेना, तुलनात्मक राजनीति एवं राजनीतिक संस्थाएँ, विकास पब्लिशिंग हाउस।
2. जे.सी. जोहरी, तुलनात्मक राजनीति, स्टर्लिंग पब्लिशर।
3. अखिलानन्द सिंह, लोक प्रशासन : एक विश्लेषणात्मक अध्ययन, बिहार हिन्दी ग्रंथ अध्ययन।
4. विष्णु प्रसाद, इंग्लैण्ड की संवैधानिक विधि के सिद्धांत, बिहार हिन्दी ग्रंथ अकादमी।

POL CC 306: PERSPECTIVES ON PUBLIC ADMINISTRATION

COURSE OBJECTIVES:

The course will enable the student to:

- Understand the historical evolution of Public Administration with focus on important classical and contemporary administrative theories.
- Understand various trends with reference to the changing focus of Public Administration.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the core concepts of Public Administration and analyze the major approaches and recent trends in it.
- CO2.** Comprehend and analyze classical and neo classical theories of Public Administration.
- CO3.** Identify, understand and examine the contemporary theories of Public Administration.
- CO4.** Understand the basics of Public Policy Process.

POL CC306 : Perspectives on Public Administration PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Public administration as a discipline: Meaning, dimensions and significance of the discipline; Public and private administration; Evolution of public administration	15
2	Theoretical perspectives: Classical Theory Scientific management (F W Taylor); Administrative management (Gullic, Urwick, and Fayol); Ideal type bureaucracy (Max Weber); Neo-classical Theories: Human relations theory (Elton Mayo); Rational decision making (Herbert Simon) Contemporary theories: Ecological approach (Fred Riggs)	30
3	Public Policy: Concept, relevance and approaches Formulation, implementation and evaluation	10
4	Major approaches in Public Administration: New Public Administration; New Public Management; New Public Service Approach; Good Governance; Feminist Perspective	20
	Tutorials	15
	TOTAL	90

Reading List

(a) English

1. M. Bhattacharya, (2008) New Horizons of Public Administration, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
2. Basu, Rumki, Public Administration : Concepts and Theories Sterling Publishers, New Delhi 2014
3. M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, From Max Weber: Essays in Sociology. Oxford: Oxford University Press, 1946
4. S. Maheshwari, Administrative Thinkers, New Delhi: Macmillan, 2009
5. F. Riggs, Administration in Developing Countries: The Theory of Prismatic Society. Boston: Houghton Mifflin, 1964
6. M. Bhattacharya, Public Administration: Issues and Perspectives, New Delhi: Jawahar Publishers, 2012
7. Radha Kumar, The History of Doing, New Delhi: Kali For Women, 1998
8. Nivedita Menon [ed.], Gender and Politics, Delhi: Oxford University Press, 1999
9. Simone De Beauvoir, The Second Sex, London: Picador, 1988

(b) Hindi

1. एम.पी. शर्मा, लोक प्रशासन, किताब महल ।
2. मोहित भट्टाचार्या, लोक प्रशासन के नए आयाम, जवाहर पब्लिशिंग ।
3. बी.एल. पफाडिया, लोक प्रशासन, साहित्य भवन ।
4. योगेन्द्र कुमार शर्मा, लोक प्रशासन के मूल सिद्धांत, कनिष्क ।

POLCC307- PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Comprehend relevance and genesis of international state system to analyze the dynamics of international Politics.
- Analyze different issues perturbing International Politics in 20th century i.e. World Wars and Cold War.

POL CC307 : Perspectives on International Relations and World History PWC (Theory : 5credits + Tutorial : 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Studying International Relations: How do you understand International Relations: Levels of Analysis; History and IR: Emergence of the International State System; Pre- Westphalia and Westphalia; Post- Westphalia	20
2	Theoretical perspectives: Classical Realism and Neo-Realism; Liberalism and Neo-liberalism; Marxist approaches; Feminist perspectives, Third World perspectives.	25
3	An overview of twentieth century IR history: World War I – Causes and consequences; Significance of the Bolshevik Revolution; Rise of Fascism/Nazism; World War II – Causes and consequences	15
4	Cold war – Different phases; Emergence of the Third World' Collapse of the USSR and the end of the Cold War; Post-Cold War developments and emergence of other centers of power	15
	Tutorials	15
	TOTAL	90

Reading List

(a) English

1. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
2. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
3. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
4. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
5. B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
6. K. Waltz, (1959) *Man, The State and War*, Columbia: Columbia University Press
7. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
8. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
9. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
10. H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

(b) Hindi

1. खन्ना, भारत की विदेश नीति विकास ।
2. बी.के. मल्होत्रा, अंतर्राष्ट्रीय संबंध, अनमोल पब्लिकेशन ।
3. डॉ. एस.सी. सिंह, भारत की विदेश नीति, लक्ष्मीनारायण अग्रवाल ।
4. पुष्पेश पंत, भारत की विदेश नीति, टाटा मैकग्रा हिल ।
5. यू.आर. घई, अंतर्राष्ट्रीय राजनीति, न्यू एकेडेमिक पब्लिशिंग कंपनी ।

POL GE 303-POLITICS OF GLOBALISATION

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand the concepts and dynamics of a globalized world.
- Discern and comprehend the contemporary issues affecting globalization and politics.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Define the core concepts of Globalization.
- CO2.** Discern and comprehend various dimensions related to globalization.
- CO3.** Discuss various aspects and the institutions of a globalized world.
- CO4.** Analyze different issues and challenges perturbing Politics and globalization.

POL GE303 : Politics of Globalization PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1 a.	Concept of globalization: globalization debate; for and against	7
1 b.	Approaches to understanding globalization: Realist approach: Liberal approach ; Radical approach	12
2	International institutions/ regimes: World Bank; International Monetary Fund; The World Trade Organization	13
3	Globalization and democracy: state, sovereignty and the civil society; The inevitability of globalization: Domestic and Global responses; Issues in globalization: alternative perspectives on its nature and character, critical dimensions: economic, political and cultural	25

4	Globalization and politics in the developing countries: Globalization and social movements; Globalization and the demise of nation-state; Globalization and human migration	18
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
2. Rumki Basu, (ed)(2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
3. J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
4. E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
5. B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
6. K. Waltz, (1959) *Man, The State and War*, Columbia: Columbia University Press
7. E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
8. H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
9. K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.

10. H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.

(b) Hindi

1. खन्ना, भारत की विदेश नीति विकास ।
2. बी.के. मल्होत्रा, अंतर्राष्ट्रीय संबंध, अनमोल पब्लिकेशन ।
3. डॉ. एस.सी. सिंहल, भारत की विदेश नीति, लक्ष्मीनारायण अग्रवाल ।
4. पुष्पेश पंत, भारत की विदेश नीति, टाटा मैकग्रा हिल ।
5. यू.आर. घई, अंतर्राष्ट्रीय राजनीति, न्यू ऐकेडेमिक पब्लिशिंग कंपनी ।

**IRS SEC301: INTER-RELIGIOUS STUDIES
(VALUE BASED)**

Skill Enhancement Courses (SEC): These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

COURSE OUTCOME:

After the completion of the course, the student will be able to:

- CO1.** Develop Inter-religious harmony & better understanding of other religions.
- CO2.** Interpret the different religions of the world.
- CO3.** Identify the common elements that bind different religions together.
- CO4.** Acquaint with the salient features of different religions.

PHILSEC301 : Inter-Religious Studies (Value Based) (02credits) PWC		
Unit	Topics to be covered	No.of Hours
1	Nature and Need of Inter-Religious study, Scope of Comparative Religion.	05
2	Salient Features of Hinduism, Jainism and Buddhism, Salient Features of Christianity, Islam and Sikhism.	10

3	Similarities and Differences among Religions, Conflicting Truth claims of different religions and inter-religious Harmony.	10
4	Religious Tolerance, Secularism.	05
	TOTAL	30

Reading List :

- Chaudhary, C. Neeraj(1979)-“Hinduism”,B.I.Publication,New Delhi.
- Devraj,N.K., (1917)-“Hinduism and Christianity”Asian Publishing House.
- Gordh, George, -“Christian Faith and its Cultural Exoperssion”, Printed in USA.
- Hick, John, - “Philosophy of Religion”, Prentice Hall of India.
- Hopfe, M.Lewis (1983)- “Religion of the World”, Macmillan Publishing Co. Inc, New York
- Masih,Y. (1990)- “Comparitive study of Relgion”,Motilal Banarasidass.
- Sethi,S. Arijit, Pummer, Reinhard, (1979)-“Comparitive Religion”, Vikas Publishing House pvt. ltd, Delhi.
- Singh, B.N., (1994)-“Vishwa Dharma Darshan ki Samasyain”, Ratna Printing Works.
- Tiwari, Nath Kedar,(1983)-“Comparative Religion”, Motilal Banarasidass.
- Ward, CHS (1998) – ‘Early Buddhism”, Caxton Publication, Delhi.

SEMESTER – IV

POL CC 408: POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand and engage with central debates and basic normative concepts of comparative politics
- Encourage critical and reflective analysis and interpretation of the political processes in comparative perspective through relevant conceptual toolkit.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the main concepts and debates in Comparative Political Studies
- CO2.** Analyse the relationship between various individuals, actors and processes across different political systems bot historical and contemporary.
- CO3.** Understand the work and studies of political scientists and thinkers in studying the different approaches to comparative politics
- CO4.** Evaluate the different political systems and their salient characteristics

POL CC408 : Political Processes and Institutions in Comparative Perspective PWC (Theory : 5credits + Tutorial : 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Approaches to studying Comparative Politics: Approaches to the study of political processes.	15
2	Electoral system: Definition and Procedures; types of election system: First Past the Post, Proportional Representation, Mixed Representation; Party system: historical context of emergence of the party system and the types of parties	24

3	Nation- State: what is nation-state? Historical evolution in Western Europe and post-colonial contexts of Nation and State: debates	12
4 a.	Democratization: process of democratization in post-colonial, post-authoritarian and post-communist countries	12
4 b.	Federalism: historical context of federalism: debates around territorial division of power	12
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.
2. T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.
3. B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.
4. Biswal, Tapan (2013), 'Comparative Politics', Macmillan, Delhi.
5. Johari, J C (1987), 'Contemporary Political Theory', Sterling Publishers, New Delhi.
6. A Heywood (2002), 'Representation, Electoral and Voting' in Politics, New York, Palgrave.

(b) Hindi

1. एस.एम. संईद, भारतीय राजनीतिक व्यवस्था, भारत बुक सेंटर ।
2. एम.एम. लवानिया, भारतीय राजनीतिक व्यवस्था, रिसर्च पब्लिकेशन ।
3. डी.डी. बसु, भारतीय संविधान, लेक्सिस नेक्सस ।
4. जय नारायण पाण्डेय, भारत का संविधान, सेंट्रल लॉ एजेन्सी ।

POL CC 409 : PUBLIC POLICY AND ADMINISTRATION IN INDIA

COURSE OBJECTIVES:

The course will enable the student to:

- Understand the concepts and issues associated with the interface between Public Policy and Administration.
- Comprehend the concept of decentralization, budgeting and social welfare administration with reference to India.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the core concepts related to public policy-administration interface and the notion of Decentralization with reference to India.
- CO2.** Comprehend the dynamics of Local Self Government in India.
- CO3.** Comprehend the concept of Budgeting and its significance in the Indian context.
- CO4.** Analyze Social Welfare Policies in India from the perspective of Social Welfare Administration.

POL CC409 : Public Policy and Administration in India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1 a.	Public policy: Definition, characteristics and models; Public policy process in India	10
1 b.	Citizen and administration interface; Public service delivery; Redressal of public grievances: RTI, Lokpal, Citizen's Charter and e-governance	15
2	Decentralization: Meaning significance, approaches and types; Local self-governance: rural and urban	10
3	Budget: Concept and significance of budget; Budget cycle in India; Various approaches and types of budgeting	15

4	Social welfare administration: Concept and approaches of social welfare; Social welfare policies; Education: Right to Education; Health: National Health Mission; Food: Right to Food security; Employment: MNREGA	25
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
2. Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP,2007
3. N.G.Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press,1999
4. Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman,2007
5. Noorjahan Bava, *Development Policies and Administration in India*, Delhi: Uppal Publishers, 2001
6. Gabriel Almond and Sidney Verba, *The Civic Culture*, Boston: Little Brown, 1965
7. Vasu Deva, *E-Governance In India: A Reality*, Commonwealth Publishers, 2005
8. Pankaj Sharma, *E-Governance: The New Age Governance*, APH Publishers, 2004
9. K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Delhi: Akansha Publishers, 2012.
10. Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers.

(b) Hindi

1. अखिलानन्द सिंह, लोक प्रशासन एवं विश्लेषणात्मक अध्ययन, बिहार हिन्दी ग्रंथ अकादमी ।

2. योगेन्द्र कुमार शर्मा, लोक प्रशासन के मूल सिद्धांत, कनिष्क।
3. एम. पी. शर्मा और सदाना, लोक प्रशासन, किताब महल।
4. अवरुथी एवं महेश्वरी, लोक प्रशासन, लक्ष्मी नारायण अग्रवाल।
5. बी. एल. पफाड़िया, लोक प्रशासन, साहित्य भवन।

POL CC 410-GLOBAL POLITICS

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand and engage with the central debates and theories in the field of international Studies
- Identify and Analyse the different issues of global politics and the global challenges facing the international system

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Analyse and explain contemporary international phenomena,
- CO2.** Identify important historical continuities and changes in international relations and in the machinery of diplomacy
- CO3.** Evaluate the various theoretical insights across a range of issues
- CO4.** Formulate and communicate rigorous arguments, whether explanatory (social scientific) or prescriptive (ethical or legal), applied to a global or international context.

POL CC410 : Global politics		
PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Globalization: Conceptions and perspectives, Understanding globalization and its alternative perspectives; Political: debates on sovereignty and territoriality	20
2	Global economy: its significance and anchors of global political economy: IMF; World Bank, WTO, INCs	10

3	Contemporary global issues: Ecological issues: historical overview of international environmental agreements, climate change, Global Commons Debate; Proliferation of nuclear weapons; International terrorism: non-state actors and state-terrorism; post-9/11 developments; Migration; Human security	25
4	International Law and Governance: UN: ICJ; Humanitarian intervention: Doctrine of R2P; Global Civil Society	20
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
2. M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
3. R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.
4. J. Goldstein, (2006) *International Relations*, New Delhi: Pearson, pp. 392-405 (MNC).
5. P. Hirst, G. Thompson and S. Bromley, (2009) *Globalization in Question*, Cambridge: Polity Press, pp. 68-100 (MNC).
6. D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University Press, pp. 242-282 (MNC).
7. M. Steger, (2009) 'Globalization: A Contested Concept', in *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16
8. Appadurai, (2000) 'Grassroots Globalization and the Research Imagination', in *Public Culture*, Vol. 12(1), pp. 1-19.

9. R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, pp. 1-23.
10. G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-21.

(b) Hindi

1. प्रभुदत्त शर्मा, अन्तर्राष्ट्रीय संगठन, कॉलेज बुक डिपो।
2. यू. आर. घई, अन्तर्राष्ट्रीय राजनीति, न्यू एकेडेमिक पब्लिशिंग कंपनी।
3. पुष्पेश पंत, भारत की विदेश नीति, आटा मैकग्रा हिल्स।
4. पुष्पेश पंत, 21वीं शताब्दी में अन्तर्राष्ट्रीय संबंध, आटा मैकग्रा हिल्स।
5. तपन बिस्वल, अन्तर्राष्ट्रीय संबंध, मैकमिलन।

POL SEC 402- PUBLIC OPINION AND SURVEY RESEARCH

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Comprehend the nature, characteristics and importance of public opinion in democracy and learn the methods of interpreting it.
- To understand statistical techniques like sampling, surveys, interview methods and their implementation in research process

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Trace and comprehend the meaning, features and importance of public opinion and method of evaluating it
- CO2.** Develop understanding of various types of qualitative research techniques
- CO3.** Have adequate knowledge of measurement and sampling techniques including quantitative data analysis
- CO4.** Have basic understanding of data interpretation in hypothesis testing procedures.

POL SEC402 : Public Opinion and Survey Research (2 credits = 30 hrs.) PWC		
Unit	Topics to be covered	No.of Hours
1	Introduction of the Course: definition and characteristics of Public opinion, concepts and characteristics, debates about its role in a democratic political system, uses for opinion poll	4
2	Measuring public opinion with surveys: Representation and Sampling: What is sampling? Why do we need to sample? Sample design; Sampling error and non-response; Types of sampling (quota, purposive and snow-ball sampling; random sampling: simple and stratified)	4
3	Survey research: Interviewing: interview techniques pitfalls, different types of and forms of interview; Questionnaire: question wording: fairness and clarity	4
4	Quantitative data analysis: Introduction to quantitative data analysis; Basic concepts: correlational research, causation and prediction, descriptive and inferential statistics	3
	Tutorials	15
	TOTAL	30

Reading List :

(a) English

1. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: Pearson Longman Publishers,. pp. 40-46.
2. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948. Pp. 3-13.
3. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
4. Lokniti Team (2009) 'National Election Study 2009: A Methodological Note', *Economic and Political Weekly*, Vol. XLIV (39)

5. Asking About Numbers: Why and How', *Political Analysis* (2013), Vol. 21(1): 48-69, (first published online November 21, 2012)
6. H. Asher, (2001) 'Chapters 3 and 5', in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
7. R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, Pearson Longman Publishers, pp. 40-46.
8. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.
9. R. Karandikar, C. Pyne and Y. Yadav, (2002) 'Predicting the 1998 Indian Parliamentary Elections', *Electoral Studies*, Vol. 21, pp.69-89.
10. M. McDermott and K. A. Frankovic, (2003) 'Horserace Polling and Survey Methods Effects: An Analysis of the 2000 Campaign', *Public Opinion Quarterly* 67, pp. 244-264.

(b) Hindi

1. रिसर्च मेशोडोलॉजी, लक्ष्मी नारायण कोली, वाइ0 के0 पब्लिशर्स
2. अनुसंधान पशतिशास्त्र क्या, क्यों और कैसे, कावेरी बुक्स 2009
3. MCO – 3 अनुसंधान विधियाँ एवं सांख्यिकी विश्लेषण, जी0 पी0 एच पैनल ऑफ़ एक्सपर्ट, गुल्लीबाबा पब्लिशिंग हाउस।

POL GE 404-NATIONALISM IN INDIA

COURSE OBJECTIVES:

The course will enable the student to:

- Understand India's colonial past, the shaping of the nationalist ideology and the unfolding of the national movement.
- Explain various conflicts and contradictions in the freedom struggle by focusing on its different dimensions: communalism, class struggle, caste and gender questions which further shaped the existing institutions of the state.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Discuss the concept of colonialism and nationalism in India through different perspectives; colonial, nationalist, Marxist and subaltern interpretations.
- CO2.** Comprehend the socio-religious reformation in India and its further contribution in the political independence.
- CO3.** Identify the ways in which leaders and major national movements helped shape the Indian political system.
- CO4.** Interpret the national movement through the perspectives of gender, caste and community along with understanding the complex politics that led to the partition of India subcontinent.

POL GE404 : Nationalism in India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Approaches to the study of nationalism in India: nationalist, imperialist and Marxist	12
2	Reformism and anti-reformism in the nineteenth century: major social and religious movements in the 19th century	12
3a.	Nationalist politics and expansion of its Social Base: Phases of nationalist movements (Liberal, Constitutionalists, swadeshi and the Radicals, beginning of Constitutionalism in India; Gandhi and the mass mobilization: Non-cooperation Movement, Civil Disobedience Movement, and Quit India Movement; Socialist alternatives: Congress Socialist and Communists	27
3b.	Partition and independence: Communalism in Indian Politics; The Two Nation Theory; Negotiations over partition Movements	12
4	Social movements: The Women's question: participation in the national movement and its	12

	impact; The caste question: Anti-Brahmanical politics; Peasants, Tribals and Workers	
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. S. Bandopadhyay, (2004) *From Plassey to Partition: A History of Modern India*, New Delhi: Orient Longman, pp. 184-191.
2. R. Thapar, (2000) 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in
3. P. DeSouza, (ed.) *Contemporary India: Transitions*, New Delhi: Sage Publications, pp. 25-36.
4. S. Sarkar, (1983) *Modern India (1885-1947)*, New Delhi: Macmillan,
5. G. Shah, (2002) *Social Movements and the State*, New Delhi: Sage, pp. 13-31
6. A. Nandy, (2005) *Rashtravad banam Deshbhakti* Translated by A. Dubey, New Delhi: Vani Prakashan. pp. 23-33. (The original essay in English is from A. Nandy, (1994) New Delhi: Oxford University Press, pp. 1-8.)
7. R. Pradhan, (2008) *Raj to Swaraj*, New Delhi: Macmillan (Available in Hindi).
8. S. Islam, (2006) *Bharat Mein Algaovaad aur Dharm*, New Delhi: Vani Prakashan

(b) Hindi

1. वीरकेश्वर प्रसाद सिंह, भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास ज्ञानदा प्रकाशन ।
2. जे० पी० सिंह, आधुनिक भारत में सामाजिक परिवर्तन, पी० एच० आई लर्निंग ।
3. डॉ० जयनारायण पण्डेय, भारत का संविधान, सेन्ट्रल लॉ एजेन्सी ।
4. अभय प्रसाद सिन्हा, समकालीन भारत में विकास की प्रक्रिया और सामाजिक आंदोलन, टोरियत ।

SEMESTER – V

POL CC 511: WESTERN POLITICAL PHILOSOPHY

COURSE OBJECTIVES:

The course will enable the students-teacher to:

- Understand how the political questions were first raised in the period from Antiquity to Renaissance.
- Discern and comprehend the political thought of various Political Thinkers.

COURSE OUTCOME:

On completion of the course the students-teacher will be able to:

- CO1.** Identify the contributions of important Greek philosophers to Classical Political Thought.
- CO2.** Discern and comprehend the political thought of Machiavelli as an Interlude between Classical Greek Philosophers and the thinkers of social contract tradition.
- CO3.** Comprehend and analyze the viewpoints of eminent thinkers associated with Possessive Individualism.
- CO4.** Analyze different political ideas of important Political Thinkers with reference to idealism, realism and susceptibility to market society

POL CC511 : Western Political Philosophy		
PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Antiquity: Plato: philosophy and politics, theory of forms, justice, philosopher king/queen, communism; Presentation Theme: critique of democracy; women and guardianship, censorship; Aristotle: forms, virtue, citizenship, justice, state and household; Presentation theme: classification of governments	39
2	Interlude: Machiavelli: Virtue, religion, republicanism; Presentation themes: morality and statecraft, vice and virtue	12

3	Possessive individualism: Hobbes: human nature, state of nature, social contract, state; Presentation themes: state of nature, social contract, leviathan, atomistic individuals	12
4	Possessive individualism: Locke: laws of nature, natural right, property; Presentation Themes: natural rights, right to dissent, justification of property	12
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
2. J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.
3. T. Saunders, (1996) 'Plato's Later Political Thought', in R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University Press, pp. 464-492.
4. T. Burns, (2009) 'Aristotle', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp.81-99.
5. J. Coleman, (2000) 'Aristotle', in J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp.120-186
6. D. Hutchinson, (1995) 'Ethics', in J. Barnes, (ed.), *The Cambridge Companion to Aristotle* Cambridge: Cambridge University Press, pp. 195-232.
7. J. Femia, (2009) 'Machiavelli', in D. Boucher, and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 163-184

8. C. Macpherson (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 17-29.
9. Hampsher-Monk, (2001) 'Thomas Hobbes', in *A History of Modern Political Thought: Major Political Thinkers from Hobbes to Marx*, Oxford: Blackwell Publishers, pp. 1-67.
10. Waldron, (2009) 'John Locke', in D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*. Oxford: Oxford University Press, pp. 207-224

(b) Hindi

1. ब्रजकिशोर झा, प्रमुख राजनीतिक चिंतक भाग ए बिहार हिन्दी ग्रंथ ।
2. ब्रजकिशोर झा, प्रमुख राजनीतिक चिंतक भाग ए बिहार हिन्दी ग्रंथ ।
3. ओ. पी. गाबा, पाश्चात्य राजनीतिक चिंतन, मसूर पेपर बैक ।
4. बी. पी. गुप्ता, राजनीतिक विचारधाराएँ, राहुल पब्लिकेशन ।
5. राजकुमार, प्रमुख राजनीतिक विचारक, अर्जुन पब्लिशिंग हाउस ।

POL CC 512-POLITICS AND SOCIETY

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand the various aspects and inter-relation of social and political systems, specifically in India.
- Determine the social responsibility of people and the idea of conflict resolution by understanding the dynamics of the Indian society

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Describe the social system within which people act: locally, nationally and more widely.
- CO2.** Analyze society and politics, both individually as well as collectively.

- CO3.** Formulate the ways of actively participating in the social and political worlds.
- CO4.** Understand the importance of peaceful and democratic means of resolving conflicts.

POL CC512 : Politics and Society PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Socio-political structure: Political development; Political modernization; Political communication	20
2	Dynamics of socio-political process: Political socialization; Political culture; Political participation; Voting behavior	28
3	Socio-political life: Elite and politics; Gender and politics; glass ceiling; Caste and politics; Dalit controversy; Community and politics; conversion issue	18
4	Normative society and polity: Civil society/NGO; Leadership and efficacy; Bureaucracy and commitment to people; New social movement and conflict resolution	19
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. Sharma, L N and Ali Ashraf (1983), "Political Sociology: A new Grammar of Politics", Universities Press, Hyderabad
2. Roy, Shefali (2014), "Society and politics in India: Understanding Political Sociology", PHI Learning, New Delhi
3. Ghai, K K (2011), "political Sociology", Kalyani Publishers, Ludhiyana.
4. Verma, S L (2008), "Advanced Modern Political Theory, Analysis and Technologies", Rawat Publications, Jaipur.

5. Choudhary, Das Harihar (1997), "introduction to Political sociology", Vikash Publishing House Pvt Ltd. New Delhi.
6. Kothari, Rajni (1970), "Politics in India", Little Brown and Company, New Delhi.
7. Johari, J C (1972), "Comparative Politics", Sterling Publications, New Delhi
8. Chakraborty, Satyabrata (ed.) (2205), "Political Sociology", Macmillan, New Delhi.
9. Nagla, B K (ed) (1999), "Political Sociology", Rawat Publications, New Delhi.
10. Mohanty, Manoranjan (2004), "Readings in Indian Government and Politics: Class, Caste, Gender", Sage Publication, New Delhi.

(b) Hindi

1. वीर गौतम, राजनीति समाजशास्त्र, ओमेगा पब्लिकेशन्स ।
2. डॉ. शशि शर्मा, राजनीतिक समाजशास्त्र की रूपरेखा, पी.एच.आई. ।
3. मणिशंकर प्रसाद, राजनीतिक समाजशास्त्र, मोतीलाल बनारसीदास ।
4. धर्मवीर, राजनीतिक समाजशास्त्र, राजस्थान हिन्दी ग्रंथ अकादमी ।

POL DSE 501-INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand and engage with central debates revolving around the genesis of India's foreign policy and its relation with major powers like USA, Russia and China.
- Identify the issues related to security, environment and trade in South Asia to evaluate India's negotiating style and strategies in international arena.

COURSE OUTCOME:

On completion of the course the student will be able to:

CO1. Discern factors affecting foreign policy formulation.

- CO2.** Trace the genesis of India's foreign policy from pre-independence to post independence.
- CO3.** Enable engagement with persisting issues surrounding international trade, security and environment in the Indian context.
- CO4.** Evaluate evolution of India's foreign policy choices with major powers and locate India's position in the international politics.

POL DSE501 : India's Foreign Policy in a Globalizing World PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	India's Foreign Policy: From a post-colonial state to an aspiring global power	10
2	India's relations with USA and USSR/Russia/China	35
3	India in South Asia: Debating regional strategies	15
4	India's negotiating style and strategies: Trade, environment and security regimes; India in the contemporary multi-polar world	25
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
2. J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy*, New Delhi: Allied Publishers.
3. A Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol.71 (1): 69-81.
4. M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.

5. H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.
6. S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
7. A Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly*, Vol. 28 (5) pp. 983 – 996.
8. Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/> The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282> Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy.

<http://www.cprindia.org/blog/international-relations-and-security-blog> Institute for Defence Studies and Analyses: <http://www.idsa.in/>
9. *Research and Information System*: www.ris.org.in/ *Indian Council of World Affairs*: www.icwa.in/ *Institute of Peace and Conflict Studies*: www.ipcs.org/ *Indian Council for Research on International Economic Relations*: www.icrier.org/

(b) Hindi

1. जे० सी० जोहरी, अंतराष्ट्रीय संबंध और राजनीति स्टर्लिंग ।
2. मुन्द्रिका प्रसाद, अन्तराष्ट्रीय संबंध अर्जून पब्लिसिंग ।
3. डॉ० एस० सी० सिधल, भारत की विदेशनीति, लक्ष्मीनारायण अग्रवाल ।
4. तपन विस्वाल, अन्तराष्ट्रीय संबंध, मैकमिलन ।

SEMESTER – V

POL DSE 501: DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA

COURSE OBJECTIVES:

The course will enable the students to:

- Comprehend the historical context to the current socio-economic trends and problems confronted by India Today.
- Understand the conditions, contexts and forms of political contestation over contemporary development paradigms and the retrieval of democratic voice of citizens.

COURSE OUTCOME:

On successful completion of the course, students would be able to:

- CO1.** Comprehend the development policies and planning in India since independence.
- CO2.** Understand the development strategies and their impact on industrial and agricultural sphere.
- CO3.** Understand the emergence of social movements in response to the development policies adopted by successive governments.
- CO4.** Demonstrate awareness of the different trajectories of specific social movements in India, their demands and successes.

POL DSE501 : Development Process and Social Movements in Contemporary India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Development Process since Independence a. State and planning b. Liberalization and reforms	10
2	Industrial Development Strategy and its Impact on the Social Structure	35

	a. Mixed economy, privatization, the impact on organized and unorganized labour b. Emergence of the new middle class	
3	Agrarian Development Strategy and its Impact on the Social Structure a. Land Reforms, Green Revolution b. Agrarian crisis since the 1990s and its impact on farmers	15
4	Social Movements a. Tribal, Peasant and Workers movements b. Dalit and Women's movements c. Civil rights movements	25
	Tutorials	15
	TOTAL	90

Reading List :

1. A. Mozoomdar, (1994) 'The Rise and Decline of Development Planning in (ed.) The State and Development India', in T. Byres (ed) Planning in India. Delhi: Oxford University Press, pp.73-108.
2. A. Varshney, 'Reforms'(2010) Mass Politics or Elite Politics? Understanding the Politics of India's Economic Reforms, in R. Mukherji (ed.) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press, pp 146-169.
3. P. Chatterjee, (2000) 'Development Planning and the Indian State', in Zoya Hasan and the State in (ed.), Politics India, New Delhi: Sage, pp.116-140.
4. P. Patnaik and C. Chandrasekhar (2007) 'India: Dirigisme, Structural Adjustment, and the Radical Alternative' in B. Nayar (ed.), Globalization and Politics in India. Delhi: Oxford University Press, pp. 218-240.
5. P. Bardhan, (2005) 'Epilogue on the Political Economy of Reform in India', in The Political Economy of Development in India. 6th impression, Delhi: Oxford University Press.

6. T. Singh, (1979) 'The Planning Process and Public Process: A Reassessment', R. R. Kale Memorial Lecture, Pune: Gokhale Institute of Politics and Economics.
7. A. Aggarwal, (2006) 'Special Economic Zones: Revisiting the Policy Debate' in *Economic and Political Weekly, XLI Debate*, (43-44), pp.4533-36.
8. F. Frankel. (2005) 'Crisis of National Economic Planning' in *India's Political Economy (1947, 2004): The Gradual Revolution*, Delhi: Oxford University Press, pp. 93-340.
9. L. Fernandes, (2007) *India's University New Middle Class: Democratic Politics in an Era of Economic Reform* Delhi: Oxford India's University Press.
10. S. Shyam. (2003) 'Organizing the Unorganized', in Seminar, [Footloose Labour: A Symposium on Livelihood Struggles of the Informal Workforce, 531] pp. 47-53.
11. S. Chowdhury, (2007) 'Globalization and Labour', in B. Nayar (ed.) *Globalization and Politics India*, Delhi: Oxford University Press, pp.516-526.
12. V. Chibber. (2005) 'From Class Compromise to Class Accommodation: Labor's Incorporation into the Indian Political Economy' in R. Ray, and M.F. Katzenstein (eds.) *Social Movements in India*, Delhi: Oxford University Press, pp 32-60.
13. A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence* Delhi: Oxford University Press, pp. xi-xxxvi.
14. K. Suri. (2006) 'Political economy of Agrarian Distress', in *Economic and Political Weekly, XLI (16)* pp. 1523-1 529.
15. P. Joshi, (1979) *Land Reforms in India: Trends and Perspectives*, New Delhi: Allied publishers.
16. P. Appu. (1974) 'Agrarian Structure and Rural Development', in *Economic and Political Weekly, IX (39)*, pp.70-75.
17. P. Sainath, (2010) 'Agrarian Crisis and Farmers', *Suicide*, Occasional Publication22, New Delhi: Sage, pp. 149-174.
18. V. Sridhar, (2006) 'Why Do Farmers Commit Suicide? The Case Study of Andhra Pradesh', in *Economic and Political Weekly, XLI (16)*.

19. G. Haragopal, and K. Balagopal, (1998) 'Civil Liberties Movement and the State in India', in M. Mohanty, P. Mukherji and O. Tornquist, (eds.) *People's Rights: Social Movements and the State in the Third World* New Delhi: Sage, pp. 353-371.
20. G. Omvedt. (2012) 'The Anti-caste Movement and the Discourse of Power, in N. Jayal (ed.) *Democracy in India*, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
21. A. Ray, (1996) 'Civil Rights Movement and Social Struggle in India', in *Economic and Political Weekly*, XXI (28). pp. 1202-1205.
22. N. Sundar (2007), *Subalterns and Sovereigns: An Anthropological History of Bastar (1854-2006)*, Delhi: OUP
23. S. Bhowmick (2012), *Industrial Labour and Society*. Delhi: Orient Blackswan.
24. M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in A. Kohli. (ed.) *The Success of India's Democracy*, Cambridge: CUP, pp. 193-225.
25. S. Sinha. (2002) 'Tribal Solidarity Movements in India: A Review', in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266.
26. B. Nayar, (ed.), (2007) *Globalization and Politics in India*. Delhi: Oxford University Press.
27. S. Roy and K. Debal, (2004) *Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity*, Delhi: Sage.
28. G. Shah, (ed.), (2002) *Social Movements and the State*. New Delhi: Sage Publications.
29. G. Rath, (ed.). (2006) *Tribal development in India: The Contemporary Debate*, New Delhi: Sage
30. J. Harris, (2009) *Power Matters: Essays on Institutions, Politics, and Society in India*, Delhi: Oxford University Press.
31. K. Suresh, (ed.), (1982) *Tribal Movements in India*, Vol I and I, New Delhi: Manohar (emphasis on the introductory chapter).
32. M. Mohanty, P. Mukherji and O. Tornquist, (1998) *People's Rights: Social Movements and the State in the Third World*, New Delhi: Sage Publications.

33. M. Rao, (ed.), (1978) Social Movements in India, Vol. 2, Delhi: Manohar.
34. N. Jayal, and P. Mehta, (eds.), (2010) The Oxford Companion to Politics in India, Delhi: Oxford University Press.
35. P. Bardhan, (2005) The Political Economy of Development in India, 6th impression, Delhi: Oxford University Press.
36. R. Mukherji. (ed.), (2007) India's Economic Transition: The Politics of Reforms, Delhi: Oxford University Press.
37. R. Ray and M. Katzenstein, (eds.), (2005) Social Movements in India, Delhi: Oxford University Press.
38. S. Chakravarty, (1987) Development Planning: The Indian Experience, Delhi: Oxford University Press.

POL DSE 502-WOMEN, POWER AND POLITICS

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Discuss the central debates and theories in the field of Gender Studies
- Determine the evolution of gender and sex-based inequalities in socio-political structure and determine recommendations to bridge the gap henceforth.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the idea of Feminism and Patriarchy.
- CO2.** Discern different issues surrounding gender discrimination and violence against women.
- CO3.** Explain the causes of identity crisis among women and how their political participation can promote inclusivity in social construction.
- CO4.** Comprehend contemporary debates surrounding feminism

POL DSE502 : Women, Power and Politics PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Groundings: Patriarchy and position of women; Sex-gender debates; Public and private; Power; Causes of gender discrimination: social and religious, cultural and traditional, psychological, political	25
2	Feminism	10
3	Family, community and state	15
4	Movements and issues: History of the women movement in India; Violence against women; Work and labour; Visible and invisible work; Reproductive and care work; Sex work	25
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India*, New Delhi, Oxford University Press, pp. 221-234
2. U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.) *Naarivaadi Rajneeti: Sangharsh evam Muddey*, University of Delhi: Hindi Medium Implementation Board, pp.1-7
3. N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction*, New Delhi: Pearson, pp. 224-233.
4. S. de Beauvoir (1997) *Second Sex*, London: Vintage.
5. N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion*, New Delhi: Permanent Black, pp. 106-165
6. *Justice Verma Committee Report*, Available at <http://nlrd.org/womens-rights-initiative/justice-verma-committee-report-download-full-report>, Accessed: 19.04.2013.

7. N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement*, New Delhi: Kali for Women.
8. R. Ghadially, (2007) *Urban Women in Contemporary India*, Delhi: Sage Publications.

(b) Hindi

1. आर्य साधना, नारीवादी राजनीति, दिल्ली विश्वविद्यालय
2. रेखा कस्तवार, स्त्री चिंतन की चुनौतियाँ, राजकमल प्रकाशन
3. अशोक गुप्ता, विश्व की राष्ट्रपति और प्रधानमंत्री महिलाएँ, नया साहित्य
4. प्रेभु नारायण शर्मा तथा सुषमा विनायक, महिला सशक्तिकरण एवं समग्र विकास, भारत प्रकाशन
5. मंजु शुक्ला, महिला साक्षरता एवं सशक्तिकरण, भारत प्रकाशन
6. वी० विनायक प्रेम नारायण शर्मा, शिक्षा एवं महिला सशक्तिकरण, भारत बुक सेन्टर

SEMESTER – 5

POL DSE 502 – DILEMMAS IN POLITICS

COURSE OBJECTIVES:

The course will enable the student-teachers to:

- Get acquainted with the main issues and values in the study of politics
- Develop critical understanding of the key debates

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Discern the complexity and nuances of values in politics
- CO2.** Develop concrete ideas regarding related debates
- CO3.** Appreciate how key dilemmas are negotiated politically
- CO4.** Explore and analyze how political dilemmas are negotiated

COURSE CONTENT

Unit I: Moral Economy of Violence: meaning and nature of violence, relation of violence with politics

- Unit II:** Social Exclusion: concept and types, capabilities, and Politics of empowerment
- Unit III:** Global Justice: meaning, features and objectives, and comparison with cosmopolitanism
- Unit IV:** Feminism: Meaning, strands, and the politics of interpretation
- Unit V:** Debating human rights: the politics of humanitarian intervention and the doctrine of R2P

Reading List :

1. Arendt, H. (1969), *On Violence*. New York: Houghton Mifflin Harcourt Publishing Company.
2. Brock, G. and Brighouse, H. (eds) *Political Philosophy of Cosmopolitanism*. Cambridge: Cambridge University Press, pp. 55-74.
3. Fabre, C. (2007) *Justice in a Changing World*. Cambridge: Polity Press, pp. 95- 112.
4. Holzgrefe, J. L. (2003). "The Humanitarian Debate" in Holzgrefe, J. L. and Keohane, R. O. (eds.) *Humanitarian Intervention: Ethical, Legal and Political Dilemmas*. New York: Cambridge University Press, pp. 1- 14.
5. Jaggar, A. (1983) *Feminist Politics and Human Nature*. Forbes Boulevard: Rowman and Littlefield, pp. 1-13; 353-394.
6. Orend, B. (2002) *Human Rights: Concept and Context*. Peterborough: Broadview Press, pp. 15- 101, 129-190.
7. Parekh, B. (1997). "Rethinking Humanitarian Intervention", *International Political Science Review*, 18: 49 – 69.
8. Sen, A. (2000) *Social Exclusion: Concept, Application, and Scrutiny*. Social Development Paper No. 1 (June), Asian Development Bank.
9. Shanley, M. and Pateman, C. (eds.) *Feminist Interpretations and Political Theory*. Cambridge: Polity Press, pp. 1- 10.
10. Ungar, M. Bermanzohn, S. A. and Worcester, K. (2002) 'Violence and Politics' in Ungar, M. Worcester, K. (eds.), *Violence and Politics: Globalization's Paradox*. New York: Routledge, pp. 1-12.

SEMESTER – VI

POL CC 613- MODERN POLITICAL PHILOSOPHY

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- To familiarize the students with the basic ideas of modern political thinkers like Rousseau, Mill, Marx, Lenin and Mao
- Understand the main concepts propounded by the above thinkers in understanding the then prevailing societal order.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** To enable the students to evaluate the strength and weaknesses of the arguments deployed by the above thinkers
- CO2.** Enable the students to formulate their own interpretation of the thinkers, their ideas using the presentation themes.

POL CC613 : Modern Political Philosophy PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Romantics: Jean Jacques Rousseau: Presentation themes: General will, local or direct democracy; self-government; origin of inequality; Mary Wollstonecraft: Presentation themes: Women and	34
	paternalism; critique of Rousseau's idea education; legal rights	
2	Liberal socialists: John Stuart Mill: Presentation themes: liberty, suffrage and subjection of women, right of minorities, utility principles	15
3	Radicals: Karl Marx – Presentation themes: alienation; dialectic, dictatorship of the proletariat	14
4	Radicals: Mao Tse Tung and Lenin	12
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp.29-74.
2. A. Kollontai, (1977) 'Make Way for Winged Eros: A Letter to the Youth', in *Selected Writings of Alexandra Kollontai* Allison & Busby, pp.201-292.
3. C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp.42-58.
4. B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp.221-255.
5. I. Kant. (1784) 'What is Enlightenment?',
'available at <http://theliterarylink.com/kant.html>,
Accessed: 19.04.2013
6. S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16
7. Sharma, Urmila and S K Sharma (2003), 'Western Political thought: From Bentham to Present Day', Atlantic Publishers.
8. Ramaswamy, Sushila and Subrata Mukherjee (2005), 'a History of Political thought: Plato to Marx', PHI Learning.
9. Rajkumar (2005), 'Pramukh Rajnitik Vicharak', Arjun Publishing House.

(b) Hindi

1. ओ. पी. गाबा, राजनीतिक विचार विश्वकोश, नैशनल पब्लिशिंग हाउस।
2. राजकुमार, प्रमुख राजनीतिक विचारक, अर्जुन पब्लिशिंग हाउस।

POL CC 614 –MODERN INDIAN POLITICAL THOUGHT –CONCEPTS AND DEBATES

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Understand and engage with central debates and basic normative concepts of political Philosophy
- Understand the work and studies of some contemporary Indian political thinkers

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the main concepts and debates in Indian political philosophy
- CO2.** Comprehend the contribution of contemporary Indian political thinkers and their contribution in the framing of Indian constitution.
- CO3.** Analyse the various philosophical concepts in order to understand and critically assess real-world political phenomena
- CO4.** Evaluate and interpret Indian political thought through the relevant conceptual toolkit.

POL CC614 : MODERN INDIAN POLITICAL THOUGHT –CONCEPTS AND DEBATES PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Introduction to modern Indian political thought	5
2	Raja Ram Mohan Roy; Vivekanand: Ideas; Pandita Rambai: Gender	21
3 a.	Ambedkar: Social Justice and Caste System; Lohia: Socialism	14
3 b.	Savarkar: Hindutva; Nehru: secularism; Iqbal: community	21

4	Gandhi: Swaraj ; Tagore: Critique of nationalism and internationalism	14
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. V. Mehta and T. Pantham (eds.), (2006) '*A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization*' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.
2. C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18-34.
3. S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus.
4. M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
5. B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.
6. R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.
7. A Nandy, (1994) 'Rabindranath Tagore & Politics of Self', in *Illegitimacy of Nationalism*, Delhi: Oxford University Press, pp. 1-50.

(b) Hindi

1. डॉ. ब्रजकिशोर झा, प्रमुख राजनीतिक चिंतक, भाग II, बिहार हिन्दी ग्रंथ अकादमी ।
2. डॉ. राजकुमार, प्रमुख राजनीतिक विचारक, अर्जुन पब्लिशिंग हाउस ।
3. वर्मा एस. पी., आधुनिक राजनीतिक दर्शन और विचार, सबलाइम पब्लिकेशन्स ।
4. प्रभुदत्त शर्मा, अर्वाचीन राजनीतिक चिन्तन, कूलेज बुक डिपो ।

POL DSE603 : PUBLIC POLICY IN INDIA

COURSE OBJECTIVES:

The course will enable the student to:

- Understand the dynamics of governance and government within the context of public policy.
- Understand various challenges and issues associated with types of governance and public policy.

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Understand the core concepts of governance and government and environmental governance.
- CO2.** Comprehend the relation between development, democracy in relation to public policy.
- CO3.** Analyze the dynamic relationship between development and democracy through good governance within the context of public policy.
- CO4.** Understand the notion of 'local governance' in the Indian context.

POL DSE603 : Public Policy in India PWC (Theory : 5credits + Tutorial: 1 credits)		
Unit	Topics to be covered	No.of Hours
1	Government and governance: concepts (role of state in the era of globalization, state market and civil society)	12
2a.	Governance and development: changing dimensions of development strengthening democracy through good governance	12
2b.	Good governance (initiatives in India): Best practices- Public Service Guarantee Acts; E-Governance; Citizen's Charter And Right To Information; Corporate Social Responsibility	17

3	Environmental governance: human-environment interaction, green governance, sustainable human development, disaster management	12
4	Local governance: democratic decentralization, people's participation in governance	12
	Tutorials	15
	TOTAL	90

Reading List :

(a) English

1. Jenkins, B. (1997) 'Policy Analysis: Models and Approaches' in Hill, M. (1997) *The Policy Process: A Reader* (2nd Edition). London: Prentice Hall, pp. 30-40.
2. Dye, T.R. (2002) *Understanding Public Policy*. Tenth Edition. Delhi: Pearson, pp.1-9, 32-56 and 312-329.
3. Sapru, R.K.(1996) *Public Policy : Formulation, Implementation and Evaluation*. New Delhi: Sterling Publishers, pp. 26-46.
4. IGNOU. *Public Policy Analysis*. MPA-015. New Delhi: IGNOU, pp. 15-26 and 55-64.
5. Simmie, J. & King, R. (eds.) (1990) *The State in Action: Public Policy and Politics*. London: Printer Publication, pp.3-21 and 171-184.
6. Dye, T.R. (2002) *Understanding Public Policy*. 10th Edition. Delhi: Pearson, pp.11-31.
7. Hogwood, B. & Gunn, L. (1984) *Policy Analysis for the Real World*. U.K: Oxford University Press, pp. 42-62.
8. Smith, G. & May, D. (1997) 'The Artificial Debate between Rationalist and Incrementalist Models of Decision-making', in Hill, M. *The Policy Process: A Reader*. 2nd Edition. London: Prentice Hall, pp. 163-174.
9. IGNOU. *Public Policy Analysis*. MPA-015, New Delhi: IGNOU, pp. 38-54.
10. Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers

(b) Hindi

1. मनोज सिन्हा, प्रशासन एवं लोकनीति, टोरियट ब्लेकस्वान
2. रूमकी बसु, लोक प्रशासन, जवाहर पब्लिशस
3. अवस्थी एवं माहेश्वरी, लोक प्रशासन, लक्ष्मी नारायण अग्रवाल
4. बी० एल० पफाडिया, लोक प्रशासन, साहित्य भवन

POL DSE 603**THEORY AND PRACTICE OF DEMOCRACY****COURSE OBJECTIVES**

The course will enable the student to:

- Have in-depth knowledge of a variety of democratic theories.
- Understand how different democratic crises have emerged in practice.
- Analyze the response of the State and civil society to human rights.
- Explain the institutional aspects of democracy and how institutions function within a constitutional framework. It further delves into how democracy as a model of governance can be complemented by institution building.
- Explain how democratic theory has informed the institutional design of states (and vice-versa).

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Assess how theory could inform contemporary democratic debates, including (but not limited to) how current challenges to democracy should be understood and addressed.
- CO2.** Comprehend the contribution of various constitutional frameworks like Fundamental Rights and Directive Principles in assuring human rights in India.
- CO3.** Identify various roles of State and Civil Societies in solving the issue of Human Rights.
- CO4.** Analyze the functioning and interrelationship between the judiciary, executive, and legislature in India.

- CO5.** Discern the nature of Federalism in India and how it affects the Centre-State relationship.
- CO6.** Comprehend the significance of Local Self government and the concepts like Rule of Law. Understand political values with respect to the current democratic scenario.

Unit I Debates on Democratic Political Community

- Procedural vs. Substantive Conceptions of Democracy
- Recognition and Democratic Struggles
- Political Community and the Challenges of Pluralism
- Citizenship, Virtues and Democratic Education
- Mill and the contradictions of Liberal Democracy
- Democracy and Green Politics
- Liberals and gender perspective

Unit2 Democracy and Political Institutions in India

- The Constituent Assembly and the Constitution i) Formation and working of the Constituent Assembly ii) The Philosophy of the Constitution: The Preamble and its Features. iii) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
- Structure and Process of Governance: Indian Model of Democracy, Parliament, Party Politics and Electoral behavior, The Supreme Court and Judicial Activism, Units of Local Governance (Grassroots Democracy)
- Political Communication - Nature, Forms and Importance.
- Contemporary Political Economy of Development in India: Policy Debates over Models of Development in India, Recent trends of Liberalisation of Indian Economy in different sectors, E-governance.
- Federalism i) Federalism: Centre-State relations ii) Recent trends in federalism
- Decentralization i) Panchayati Raj Institutions: Composition, Powers and Functions of Gram Panchayat, Panchayat Samiti and Zilla Parishad. ii) Municipalities:

Composition Powers and function of Municipal Corporation,
Municipal Council, and Notified Area Council.

Unit3 Democracy, Civil Society and Human Rights

- Affirmative Action for Weaker Sections
- NHRC and Other Commission Report
- Media, Public Opinion and Human Rights
- New Social Movements and NGO's

Reading List :

Amy Gutman and D. Thompson, Deliberative Democracy.

David Held, Models of Democracy.

Robert Dahl, Democracy and its Critics.

Phillips A., 'Feminism and Democracy'.

Roy A., Gendered Citizenship, 2005.

Menon, Nivedita, (ed.), Gender and Politics in India, New Delhi, Oxford University Press, 2001.

Young I.M., Inclusion and Democracy.

Mouffe C., 'Feminism, Citizenship and Radical Democratic Politics'.

Agarwal B, Environmental Management, Equity and Ecofeminism: Debating India's Experience, Journal of Pesant Studies, Vol. 25, No. 4, pp. 55 - 95.

Himat Singh, Green Revolution Reconsidered: The Rural World of Punjab, OUP, 2001.

G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press, 15th print.

R. Bhargava (ed.) 'Politics and Ethics of the Indian Constitution', New Delhi, Oxford University Press.

S. Chaube, (2009) 'The Making and Working of the Indian Constitution, New Delhi, National Book Trust.

G. Austin, (2000) 'Working a Democratic Constitution', New Delhi, Oxford University Press.

B. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.

P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press. Reference Books

B. Kirpal et.al (eds.) 'Supreme but not Infallible: Essays in Honour of the Supreme Court of India', New Delhi, Oxford University Press.

L. Rudolph and S. Rudolph, (2008) 'Explaining Indian Institutions: A Fifty-Year Perspective, 1956-2006', Volume 2, New Delhi, Oxford University Press.

M. Singh, and R. Saxena (2011) (eds.), 'Indian Politics: Constitutional Foundations and Institutional Functioning', Delhi: PHI Learning Private Ltd.

Basu Rumki et, al(ed) Democracy and good governance: Reinventing the Public service Delivery System in India, New Delhi, Bloomsbury India, 2015

M.J.Moon, The Evolution of Electronic Government Among Municipalities: Rhetoric or Reality, American Society For Public Administration, Public Administration Review, Vol 62, Issue 4, July–August 2002

Pippa Norris, Digital Divide: Civic Engagement, Information Poverty and the Internet in Democratic Societies, Cambridge: Cambridge University Press, 2001.

Ghanshyam Shah [ed.], Social Movements and The State, Sage Publication, 2002

Su H. Lee, Debating New Social Movements: Culture, Identity, and Social Fragmentation, Rawat Publishers, 2010

Baxi, Upendra and Bhikhu Parekh, (ed.) Crisis and Change in Contemporary India, New Delhi, Sage, 1994.

Mahajan, Gurpreet (ed.), Democracy, Difference and Social Justice, New Delhi, Oxford University Press, 2000.

Pateman C., 'Democracy, freedom and special rights'.

Atul Kohli (ed.), The Success of India's Democracy, Cambridge University Press, 2001. Corbridge, Stuart and John Harris Reinventing India: Liberalisation, Hindu Nationalism and Popular Democracy OUP, 2000.

Saima Saeed, Screening the Public Sphere: Media and Democracy in India, 2013
 Nick Stevenson, Understanding Media Cultures, 2002

Fuller, C.J. (ed.) Caste Today, Oxford University Press, 1997

Mohanty, Manoranjan, Peoples Rights: Social Movements and the State in the Third World, Sage, New Delhi, 1998.

POL DSE 604- DISSERTATION

COURSE OBJECTIVES:

The course will enable the student- teachers to:

- Comprehend the basic of research and research process- technique, tools and methods of research
- Enable students to undertake research projects, formulating research synopsis and write dissertation and thesis

COURSE OUTCOME:

On completion of the course the student will be able to:

- CO1.** Develop understanding on various kinds of research, objectives of doing research, research process and design
- CO2.** Apply research techniques, tools and methods to understand actual societal problems
- CO3.** Formulate research proposals and write research articles.
- CO4.** Do research works and projects/ dissertation

POL DSE604 : Dissertation (6 Credits)		
PWC		
Unit	Topics to be covered	No.of Hours
1	Optional Dissertation or project work in place of one Discipline Specific Elective paper (6 credits) in 6th Semester. Dissertation/Project: An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a	

	<p>project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.</p> <p>Project work/Dissertation is considered as a special course involving application of knowledge involving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 6 credits. A Project/Dissertation work may be given in lieu of a discipline specific elective paper</p>	
	TOTAL	90

SEMESTER – 6

POL DSE 604 - COLONIALISM AND NATIONALISM IN INDIA

COURSE OBJECTIVES:

The course will enable the student to

- Develop an understanding of the concept colonialism.
- Analyse social movements in that period in India.

COURSE OUTCOME:

On successful completion of the course, students would be able to:

- CO1.** Understand and engage with the different ways in which colonialism and nationalism have been understood
- CO2.** Understand of the nature of colonial rule and the way in which it consolidated itself in India
- CO3.** Demonstrate awareness of the impact of colonialism on Indian economy and society

COURSE CONTENT:

Unit 1 : Colonialism and Nationalism:

- a. Main perspectives on colonialism: Liberalism, Marxism, Postcolonialism

- b. Approaches to the study of nationalism in India: Nationalist, Imperialist, Marxist, and Subaltern interpretations

Unit 2 : Colonial Rule in India and its impact:

- a. Constitutional developments and the colonial state
- b. Colonial ideology of civilizing mission: Utilitarians and Missionaries
- c. Impact on agriculture, land relations, industry and ecology

Unit 3. : Reform and Resistance:

- a. The 1857 rebellion
- b. Major social and religious movements
- c. Education and the rise of the new middle class

Unit 4. : Nationalist Politics and Expansion of its Social Base

- a. Phases of the Nationalist Movement: Liberal constitutionalist, Swadeshi and the Radicals, Formation of the Muslim League
- b. Gandhi and mass mobilisation: Non-cooperation, Civil Disobedience, and Quit India Movements
- c. Socialist alternatives: Congress socialists, Communists
- d. Communalism in Indian Politics
- e. The two-nation theory, negotiations over partition

Unit 5. : Social Movements

- a. The Women's Question: participation in the national movement and its impact
- b. The Caste Question: anti-Brahmanical Politics
- c. Peasant, Tribal, and Workers movements

Reading List :

1. Colonialism and Nationalism: Chandra, B. (1999) Essays on Colonialism, Hyderabad. Orient Longman, pp. 1-22.
2. Chandra. B. (1988) India's Struggle for Independence, New Delhi. Penguin, pp.13-30.
3. Fulcher, J. (2004) Capitalism: A Very Short Introduction. Oxford: Oxford University Press. Datta. G. Sobhanlal.

4. 'Understanding', in Dasgupta, Jyoti Bhusan (ed.) Science, Technology, Imperialism and War.
5. Guha, Ranajit. (1982). Subaltern Studies, I. Oxford University Press. Delhi. pp.1-8.
6. Metcalf, T. (1995) Liberalism and Empire' in Metcalf, Thomas. Ideologies of the Raj. Cambridge: Cambridge University Press, pp.28-65.
7. Young, R. (2003) Post-colonialism: A Very Short Introduction. Oxford: Oxford University Press, pp. 9-68.
8. Thapar, R. (2000) Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) Contemporary India: Transitions. New Delhi: Sage, pp. 25-36.
9. Colonial Rule in India and its impact: Bandopadhyay, S. (2015 revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman, pp. 37-65;66-138.
10. Chandra, B. (1999) Essays on Colonialism. Hyderabad: Orient Longman, pp. 58-78.
11. Metcalf and Metcalf. (2002) A Concise History of India. Cambridge: Cambridge University Press, pp. 55-80. Sarkar, S. (1983) Modern India (1885-1847). New Delhi: Macmillan.
12. .Sen. A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.)
13. .Modern Indian and Thought the Social Sciences. VolIX. New Delhi: Oxford University Press.
14. Guha, R. and Gadgil. M. (1989) 'State Forestry and Social-Conflict in British India', in Guha, R. and Gadgil, M. Past and Present: A Journal of Historical Studies. May: 123, pp. 141-177.
15. Mann. M. (2004) 'Torchbearers Upon the Path of Progress: Britain's Ideology of Moral and Material Progress in India', in Mann, M. and Fischer-Tine, H. (eds.) Colonialism as Civilising Mission: Cultural Ideology in British India.
16. Reform and Resistance: London: Anthem, pp. 1-26.
17. Bandopadhyay, S. (2015, revised edition) From Plassey to Partition and After: A History of Modern India. New Delhi: Orient Longman, pp. 139-169.

18. Sen, A.P. (2007), 'The idea of Social reform and its critique among Hindus of Nineteenth Century India', in Bhattacharya, Sabyasachi (ed.) *Development of Modern Indian Thought and the Social Sciences*. Vol X. New Delhi: Oxford University Press.
19. Bandopadhyay, S. (2008) 'Eighteen-Fifty-Seven and Its Many Histories', in *1857: Essays from Economic and Political Weekly*, Hyderabad: Orient Blackswan. pp.1-22.
20. Nationalist Politics and Expansion of its Social Base
Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 227-323; 405-438.
21. Sarkar, S. (1983) *Modern India (1885-1847)*. New Delhi: Macmillan.
22. Jalal, A. and Bose, S. (1997) *Modern South Asia: History, Culture, and Political Economy*. New Delhi: Oxford University Press, pp. 6. Social Movements: 109-119; 128-134; 135-156.
23. Bandopadhyay, S. (2015 revised edition) *From Plassey to Partition and After: A History of Modern India*. New Delhi: Orient Longman, pp. 334-381.

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