

Patna Women's College

Autonomous

Proposed Course

Structure for 4 Year

Bachelor of

SOCIOLOGY

CBCS System as per

UGC Regulation

(Curriculum and Credit Framework Under
Undergraduate Programme)

Bhattacharya
6-6-23

6-6-23

Jain
6.6.23

Anisha Prasad
6.6.23.

Sharma
06/06/23

Prasad
6.6.23.

Juhi Singh
6.6.23

Chinnayee
6.6.23

Prakash Singh
6.6.23

**Program Outcomes (POs) / Program Specific Outcomes (PSOs)
& Course Outcomes(COs)**

PO1: Professional knowledge: Use knowledge of (i) philosophical, sociological, political and economic foundations of education.

PO2: Critical and Cognitive skills: Develop and Demonstrate the ability to insightful response and analysis of a work of art in order to participate in discussions and criticism.

PO3: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO4:Effective Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO5: Research and Analysis: Demonstrate analytical skill and proficiency in a range of tools and techniques used in research in social science.

PO6: Employability and higher Education: Show proficiency in professional, employability and soft skills required for higher education and placements.

PO7: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of humanitarian practice.

PO8 : Arts and Society : Apply humanities knowledge to assess societal, health, safety, legal and culture issues and the consequent responsibilities relevant to the professional arts practice.

PO9 : Interdisciplinary Learning : Integrate academic curriculum with other co- curricular goals, such as career development, life - long learning, develop interdisciplinary learning and opportunity to extend their knowledge across all disciplines.

PO10 : Nation Building : Introspect and evolve into dynamic and creative individuals capable of socially productive, constructive actions that positively impact our Nation and the World at large.

Anisha Prasad
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Chinnmayee
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PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO1: Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology.

PSO2: Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India.

PSO3: Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposals, doing fieldwork and report writing.

PSO4: Analyze the critical aspects of Sociology of Development and Planning, the development theories and the Planning system for development.

PSO5: Understand the characteristics of social structure, various institutions and problems of tribal communities in India.

PSO6: Develop an understanding about various aspects of Population studies.

PSO7: Comprehend various aspects of religion & education in society

PSO8: Sociology of Gender is a significant area of academic enquiry today which deals with gender issues and critically examines how gender shapes our identities, social interactions and our world.

PSO9: Analyze various theories in sociology.

PSO10: Develop creativity among students to write research projects.

Anisha Prasad
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Pranav
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Bhattacharya
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Almond
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Joshi
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Chinmayee
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Juli Singh
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Samprakash
6.6.23

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**Proposed Course Structure for 4 Year Undergraduate Programme under
CBCS System**

SEMESTER - I

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1.	Major course-101 (Introduction to Sociology-1)	MJC - 101	6-1-0	6	100
2.	Minor Course-101 (Indian Society- Images and Reality)	MIC-101	4-1-0	3	100
3.	Multidisciplinary Course- 101 (Social Anthropology- 1)	MDC-101	4-1-0	3	100
4.	MIL	MIL -1	2-1-0	2	100
5.	Skill Enhancement Course-101 (Application of Social work Through Media)	SEC-1	1-0-3	3	100
6	Value Added Course	VAC- 1	1-0-3	3	100
Total Credit - 20					

Anirudha Prasad
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Bhaskar
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Pranav
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Juli Singh
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Chinnayya
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SEMESTER - II

Sl. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1.	Major course-202 (Sociology of India-1)	MJC -202	6-1-0	6	100
2.	Minor Course-202 (Marriage & Family)	MIC-202	4-1-0	3	100
3.	Multidisciplinary Course- 202 (Social Pathology)	MDC-202	4-1-0	3	100
4.	Environmental Science	AEC -2	2-1-0	2	100
5.	Skill Enhancement Course-202 (Creative Writing Through Media)	SEC-202	1-0-3	3	100
6	Value Added Course	VAC- 2	1-0-3	3	100
Total Credit - 20					

* L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

Anipona Prasad
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Janu
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Bhalendra
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Almond
86/06/23

Smriti Singh
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Juli Singh
6.6.23

Janvi
6.6.23

Chinnmayee
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SEMESTER-1

SOC MJC 101 – INTRODUCTION TO SOCIOLOGY- I

Course Outcome -

CO1: . Understand the Origin and Scope of Sociology

CO2: Comprehend the relationship of Sociology with other Disciplines

CO3: Acquaint with basic concept of Sociology and identify social groups and culture

CO4: Describing the various agencies and mechanisms of social control.

Major Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Major course

<u>SOC MJC101</u> : Introduction to Sociology-I		
PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	(a) Concept, Origin and Definition, Subject - matter and Scope of Sociology (b) Sociology and Other Social Sciences : Sociology and Anthropology, Sociology and Psychology and Sociology and History	16
2	(a) Basic Concept: Association and Institution- Meaning, Characteristics and Differences (b) Social Group -- Definition and characteristics, classification of social group	23

Anirudha Prasad
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Banu
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Abhishek
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Amish Singh
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Jasdeep
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Juhi Singh
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Chinnmayee
6.6.23

SOC MIC 101 – INDIAN SOCIETY- IMAGES AND REALITY

CO1: Understanding Indian Civilization and Core Idea of India as a Nation

CO2: Acquaint with the concept and Development of Rural-Urban India

CO3: Elucidate the concept of Family as an Institution

CO4: Analyze the classification and development of Tribal Economy

MinorCourse: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Minor course.

SOC MIC 101: Indian Society-Images and reality PWC (Theory : 2 credits + Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Ideas of India Indian Civilization, Nation and Society	7
2	(a) Institution and Progress : Village and Town (b) Caste and Ethnicity	8
3.	Family : Definition, characteristics & types of family	5
4.	Tribal Economy : Characteristics, Classification and Changes	10
	Tutorial	15
	Total	45
Total Credit - 3		

Anirudha Prasad
6.6.23.
Jyoti
6.6.23.

Bhatnagar
6.6.23
Ahmad
06/06/23

Sumit Singh
6.6.23

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Jyoti
6.6.23
Jyoti Singh
6/6/23

Chinmayee
6.6.23

Reading List :

1. Embree, Ainslie Thomas (1989). *Imagining India*, Oxford University Press.
2. Ahmad, Imtiaz (2000). *Pluralism and Equality – Values in Indian Society and Politics*, Sage Publications, New Delhi
3. Partha, Chatterjee (1997). *State and Politics in India*, Oxford University Press, Delhi
4. Rao Shankar C.N. (2004). *Sociology of Indian Society*, S. Chand Company Pvt. Ltd., Ram Nagar, New Delhi.
5. Dr. Singh V.N. and Singh Janmejay (1988). ग्रामीण समाजशास्त्र Vivek Prakashan, Jawahar Nagar, Delhi.
6. Therner Daniel and Alice Thorner (1962). *The Agrarian Problems in India Today, From Land and Labour in India*, Bombay Asia Publishing House.

MDC : 101 SOCIAL ANTHROPOLOGY-1

CO1: Develop conceptual themes and relevance of Anthropology and its relationship with other Disciplines.

CO2: Understand the law and Justice in Primitive Society.

CO3: Evaluate Religious Practices of Tribal Society

CO4: Identify various problems of tribal society and constitutional safeguards to protect it.

Multidisciplinary Course: Multidisciplinary courses are a pool of courses offered by various disciplines of study which are meant to provide multidisciplinary or interdisciplinary education to students

Dr. Anshu Prasad
6.6.23

Pranav
6.6.23

Ahmad
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Pr. B.

Tej Singh
6/6/23

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SOC MDC : 101**Social Anthropology - 1****PWC****(Theory : 2 credits + Tutorial : 1 Credit)**

Unit	Topics to be Covered	No. of Hours
1	Social Anthropology: Nature and Scope of Social Anthropology, Relationship of Social Anthropology with other social Sciences- History , Economics & Sociology	10
2	Law and justice in Primitive Society: a) Why primitives abide law, Characteristics of law b) Importance of law & justice	5
3	Religion and magic a) Concept , characteristics & types of religion & magic in tribal society. b) Importance of religion magic in tribal society.	10
4	Tribal Problems and welfare measures , Constitutional safeguards.	5
	Tutorial	15
	Total	45
Total Credit - 3		

*Anirudh Prasad**6.6.23**6.6.23**Bhaskar*
*6.6.23**Alimad*
*06/06/23**6.6.23**6.6.23**Chinmayee*
*6.6.23**6.6.23*

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Reading List :

1. Mazumdar D. N. and Madan T.N. (1985). *An Introduction to Social Anthropology*, Mayoor Paperbacks, Noida, Delhi.
2. Lucy Mair (1972). *An Introduction to Social Anthropology*, Oxford University Press, Second edition.
3. Dr. Vidyarthi L.P. (2002). *Applied Anthropology in India*, Kitab Mahal Agencies, Allahabad.
4. Hasnain, Nadim (1992). सामान्य मानवशास्त्र Jawahar Publishers and Distributors, New Delhi.
5. Mazumdar D.N. and Madan T.N. (2004). सामाजिक मानवशास्त्र परिचय, Mayoor Paperbacks, Noida, Delhi
6. Mukherjee, Rabindra, Nath (1961). सामाजिक मानवशास्त्र की रूपरेखा, Vivek Prakashan, Jawahar Nagar, Delhi.

SEMESTER – I

SEC 101-APPLICATION OF SOCIAL WORK THROUGH MEDIA

CO1: Familiarize the students with the Importance of audio- visual media.

CO2: To enhance the skill through making of Collage, Posters, and Advertisement.

CO3: Analyze the importance of mass communication in contemporary society.

CO4: Acquaint with the concept of photography and its practical implication.

Skill Enhancement Course (SEC) - SEC are skill - based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to

Aniptha Prasad
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Banu
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Smrithi Singh
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Abhishek
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Juli Singh
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students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.

SOC SEC 101 : Application of Social Work through Media PWC (Theory: 2 credits + Tutorial: 1 credits)		
Unit	Topics to be Covered	No. of Hours
1	Audio – visual Media a) Meaning, Strength & Limitation in Social work. (b) Importance of Audio-Visual Media in Education	7
2	(a) Communication : meaning importance process, types: verbal and non-verbal communication (b) Impact of mass communication on society	10
3	a) Collage, Poster, Advertisement & Use of notice board	14
4	(a) Photograph : Invention and Implication (b) Photograph & Exhibition	14
	Total	45
Total credit - 3		

Anisha Prasad
6.6.23.

Renu
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Smriti Singh
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Bhaskar
6-6-23
Ashwini
06/06/23

Aditya
6-6-23

Julia Singh
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Joan
6.6.23

Chinmayee
6.6.23

Reading List :

1. Agarwal (2001). *GyarahNukkadNatak*, Diamond Books publishing
2. Dev, Marwah, Pal (2009). *Creative writing A Beginner's manual*, New Delhi, Pearson long Man
3. Mathur, D. (2003). *AASHAA, short stories by Indian Women*, Odyssey II Indian bookshelf
4. National School of drama 2006, *Nukkad Natak RachnaaurPrastuti Delhi*
5. Lal,Harmesh (2008). *From Audio-Visual Aids to Educational Technology*,Ocean book Pvt. Ltd.
6. Kinder, James.S (2017). *Audio Visual Material and Techniques*, Nova Southeastern University.
7. Yadav, Naresh Kumar (2020). *दृश्य-श्रव्य शिक्षा*, Vayu Education Publication of India.
8. Ludlow, R & Panton, F; *The Essence of Effective Communications*, Prentice Hall of India Pvt.Ltd., New Delhi.

SEMESTER – II

MJC 202 – SOCIOLOGY OF INDIA- I

CO1: Familiarize with the basic concepts of Indian society.

CO2: Identify the social institutions of Indian society.

CO3: Understand the concept and types of tribes.

CO4: Analyze the theories of Tribal religion.

Major Course: A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Major course.

Anirudh Prasad
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Prasad
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Alimud
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Amir Singh
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Bhaskar
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Julie Singh
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Chinnayee
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Chinnayee
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SOC MJC 202: Sociology of India-1 PWC (Theory : 5 credits + Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	India as a Plural society (a) Unity in Diversity in Context of Indian Society (b) Features of Indian Society and Culture	10
2	Social Institution (a) Caste and Casteism (b) Village structure and change in rural community	20
3	(a) Kinship types and usages (b) Tribe Profile and Location- Munda, Santhal, Tharu	20
4	Theories of Religion and Society: (a) Animism (b) Manaism and Naturalism	25
	Tutorial	15
	Total	90
	Total Credit- 6	

Amigona Prosa
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Amigona Prosa
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Bhatnagar
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Joshi
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Joshi
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Chinnayee
6.6.23

Reading List :

1. Gisbert P. (2010). *Fundamental of Sociology*. Orient Blackswan Pvt. Ltd., New Delhi.
2. Doshi . S.L. (1999). *Rural Sociology*, Rawat Publication, New Delhi.
3. Johnson H.M. (1960). *Sociology*. Allied Publishers Pvt. Ltd., New Delhi.
4. Ramchandran (1999). *Urbanization, Urban system in India* , Oxford University Press, New Delhi.
5. Srinivas M.N. (1969). *The Caste System in India*; Penguin Books.
6. Srinivas M.N. (1997). *The Dominant Caste and Other Essays*, Delhi, Oxford University Press.
7. Ahuja Ram. (2003). भारतीय सामाजिक व्यवस्था , रावत पब्लिकेशन्स जयपुर एवं न्यू दिल्ली।
8. Ahmad, Fazal (2019) बिहार एवं झारखंड के आदिवासी!, Novelty and co.

MIC 202 - MARRIAGE AND FAMILY

CO1: This paper aims to analyze the major features of the institutions of marriage and family in India.

CO2: Discuss the different forms of marriage and family.

CO3: Identify the major forces responsible for change in the institution of family and marriage.

CO4: To bring awareness among students about Social legislation to protect the family.

MinorCourse: An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a minor course.

Anisha Prasad
6.6.23
Sneha Singh
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Ahmad 15
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Bhalla
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Joshi Singh
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Chinnayee
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SOC MIC 202 : Marriage and Family PWC (Theory : 2 credits + Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	What is family (a) Functions and Importance of Family (b) Changes in family	6
2	(a) Marriage : definition, characteristics, objective (b) Hindu marriage, Muslim marriage	10
3	Problems of Family a) Family Disintegration b) Modern family	8
4	Family and Marriage– Impact of Social Legislation: (i) Hindu Marriage Act-1955 (ii) Dowry Prohibition Act-1961	6
	Tutorial	15
	Total	45
Total Credit- 3		

Anisha Prose
6.6.23.
Bani
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Bhattacharya
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Ahmed
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Juli Singh
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Chinnayee
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Sushil Singh
6.6.23

Reading List :

1. Worsley, Peter (1984). *Introducing Sociology*, Harmondsworth, Penguin Books.
2. Okin, Susan Moller (1989). *Justice, Gender, and the Family*, New York, Basic Books.
3. Weston, Kath (1991). *Families we choose*, New York, Columbia University Press.
4. Madan, T.N. (1989). *Family and Kinship*, A study of the Pandits of Rural Kashmir, Oxford University Press, Delhi.
5. Rajeha, Gloria Goodwin and Ann Grodzins Gold (1996). *Listen to the Herons World's – Remaining Gender and Kinship in North India*, Oxford University, New Delhi.
6. Kapadia, K.M.(1966). *Marriage and Family in India*.

MDC 202 - SOCIAL PATHOLOGY

CO1: To understand the concept in Sociology of Social Problem.

CO2: To explain about the evils of alcoholism & drug addiction.

CO3: To understand the various social problems such as crime, juvenile delinquency etc.

CO4: To acquaint with the concept of poverty.

Multidisciplinary Course: Multidisciplinary courses are a pool of courses offered by various disciplines of study which are meant to provide multidisciplinary or interdisciplinary education to students.

Dr. Anshu Prasad
6.6.23
Pravin
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Anurag Singh
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Abhinav
06/06/23
Khalid Hussain
6-6-23

6-6-23
Juli Singh
6/6/23

6-6-23
Chinmayee
6.6.23

SOC MDC 202**Social Pathology****PWC****(Theory : 2 Credits + Tutorial : 1 Credit)**

Unit	Topics to be Covered	No. of Hours
1	Social Problems a) Meaning, concept and Characteristics b) Causes and consequences	5
2	Contemporary Social Problems a) Alcoholism and Drug Addiction b) Divorce	8
3	Crime and Juvenile Delinquency a) Crime: Meaning and Causes b) Juvenile Delinquency : meaning, causes, Rehabilitation Measures	10
4	Poverty a) Meaning and Definition b) Causes and Consequences	7
	Tutorial	15
	Total	45
Total Credit - 6		

Anirudha Prasad
6.6.23.
Jain
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Smith Sub
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Bhattacharya
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Sharma
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K
6.6.23

Julia Singh
6/6/23

Jain
6.6.23
Chinnayee
6.6.23

Reading List :

1. Ahuja, S. Ram (2014). *Social Problem In India*, Rawat Publications, New Delhi.
2. Agrawal, Suresh (2015). *Social Problems in India*, Rawat Publications, New Delhi.
3. Ranjan, Ravi (2016). *Social Problems in India*, Academic Publication, Delhi
4. Shah Ghanshayam (2006). *Untouchability in Rural India*, New Delhi
5. C. N. Shankar Rao (2006). *Indian Social Problem*, Chand & Company Ltd., New Delhi.
6. Ahuja, Ram (2006). सामाजिक समस्या , Rawat Publications, New Delhi.
7. Chillar, Manjulata (2012). भारतीय सामाजिक समस्या , Arjun Publishing House, New Delhi.

Anipha Thosar
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Ravi
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Bhaskar
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Ahmed
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Chinnayee
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SEMESTER - II

SEC 202 - CREATIVE WRITING THROUGH MEDIA

CO1: To familiarize the students of story writing .

CO2: To acquaint the students regarding letter writing and report writing.

CO3: To enhance the skill of making Brochures, Pamphlets, Handouts, Slide Shows etc.

CO4: To develop creativity among students through Role plays, Street plays, Puppet shows etc.

Skill Enhancement Course (SEC) - SEC are skill - based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.

<u>SOC SEC 202:</u> Creative Writing through media PWC (Theory: 2 credits +1 Tutorial)		
Unit	Topics to be Covered	No. of Hours
1	Creative Writing a) Short story writing b) Letter writing c) Report writing	8
2	Movie & Media a) A movie Screening b) Discussion and Movie Review	8

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Amrith Singh
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Abhimad
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Bhalla
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Julia Singh
6/6/23

Chinnayee
6.6.23

3	Brochures, Handouts, Pamphlets, Slide Show- Concept and Importance	9
4	Programme through Mass Media a) Puppet Show b) Role Play, Street Play	20
	Total	45
Total Credit : 3		

Reading List :

1. Agarwal (2001). *Gyarah Nukkad Natak*, Diamond Books publishing house.
2. Dev, Marwah, Pal (2009). *Creative writing A Beginner's manual*, New Delhi, Pearson long Man
3. Mathur, D. (2003). *AASHAA, short stories by Indian Women*, Odyssey II Indian bookshelf
4. National School of Drama (2006), *Nukkad Natak Rachna aur Prastuti Delhi*.

Anirudha Prosa
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Bhattacharya
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Chinnayee
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PATNA WOMEN'S COLLEGE (AUTONOMOUS)

PATNA UNIVERSITY, PATNA

DEPARTMENT OF SOCIOLOGY

MULTIDISCIPLINARY COURSE

(To be selected from the basket)

1. Social Anthropology - I
2. Social Pathology - 1
3. Social Anthropology - II
4. Social Psychology
5. Sociology of Religion
6. Sociology of Education

Anisha Inocad
6.6.23.
Bairi
6.6.23.

Smriti Singh
6.6.23

Bhaskar
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Ahmed
06/06/23

Juhi Singh
6/6/23

Ar
6.6.23

Jyoti
6.6.23

Chinmayee
6.6.23



PATNA WOMEN'S COLLEGE

Autonomous
PATNA UNIVERSITY

3rd Cycle NAAC Accredited at **A** Grade with CGPA 3.58/4
'College with Potential for Excellence' (CPE) status accorded by UGC

BOARD OF STUDIES MEETING

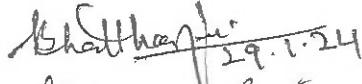
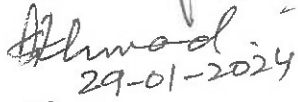

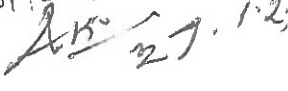
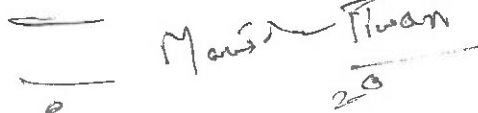
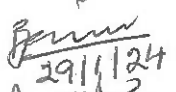
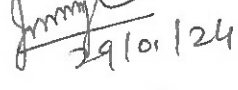
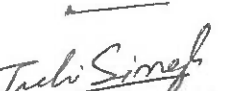
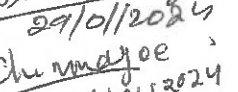
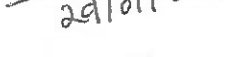


29.01.2024

A meeting of Board of Studies of **Department of Sociology**, Patna Women's College, Patna was held on **29.01.2024** at **01:00 P.M.** in the Departmental Staff room of the College.

Agenda of the meeting were as under:

1. Approval of NEP 4-year Degree Course Syllabus for Semester III to VIII.
2. Approval of the Panel of Examiners of all Papers.
3. Any other

Following are the members of the Board of Studies.

Name	Designation	Signature
1. Dr. Tapashi Bhattacharjee	— Chairperson	 29.1.24
2. Dr. Fazal Ahmad	— Subject Expert, Patna University	 29-01-2024
3. Dr. Manish Tiwari	— Subject Expert	 29/01/2024
4. Dr. Ajay Kumar	— Subject Expert	 27.1.24
5. Dr. Mohammad Moinuddin Raja	— Industry Expert	 29
6. Dr. Snigdha Prasad	— Meritorious Alumnae	 29/1/24
7. Dr. Ragini Ranjan	— Faculty Member	 29/01/24
8. Sister Jincy A.C.	— Faculty Member	 29/01/24
9. Ms. Samiksha Sinha	— Faculty Member	 29/01/2024
10. Dr. Juhi Singh	— Faculty Member	 29/01/2024
11. Dr. Chinmayee Mohanty	— Faculty Member	 29/01/2024
12. Ms. Komal Kumari	— Faculty Member	 29/01/2024



PATNA WOMEN'S COLLEGE

Autonomous
PATNA UNIVERSITY

3rd Cycle NAAC Accredited at **A** Grade with CGPA 3.58/4

'College with Potential for Excellence' (CPE) status accorded by UGC

A meeting of Board of Studies of **Department of Sociology**, Patna Women's College, Patna was held on **29.01.2024** at **01:00 P.M.** in the Departmental Staff room of the College.

Resolutions:

1. Resolved the syllabus of Semester III to VIII of Undergraduate 4-year Degree Course for Major Course, Minor Course, Multidisciplinary Course, Skill Enhancement Course as prescribed by National Education Policy (NEP) be adopted with minor changes.
2. Discussed Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcome (CO) for Semester III to VIII of Undergraduate 4-year Degree Course.
3. Discussed the names of Examiners for Major Course, Minor Course, Multidisciplinary Course, Skill Enhancement Course / papers for Semester III to VIII.
4. The list of External Examiners were finalized.

Signature and Designation of those who were present for the meeting

Name	Designation	Signature
1. Dr. Tapashi Bhattacharjee	— Chairperson	<i>Bhattacharjee</i> 29-1-24
2. Dr. Fazal Ahmad	— Subject Expert, Patna University	<i>Ahmad</i> 29-01-2024
3. Dr. Manish Tiwari	— Subject Expert	<i>Manish Tiwari</i> 29/01/24
4. Dr. Ajay Kumar	— Subject Expert	<i>Ajay</i> 29.1.24
5. Dr. Mohammad Moinuddin Raja	— Industry Expert	
6. Dr. Snigdha Prasad	— Meritorious Alumnae	
7. Dr. Ragini Ranjan	— Faculty Member	<i>Ragini</i> 29/1/24
8. Sister Jincy A.C.	— Faculty Member	<i>Jincy</i> 29/01/24
9. Ms. Samiksha Sinha	— Faculty Member	
10. Dr. Juhi Singh	— Faculty Member	<i>Juhi Singh</i> 29/01/2024
11. Dr. Chinmayee Mohanty	— Faculty Member	<i>Chinmayee</i> 29/01/2024
12. Ms. Komal Kumari	— Faculty Member	

Syllabus
For
Sociology Honours
Under NEP 2020 Undergraduate
Programme as per UGC Regulation
Proposed Course Structure for
4 Years
Choice Based Credit System (CBCS)

Manish Tiwari
29/01/2024

Ahmed
29-01-2024

A.K.V.
29.1.24



Jimmy
29/01/24
Chinnayee
29/01/2024
Joshi Singh
29/01/2024

Bhalla
29-1-24

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B.A. PROGRAMME SOCIOLOGY (BSOC)

Program Outcomes (POs)/Program Specific Outcomes (PSOs)&Course Outcomes (COs)

PO1: Professional knowledge: Use knowledge of (i) philosophical, sociological, political and economic foundations of education.

PO2: Critical and Cognitive skills: Develop and demonstrate the ability to insightful response and analysis of a work of art in order to participate in discussions and criticism.

PO3: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development.

PO4: Effective Communication: Demonstrate familiarity with and ability to analyze both verbally and in writing issues and forms of contemporary art with a clear understanding of historical precedents.

PO5: Research and Analysis: Demonstrate analytical skill and proficiency in arrange of tools and techniques used in research in social science.

PO6: Employability and higher Education: Show proficiency in professional, employability and soft skills required for higher education and placements.

PO7: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of humanitarian practice.

PO8: Arts and Society: Apply humanities knowledge to assess societal, health, safety, legal and culture issues and the consequent responsibilities relevant to the professional arts practice.

PO9: Interdisciplinary Learning: Integrate academic curriculum with other co-curricular goals, such as career development, life - long learning, develop interdisciplinary learning and opportunity to extend their knowledge across all disciplines.

PO10: Nation Building: Introspect and evolve into dynamic and creative individuals capable of socially productive, constructive actions that positively impact our Nation and the World at large.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO1: Understand the basic concepts in Sociology and develop an understanding about macro and micro perspectives in Sociology.

PSO2: Comprehend the various features of Indian Society and culture including unity in diversity; Indian social structure and understanding rural, urban and tribal India.

PSO3: Develop an understanding of various aspects of doing social science research with focus on methodology; making research proposals, doing fieldwork and report writing.

PSO4: Analyze the critical aspects of Sociology of Development and Planning, the development theories and the Planning system for development.

PSO5: Understand the characteristics of social structure, various institutions and problems of tribal communities in India.

PSO6: Develop an understanding about various aspects of Population studies.

PSO7: Comprehend various aspects of religion & education in society

PSO8: Sociology of Gender is a significant area of academic enquiry today which deals with gender issues and critically examines how gender shapes our identities, social interactions and our world.

PSO9: Analyze various theories in sociology.

PSO10: Develop creativity among students to write research projects

SEMESTER - III

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major Course-303 (Social Change and Development in India)	MJC -303		6	100
2.	Major Course- 304 (Sociology of Gender)	MJC- 304		6	100
3.	Minor Course-303 (Population and Society)	MIC-303		3	100
4.	Multidisciplinary Course-303 (Political Sociology)	MDC-303		3	100
5.	Ability Enhancing Course (Course on Disaster Risk Management- DRM)	AEC- 3		2	100
6.	Skill Enhancement Course-303 (Leadership and Personality Development)	SEC-303		3	100
Total Credit-23					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SEMESTER- III

SOC MJC 303 - SOCIAL CHANGE AND DEVELOPMENT IN INDIA

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Formulate sociological concept related to social change.

CO2. Evaluate the measures of planned social change in India.

CO3. Asses the traditional and modern process of social change.

CO4. Examine critically theoretical perspectives of social change and development.

<u>SOC MJC 303 : PWC</u>		Social Change and Development in India (Theory: 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Basic Concepts (a) Social change and development: Concept, nature and Factors (b) Social progress: Concept, characteristics	10
2	Development Programmes in India (a) Development programmes in India- The five year plans, Community Development Programme and Niti Ayog, (b) Legislative measures and constitutional safeguards	10
3	Social change in contemporary India (a) Trends and processes of change- Sanskritization, Westernization, Modernization. (b) Little and Great Tradition	15
4	Theories of Social change (a) Evolutionary theory (b) Cyclical theory	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :

- 1.Kuppuswamy B. (2006). *Social Change in India*, Konarch Publisher Pvt. Ltd., Delhi.
- 2.Singh, Yogendra (2007). *Social Change in India- Crisis and Reillience*, Haranand Publications, Delhi.
- 3.Singh, Yogendra (1996). *Modernization of Indian Tradition*. Rawat Publication, Jaipur.
- 4.Srinivas M.N. (1972). *Social Change in Modern India*, Orient Longman, New Delhi.
- 5.Singh J.P. (2005). *आधुनिक भारत में सामाजिक परिवर्तन*, PHI Pvt. Ltd., New Delhi.
- 6.Doshi S.L. and Jain P.C. (2014). *स्माजशास्त्रानईदिशाएं*, National Publishing House, Jaipur and Delhi.
- 7.Economics of Development and Planning by M.L. Jhingan.
8. विकास का समाज शास्त्र By K.K. Mishra.

SOC MJC 304 – SOCIOLOGY OF GENDER

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Examine the gender issue from sociological point of view.

CO2. Highlight the theoretical perspective of feminism.

CO3. Identify social movements to change gender inequalities and gender practices.

CO4. Understand legal principles, issues of power and subordination within the purview of gender.

<u>SOC MJC 304: PWC</u>		Sociology of Gender (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Sociology of Gender (a) Meaning and scope of sociology of gender (b) Basic concepts- Sex, Gender and Sexuality, Masculinity and Feminity	10
2	Feminist perspective (a) Classical: Liberal- Mary Wollstonecraft (b) Contemporary: Black feminism- Bell Hooks	15
3	Social structure and gender inequality (a) Division of labour (b) Family, work and Property.	15
4	Gender- Power and Resistance (a) Power and subordination- Rights of Women, Legal Provision (b) Resistance and Law awareness: Sources and Agencies	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. S. Jackson and S. Scott (eds.). (2002). *Gender, A Sociological Reader*, London, Rutledge.
2. Kumar Radha (1999). *From Chipta to Sati, The Contemporary Indian Women's Movement in Nivedita Menon (Gender and Politics in India)*, Oxford University Press, New Delhi.
3. Halbertam, Judith. (1998). *An Introduction to female masculinity*, London: Duke University Press (Also Delhi: Zubaan 2012) Reprint.
4. Walby, Sylvia (2002). *Gender, Class and Stratification - Towards a new approach*, A Sociological Reader, London, Rutledge.
5. Susie, Tharu and NiranjanaTejaswini (1999). *Problems for a Contemporary theory of Gender in Nivedita Menon (Ed.), Gender and Politics in India*, New Delhi, Oxford University.
6. Kandiyoti, Denis (1991). *Bargaining with Patriarchy* in Judith Lorber and Susan A Farrel(Eds.).*Social Construction of Gender.*, Sage Publication, New Delhi.
7. Sabita Sharma, लिंग विद्यालय एवं समाज, Binod Pustak Mandir, Agra
8. Gopa Joshi, Bharat Me stri Asamnata, Hindi Madhyam Karyanvayam Nirdeshaalaya, Delhi Biswa Vidyalaya.

SOC MIC 303 – POPULATION AND SOCIETY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

- CO1. Get Comprehensive knowledge of key concepts and different approaches to population studies.
CO2. Analyse critically the existing theories of population.
CO3. Evaluate the various consequences of migration.
CO4. Highlight population programmes and policies.

<u>SOC MIC303</u> : PWC		Population and Society (Theory : 2 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Introducing population studies (a) Sociology and Demography- Nature and Scope of Demography. (b) Subject matter of population studies	05
2	Theories of Population (a) Malthusian Theory (b) Demographic transition theory	05
3	Population, Gender and Migration (a) Population and gender (b) Migration: Types, Factors and consequences of Migration	05
4	Population Growth, Development, Policies and Programmes (a) Population as constraints and resources for development- Population Explosion. (b) Population Programmes and Policies.	05
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List:-

1. Ashish Bose, Indian Population Policy, B.R. Publication cooperation, New Delhi.
2. Cox, Peter Richmond (1950). Demography, University of California Press.
3. Davis Kingsley (1951). Caste and Demography, Population of India and Pakistan, Princeton University, NJ, Princeton University Press.
4. Malthus, Thomas Robert (1986). An Essay on the Principal of Population, London, William Pickering.
5. जे.पी.मिश्रा, जनांकिकी, साहित्य भवन प्रकाशन आगरा.
6. Premi, Mahendra, K. (2006). Population Composition (Age & Sen) Population of India in the New Millennium, New Delhi.

SOC MDC 303 – POLITICAL SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Understand the importance of political sociology.

CO2. Develop conceptual framework in relevance to power and authority.

CO3. Understand and analyse political theories.

CO4. Obtain deeper understanding and gain insight into real world affairs, historical and contemporary.

<u>SOC MDC 303 :</u> PWC		Political Sociology (Theory : 2 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Introduction to political sociology (a) Emergence of political sociology (b) Definition and scope of political sociology	05
2	Understanding conceptual framework (a) Power and Authority (b) State and governance	05
3	Elite and ruling class (a) Elite and Democracy (b) Theory of Elite- Pareto, C. Wright Mills, Karl Marx	05
4	Structures of power (a) Totalitarian Political System (b) Democratic System	05
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :

1. Eisintadt, S.N. (1971). *General Introduction Political Sociology, A Reader Basic Books*, New York publication.
2. Fuller, C.J. and V. Beni (2000). *The everyday State and Society in Modern India*, Social Science Press.
3. Mills, C.Wright (1956). *The Powe Elite*, New Edition, OUP.
4. Max Weber (1978). *Economy and Society*, University of California Press.
5. Mitchell, Timothy (2006). *Society, Economy and the State Effect, A Reader Oxford, Blackwell*.
6. Shapiro, L. (1972). *Totalitarian*, The Pall Mall Press.
7. Macpherson, C.B. (1966). *The Real World of Democracy*, Oxford, Clarendon Press.
8. Sashi Sarma, राजनीति समाजशास्त्र की रूप रेखा, PHI Learning, Pvt. Ltd, New Delhi.
9. Ishwar Singh Chauhan and Srinath Sarma, राजनीतिक समाज शास्त्र, SBPD Publishing House, Agra

SOC SEC 303 – LEADERSHIP AND PERSONALITY DEVELOPMENT

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Get familiar with the concept of Leadership and Management.

CO2. Analyse the theories of leadership.

CO3. Transform the society through application of soft skill.

SOC SEC303 : Leadership and Personality Development PWC (Theory : 2 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Leadership (a) Definition and meaning, Importance (b) Leadership and Management, Leader vs Manager, Essential qualities of an effective leader	05
2	Theories of Leadership (a) Behavioral theories, (b) Contingency theory	05
3	(a) Types of Leaders: Traditional, Transformational and Inspirational leadership (b) Emerging issues in leadership	05
4	Personality: (a) Concept and Definition, Determinants of personality, Personality traits. (b) Personality development and soft skills.	05
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :

1. D. Nelson, J.C Quick and P. Khandelwal, *Organisational Behavior*, Cengage Publication.
2. M. Parikh and R. Gupta ,*Organizational Behaviour*, Tata McGraw Hill Education Private Limited
3. Mitra K. Barun, *Personality Development and soft skills*, Oxford Publication.
4. Yuki Gary and Uppal Nishant, *Leadership in Organizations*, Pearson Publication.

SEMESTER - IV

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major Course-408 (Economic Sociology)	MJC- 408		6	100
2.	Major Course-409 (Social Anthropology)	MJC- 409		6	100
3.	Major Course-410 (Social Stratification)	MJC- 410		6	100
4.	Minor Course- 404 (Social Problems in India-I)	MIC-404		3	100
5.	Ability enhancing course(Social Service/NSS/NCC)	AEC-4		2	100
Total Credit – 23					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SEMESTER – IV

SOC MJC 408- ECONOMIC SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1.Throw light on sociological aspect of substantivism.

CO2. Understand the traditional and modern system of exchange.

CO3.Discuss the evolutionary stratum of the development of economy

CO4: Analyse the cotemporary socio-economic issues.

SOC MJC 408 : PWC		Economic Sociology (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Perspective in Economic Sociology a) Un-organised Sector and Organised Sector b) Substantivism-Economy Based on Culture and Nature	10
2	Forms of Exchange a)Reciprocity and Redistribution b)Exchange and Money-Barter System and Money Exchange	10
3	System of Production, Circulation and Consumption a)Hunting and Gathering b)Agrarian c)Industrial	15
4	Contemporary Issues a)Liberalisation b)Globalisation	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. Hann, Chris and Keith Hart (2011). *Economic Anthropology*, Polity Press, Cambridge, U.K.
2. Karl, Polyani (1977). *The Livelihood of Man*, Academic Press, New York.
3. Carrier, James G. (1955). *Gifts and Commodities*, London, Rutledge.
4. Sahlins M. Stone (1974). *Age Economics*, London, Tavestock.
5. Verdery Katherine (1996). *What was Socialism and What Comes Next*, Princeton University Press.
6. Swedberg. R. (1991). *Major Traditions of Economics Sociology*, *Annual Sociological Review*, Vol.17.
7. Ramesh Singh, भारतीय अर्थ व्यवस्था, Tata Mcgraw Hills.,

SOC MJC 409- SOCIAL ANTHROPOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Evaluate the conceptual theme of social anthropology.

CO2. Analyse historical emergence of tribe.

CO3. Comprehend the challenges faced by tribal community and contribute to their upliftment.

Co4. Examine indigenous movement among tribal communities in India.

<u>SOC MJC 409</u> : PWC		Social Anthropology (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Culture and Society (c) Theories of Culture-Functionalist thought of Anthropology: Malinowski-Structural Theory, Levi-s Strauss and Radcliff Brown. (d) Theories of Cultural Process: Evolution, Acculturation, Assimilation, Diffussion, Integration.	15
2	Tribes in India (a) Tribes-Historical emergence, Scheduled Tribes (b) Present Scenario-Tribe-Caste Continuum	10
3	Major Tribal Issues in India (a) Poverty and Indebtedness (b) Alienation, displacement, and rehabilitation	10
4	Tribal Movement in India (a) Santhal Movement (b) Bodo Movement	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. Mazumdar D.N. and Madan T.N. (1985). An Introduction to Social Antropology, Mayoor Paperbacks, Noida, Delhi.
2. Lucy Mair (1972). An Introduction to Social Antropology, Oxford University Press, Second Edition.
3. Dr. Vidyarthi L.P. (2002). Applied Antropology in India, Kitab Mahal Agencies, Allahabad.
4. Hassanain Nadin (1992). सामान्य मानव शास्त्र, Jawahar Publishers and Distributords, New Delhi
5. Mazumdar D. N. and Madan T.N. (2004). सामाजिक मानवशास्त्रपरिचय, Mayoor Paperbacks, Noida, Delhi
6. Mukherjee RavindraNath (1961). सामाजिक मानवशास्त्रकी रूप रेखा, VivekPrakashan, Jawahar Nagar, Delhi

SOC MJC 410- SOCIAL STRATIFICATION

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Understand the concept of Social Stratification.

CO2. Critically analyse the theoretical perspective.

CO3. Analyse the role of caste and class in the context of Indian Society.

CO4: Highlight the issues of ethnicity and identity in contemporary scenario.

<u>SOC MJC 410</u> : PWC		Social Stratification (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Introducing Stratification a)Concept of Stratification, Bases of Stratification b)Stratification and inequality	10
2	Theories of Stratification a)Marxian Theory b)Weber-Theory of Class	15
3	Identities and Inequality a)Caste as a System of Stratification b)Class as a System of Stratification	10
4	a)Race and Ethnicity b)Social Stratification and Social Mobility	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. Worsley, Peter (1970). *Introducing Sociology*, Harmondsworth, Penguin Books.
2. Rao Shankar C.N. (2012). *Principles of Sociology with an Introduction Social Thought*, S. Chand and Company Ltd., New Delhi.
3. Maclellan, David (1995). *The Thought of Karl Marx*, London, Papermac.
4. Bottomore T.B. (1966). *Classes in Modern Society*, Pantheon Books, New York.
5. Bottero, Wendy (2005). *Stratification*, London, Rutledge.
6. Max Weber, Hans Heinrich Gerth and Wright Mills (1964). *From Max-Weber*, New York, Oxford University Press.

SOC MIC 404- SOCIAL PROBLEMS IN INDIA-I

COURSE OUTCOME-

After the completion of the course, the student will be able to:

CO1. Get acquainted with the causes and consequences of social problems in India.

CO1. Throw light on some prominent social problems in Indian society.

CO3. Examine various policies and measures in the field of reformation.

<u>SOC MIC 404 : PWC</u>		Social Problems in India- I (Theory : 2 credits +Tutorial : 1 Credit)	
Unit	Topics to be Covered	No. of Hours	
1	Social problems (a) Concept, Definition and Characteristics (b) Causes and Consequences	05	
2	Contemporary Social Problems a)Corruption and Nepotism: Definition and Concept b)Causes of corruption, Impact of Corruption in India	05	
3	Unemployment a)Unemployment: Definition and Concept, Causes and effects b)Types of Unemployment: Fictional, Seasonal, Technological	05	
4	Dowry a)Nature, Factor b) Consequences and Measures	05	
	Tutorial	10	
	Total	30	
Total Credit- 3			

Reading List:

1. Ahuja S. Ram (2014). *Social Problems in India*, Rawat Publications, New Delhi.
2. Agrawal Suresh (2015). *Social Problems in India*, Rawat Publications, New Delhi.
3. Ranjan Ravi (2016). *Social Problems in India*, Academic Publication, Delhi
4. Shah Ghanshayam (2006). *Untouchability in Rural India*, New Delhi
5. C.N. Shankar Rao (2006). *Indian Social Problem*, Chand & Company Ltd., New Delhi.
6. Ahuja Ram (2006). सामाजिक समस्याएँ, Rawat Publications, New Delhi.
7. Dr. Chillarmanjulata (2012). भारतीय सामाजिक समस्याएँ, Arjun Publish in House, New Delhi.

SEMESTER - V

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major course- 508 (Classical Sociological Thinker)	MJC - 508		6	100
2.	Major course- 509 (Research Methodology-I)	MJC- 509		6	100
3.	Minor Course- 505 (Social Problems-II)	MIC- 505		3	100
4.	Minor Course- 506 (Sociology of Religion)	MIC-506		3	100
5	Internship	INT-1		4	100
Total Credit – 22					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SOC MJC 508- CLASSICAL SOCIOLOGICAL THINKER

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Get familiar with early sociological concepts.

Co.2- Understand basic ideas of classical sociology.

Co.3- Throw light on the contributions of classical sociologists.

CO.4- Critically analyze various theories.

<u>SOC MJC 508 : PWC</u>		CLASSICAL SOCIOLOGICAL THINKERS (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Herbert Spencer (a) Social Evolution (b) Organismic theory of Society	15
2	Karl Marx (a) Historical Materialism (b) Class-Struggle	10
3	Emile Durkheim (a) Division of Labour (b) Theory of Suicide	10
4	Max Weber (a) Social Action (b) Sociology of Religion	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Marx K. and F. Engels (1969) Vol. 01. Moscow, Progress Publishers.
2. Max Weber (1947). *The theory of Social and Economic organization* , New York, Free Press.
3. Ritzer G. (1996). *Sociological theory*, New York, McGrawHail Companies.
4. Abrahams Morgan (1985). *Sociological Theory*, Trinity Press, An imprint of Laxmi Publication Pvt. Ltd.
5. Giddens (1971) *Capitalism & Modern Social Theory*, Cambridge University Press.
6. Doshi S.L & Jain P.C.(2004), *प्रमुख समाजशास्त्रीय बिचारक*, Rawat Publication, Jaipur.
7. Hussain Muzataba (Ed.) (2017). *समाज शास्त्र बिचार*, Orient Blackswan Pvt. Ltd.
8. Singh J.P. (2006) *समजा शास्त्रीय आधारणा और सिंदांत* PHI, Pvt. Ltd. New Delhi

SOC MJC 509- RESEARCH METHODOLOGY - I

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Understand the need and importance of social research.

Co.2- Use the tools and techniques of Social Research.

Co.3- Understand the methods of collecting and analyzing data.

Co.4- Define the basic terminology used in social research.

SOC MJC 509 : PWC		RESEARCH METHODOLOGY-I (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Social Research (a) Concept of Social Research (b) Characteristics of Social Research	10
2	Tools and Techniques (a) Observation, Questionnaires (b) Sampling Method	15
3	Mode of inquiry (a) Sources of Data- Primary and Secondary (b) Quantitative and Qualitative	15
4	Methodological Perspective (a) Comparative Method (b) Case-study Method	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Ram Ahuja (2001) Research Methods, Rawat Publications, Jaipur and New Delhi.
2. Kothari C.N. (1985). Social Research, New Age International Publishers, New Delhi.
3. Vajpayee S.R. (2004). Social Survey and Research, Kitab Ghar, Kanpur.
4. Thakur Davendra (2009) Research Methodology in Social Sciences, Deep Publications Pvt. Ltd. Rajouri garden, New Delhi.
5. Pauline V. young (1966), Scientific Social Survey and Research, PHI, Pvt.Ltd, New Delhi.
6. Ahuja, Ram (2004). सामाजिक अनुसंधान, Rawat Publications, Jaipur and New Delhi.
7. Dr. Agrawal G.K. and Dr. Pandey S.S (1988), सामाजिक शोध, Sahitya Bhawan Publishers and Distributors Pvt. Ltd. Agra

SOC MIC 505- SOCIAL PROBLEMS -II

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Evaluate Casteism in Indian Society.

Co.2- Analyse some current steps taken for the eradication of social problems in India.

Co.3- Evaluate the contribution of government and NGOs in protecting the rights of elderly people.

<u>SOC MIC 505 :</u>		SOCIAL PROBLEMS-II
PWC		(Theory : 2 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Social Disorganization a)Meaning, Forms, Factors, b)Casteism-Nature, Causes and consequences	05
2	Contemporary Social Problems (a) Divorce (b) Alcoholism and Drug Addition	05
3	Problems of Elderly (a) Nature of Problems of Elderly people (b) Problems and Welfare programmes for the Case of Elderly people	05
4	(a) Juvenile Delinquency, meaning, Causes (b) Rehabilitation Measures	05
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :-

1. Ahuja, Ram. (2001) Social Problems in India. Jaipur, Rawat Publications.
2. Becker, Howard S. (1966) Social Problems: A Modern Approach. New York: John Wiley & Sons.
3. Fitzgerald, Mike (1975), Crime and Society, Hammonds worth.
4. Gosh B.N., Contemporary Social Problems, Himanshu Publications.
5. Madan G.R. (1990) Indian Social Problems Vol. 01. Social disorganization, New Delhi, Allied Publishers.
6. Pais, Richard (2010), Social Problems in India, Mangalore, Mangala Publications.
7. Shanker Jogam (1994) Social Problems in India, New Delhi, Ashish Publishing House.
8. Ram Ahuja. सामाजिक समस्याये, Jaipur, Rawat Publications.
9. G.R. Madan. Social Problems in India, Allied Publisher, New Delhi.

SOC MIC 506- SOCIOLOGY OF RELIGION

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1-Acquaint with the subject matter of sociology of religion.

Co.2-Critically analyse the theory of Sociology of Religion.

Co.3- Analyse the contemporary issues related to religion.

SOC MIC 506: SOCIOLOGY OF RELIGION		
PWC (Theory : 2 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Sociology of Religion (a) Meaning, Concept & Definition (b) Relationship of Religion with Sociology	05
2	Theory of Religion (a) Max Weber (b) Emile Durkheim	05
3	Role of Religion in Society (a) Importance and functions of Religion (b) Religion and Rationality	05
4	Religion, Conflict and Integration (a) Religion Integration with reference to India (b) Religion and Conflict	05
S	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :-

1. Beteille, Andre (2002) Religion as a subject for Sociology, in Sociology Essays on Approach and Method. New Delhi, Oxford University Press, pp.184-2
2. Durkheim, Emile (1995) The Elementary form of Religious Life. Translated by Karen E. Fields, New York, The free Press, pp. 21-44, 303-412, 418-448.
3. Evans Pritchard. E.E (1963) (1940) Time and Space, In the Nuer Oxford, Clarendon Press, pp-94-98,100-108.
4. Malinowski Bronislaw (1948) Magic, Science and Religion and Other Essays. Selected, and with an introduction by Robert Redfield. Boston: The free Press pp- 37-50, pp-119-124.
5. Srinivas, M.N. (1952). Religion and Society among coorgs of South India, Clarendon: pp. 100-122.
6. धर्म का समाजशास्त्र- रवीन्द्रनाथ मुखर्जी एवम भरत अग्रवाल एसबीपीडी प्रकाशन.

INT-1- INTERNSHIP

TOTAL – 4 CREDIT

SEMESTER-VI

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major course- 610 (Western Social Thinkers)	MJC - 610		6	100
2.	Major course- 611 (Research Methodology)	MJC- 611		6	100
3	Major Course- 612 (Indian Sociological Tradition)	MJC-612		6	100
4	Minor Course- 607 (Rural Sociology)	MIC- 607		3	100
5.	Minor Course-608 (Urban Sociology)	MIC-608		3	100
Total Credit – 24					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SOC MJC 610- WESTERN SOCIAL THINKERS

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Get acquainted with western sociological theories.

Co.2- Throw light on the different aspects of symbolic interactionism.

Co.3- Know the post structuralism theory of Levi-Strauss.

Co.4- Understand the theory of social exchange.

<u>SOC MJC 610:</u>		
Western Social Thinkers		
PWC (Theory : 5 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	(a) Talcott Parsons-Social Action (b) Social Systems	10
2	G.H. Mead and Erving Goffman (a) Development and self (b) Symbolic Interactionism: Concept and contribution of Mead and Goffman	15
3	Claude- Levistrauss –The Theory of Structuralism	10
4	(a) G.C. Homans-Social Exchange Theory (b) Peter Blau-Exchange Theory	15
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Doshi S.L. Trivedi H.S. (2004) *उच्चतर समाज शास्त्रीय सिद्धांत*, Rawat Publications, Jaipur.
2. Levistrauss (1993) *Structure and Dialectics in Structural Antropology*, Vol.1, Harmoundsworth, Penguin.
3. Mead G.H. (1934) *Mind, Self and society*, Chicago, University of Chicago Press
4. Parson, T. and Shills E. (Eds.) (1951) *Towards general theory of Action*, New York, Haper and Row Publishers.
5. Ritzer, George (1996) *Modern Sociological Theory*, New York, McGraw Hill Companies.
6. Turner J. H. (2009) *The Structure of Sociological Theory*, Rawat Publication, Jaipur.
7. Mustaba Hussain. *समाजशास्त्रीय बिचार*, Orient Blackswan, Pvt. Ltd, Hyderabad.
8. J.P. Singh. *समाजसत्त्रिय अबधरैनें एबम सिद्धांत*.

SOC MJC 611- RESEARCH METHODOLOGY-II

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Analyse operational techniques of Social Research.

Co.2- Know measures of central tendency in social research.

Co.3- Throw light on various methods of data collection.

Co.4- Present research aspect in a scientific manner.

SOC MJC 611:		RESEARCH METHODOLOGY-II
PWC		(Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Social Research (a) Meaning and types (b) Objectivity in Social Research	10
2	Methods of Data Collection (a) Questionnaire, Interview and Schedule (b) Observation, Participant and Non- Participant Observation Method	15
3	Statistical Method (a) Scale-Bogardus and Likert (b) Measures of Central Tendency-Mean, Median and Mode	15
4	Research Project (a) Data Analysis (b) Report Writing	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Ahuja, Ram (2001), *Research Methods*, Rawat Publication, Jaipur, New Delhi
2. Ahuja, Ram (2004), *सामाजिक अनुसंधान*, Rawat Publication, Jaipur, New Delhi
3. Bajpayee, S.R. (2004), *सामाजिक अनुसंधान*, KitabGhar, Kanpur
4. Dr. Aggrawal, J.K and Dr. Pandey, S.S (1988), *सामाजिक शोध*, Sahitya Bhawan Publishers and Distributors, Pvt, Ltd, Agra
5. Kothari, C.N (1985), *Social Research*, New age International Pvt, Ltd, New Delhi
6. Young, P.V. (1966), *Scientific Social survey and Research*, PHI Pvt, Ltd, New Delhi
7. Goode and Hatt. *Methods in Social Reserch*.

SOC MJC 612- INDIAN SOCIOLOGICAL TRADITION

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Analyse Indian Sociological tradition .

Co.2- Know various Structures of Indian society.

Co.3- Get acquainted the concept of tradition and modernity.

Co.4-Throw light on the process of Sanskritisation.

SOC MJC 612:		INDIAN SOCIOLOGICAL TRADITIONS
PWC		(Theory : 2 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	G.S Ghurey (a) Indological Perspectives of G.S. Ghurey (b) Caste and Race	15
2	Radha Kamal Mukherjee (a) Personality, Society and Values (b) Social Ecology	15
3	D.P Mukherjee (a) Marxian Perspectives (b) Tradition and Modernity	10
4	M. N. Srinivas (a) Sanskritisation (b) Verrier Elwin and Tribes in India	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Chakravarty, Dand Mukherjee D.P (2010) *The Middle Class in India*, Sociological Bulletin, Vol.5
2. Ghurye, G.S (1969) *Caste and Race in India*, Popular Prakashan, Delhi
3. M.N. Srinivas (1971) *Social Change in Modern India*, University of California Press, Berkeley
4. Munshi, Indra and Verrier Elwin (2004) *Tribal Development*, Orient Longmann, New Delhi
5. Nagla, B.K. (2006) *Indian Sociological Thought*, Rawat Publication, Jaipur
6. Verrier Elwin(1955), *The Religion of Indian Tribes*, Bombay, DUP
7. बी.के.नगला , भारतीय सामाजिक विचारक

SOC MIC 607- RURAL SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Assess the main characteristics of rural community.

Co.2- Evaluate rural power structure.

Co.3- Know the role of IRDP, NRLM and SRLM.

Co.4- Assess the effect of green revolution.

SOC MIC 607:		
PWC		
RURAL SOCIOLOGY		
(Theory : 2 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Rural Community- Concept, Meaning and Characteristics	05
2	Power Structure (a) Rural Power Structure (b) Dominant Caste	05
3	(a)Panchayati Raj (b) IRDP, NRLM, SRLM	05
4	(a)Land Reform (b)Green Revolution	05
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :-

1. Chitamber, J.B. (1993) *Introductory Rural Sociology*, New Age International Publishers
2. Dhanagare, D.N. (1987) *Green Revolution and Social Inequalities in Rural India*, Economic and political Weekly, Vol.22, Annual No
3. Ludden, David (1999) *Agriculture from an Agrarian History of South Asia*, Cambridge University Press
4. Prof. Gupta M.L and Sharma D. D (2005) *भारतीय ग्रामीण समाज*, Sahitya Bhawan Publication, Agra
5. Thorner, Daniel Alice Torner (1962) *The Agrarian Problem in India Today from land and Labour in India*, Bombay, Asia, Publishing House
6. A.R. Desai. *Rural Sociology in India*, Popular Prakashan.
7. D.G. Mandelbaum. *Society in India: Continuity and Changes*, University of California Press.

SOC MIC 608- URBAN SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Know about the sociology of urban life.

Co.2- Show the continuum phenomena between rural and urban setting.

Co 3- Assess the effect of migration in India.

Co 3- Evaluate housing problems in Urban society.

SOC MIC 608: URBAN SOCIOLOGY		
PWC (Theory : 2 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Concept of Urban Sociology (a) Nature and Scope of Urban Sociology (b) City, Concept, Types	5
2	Movements and Settlements (a) Migration- Rural and Urban Migration (b) Urban Community, Rural Urban Dichotomy and Continuum	5
3	Perspectives in Urban Sociology (a) Demographic (b) Socio-Ecological	5
4	Policy and Urban Space (a) City Planning (b) Urban Housing Problems	5
	Tutorial	10
	Total	30
Total Credit- 3		

Reading List :-

1. Bansal S.C 2013, *नगरीय भूगोल*, Meenakshi Prakashan, Merut
2. Hanerz, ULF (1980) *Exploring the City- Towards an Urban Anthropology*, Columbia University Press.
3. Levis, Wriht (1938) *Urbanism as a Way of life*, American Journal of Sociology, Vol.44
4. Mumford Levis (1961) *The city in History-Its Origin and Transformation and its Prospects*, Mariner Books
5. Rao. M.S.A (1974) *Urban Sociology in India*, Orient Lounngman, Delhi
6. Singh, J. P (2003) *आधुनिक भारत में सामाजिक परिवर्तन*, PHI Learning Pvt. Ltd. New Delhi
7. Singh, B.N. and Singh Janmejaya (2006) *नगरीय समाजशास्त्र*, Vivek Prakashan, New Delhi

SEMESTER - VII

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major course- 713 (Social Psychology)	MJC - 713		6	100
2.	Major course- 714 (Industrial Sociology)	MJC- 714		6	100
3.	Major Course- 715 (Research Methods and Research Ethics)	MJC- 715		6	100
4.	Minor Course- 709 (Crime and Society)	MIC-709		4	100
Total Credit – 22					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SOC MJC 713- SOCIAL PSYCHOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Get acquainted with fundamental concept of social psychology.

Co.2- Discuss the changing pattern of social learning.

Co.3- Explain the inter relationship between culture & personality.

Co.4- Analyse leadership qualities.

<u>SOC MJC 713 : PWC</u>		Social Psychology (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Introduction a) Subject matter, scope and importance. b) Relationship with other social science.	10
2	Socialization a) Meaning, definition and characteristics b) Factors & Agencies.	15
3	Culture & Personality a) Concept, Characteristics b) Inter relationship between culture and personality.	15
4	Leadership a) Meaning, Definition, qualities of leader. b) Types or functions of Leadership	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List –

1. B. Kuppaswamy- '*An introduction to Social Psychology*, Asia Publishing House, Bombay.
2. K. Young – *Hand book of Social Psychology*, Routledge and Kegan Paul London.
3. Krech, Crutchfield & Ballachey, '*Individual & Society*', Macgraw Hill Book Co, Noida.
4. Mohammad Suleman – *उच्चतर समाज मनोविज्ञान*, Motilal Banarasi Das, New Delhi.
5. Sherif&Sherif – '*An out-line of Social Psychology*', Harper and Bros, New York.
6. Arun K. Singh – *समाज मनोविज्ञान की रूपरेखा*, Motilal Banarasi Das, New Delhi.
7. Chandani Sinha- '*समाजिक मनोविज्ञान*', Agrawal Publication.

SOC MJC 714- INDUSTRIAL SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Get acquainted with Industrial relations.

Co.2- Understand automation in Industry.

Co.3- Throw light on Trade union/ Association.

Co.4- Get practical experience in industrial field visit.

SOC MJC 714: PWC		Industrial Sociology (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Industrial Sociology a) Definition & Scope b) Relationship with Sociology and Psychology.	10
2	Industrial Relations a) Industrial Disputes & Conflicts, causes & types. b) Resolution of Industrial disputes.	15
3	Work commitment of Industrial workers a) Concept, factors, and Field Visit b) Job satisfaction- Concept, factors & theories.	20
4	Trade Union/Association a) Meaning, types & functions b) Automation in Industry	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. E. A Ramaswamy – Industry & labour.
2. Fundamentals of Industrial Sociology – P. Gispert
3. Industrial relations in India – E. A Ramaswamy.
4. Dynamics of Industrial relations in India Memoria & Memoria.
5. Sociology of Industry – Parker.
6. Sociology, work & industry – K. Watson
7. Raghuraj Gupta- औद्योगिक समाज शास्त्र
8. Miller and Form-Industrial Sociology

SOC MJC 715- RESEARCH METHODS AND RESEARCH ETHICS

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Apply operational technique of social research.

Co.2- Get acquainted with basic concepts in sociological research methods.

Co.3- Analyze research ethics, it's principles and guidelines.

Co.4- Understand the methods of collecting and analyzing data.

SOC MJC 715 : PWC		Research Methods and Research Ethics (Theory : 5 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Conceptual Foundations of Research a) Fact, Hypothesis, Theory construction. b) Research Design- Exploratory, Descriptive, Experimental.	10
2	Schools of Epistemology a) Empiricism, Positivism, Emerging, Methodological issues regarding sociology as science. b) Nature of social phenomena, scientific approach, objectivity.	15
3	Research Project a) Coding and Tabulation of data b) Analysis of data and report writing.	15
4	Research Ethics a) Why Research Ethics? Importance of Research Ethics, Sociology and Common sense b) Research Ethic principles and guidelines	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List:

1. Anirudh Prasad, R. Mukherjee and B Aekka- Social Research methodologies in Action, vol. 2- Strategies of development research, Xavier Institute of Social Sciences.
2. C.N. Kothari, Social Research, New age International Pvt. Ltd, New Delhi
3. P. Chaddah (2018), Ethics in Competitive Research, ISBN NO.978-9387480865.
4. P.V. Young – Scientific Social Surveys & Research, PHI, Pvt Ltd, New Delhi
5. Ram Ahuja, Research Methods, Rawat Publication, Jaipur and New Delhi
6. S.R. Bajpai – सामाजिक अनुसंधान, Kitab Ghar, Kanpur.
7. Vinaya Srivastav-Sociology

SOC MIC 709- CRIME AND SOCIETY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1- Narrate the key terms of criminology, punishment and justice.

Co.2- Analyse legal and social approach to crime.

Co.3- Throw light on the theories of crime.

Co.4- Understand preventive measures of crime.

<u>SOC MIC 709 :</u>		Crime and Society
PWC		(Theory: 3 credits +Tutorial : 1 Credit)
Unit	Topics to be Covered	No. of Hours
1	Criminology – a) Meaning and Scope. b) subject matter and Importance	10
2	Conceptual approach to crime a) Legal & social b) Types of crime	05
3	Perspectives on crime a) Classical & typological b) Sociological Theory	10
4	Crime Prevention & Corrections a) Imprisonment – National Policy on Prison. b) Probation, Parole, Rehabilitation, After care	05
	Tutorial	10
	Total	40
Total Credit- 4		

Reading List:-

1. Crime, criminals & society – M.J. Sethna
2. Criminology – Ram Ahuja
3. Criminology Justice and Penology – Srivastava
4. Understanding Criminology- S. Walklete
5. अपराध शास्त्र - Ram Ahuja
6. अपराध शास्त्र - Jain and Lavaniya

SEMESTER - VIII

Sl. No.	Name of the Courses	Type of Course	L-T-P	Credit	Marks
1.	Major course- 816 (Theoretical Perspectives in Sociology)	MJC – 816		6	100
2.	Minor Course- 810 (Sociology of Education)	MIC- 810		4	100
3.	Research Project / Dissertation	RP- 1		12	100
Total Credit – 22					

L/T/P: (Lecture/ Tutorial/ Practical) Number of classes per week

SOC MJC 816- THEORETICAL PERSPECTIVES IN SOCIOLOGY

COURSE OUTCOME-

After the completion of the course, the student will be able to:

Co.1-Get acquainted with advance sociological theories.

Co.2-Critically analyse neo-marxism theory.

Co.3-Throw light on Functional theory.

Co.4-Know the post structural dimensions of Sociology.

<u>SOC MJC 816 :</u>		
PWC		
Theoretical Perspectives in Sociology (Theory : 5 credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Nature and types of sociological theory - (a) Macro-Micro (b) Middle range theory	15
2	Neo Marxism (a) Althusser (b) Habermas	10
3	Structural Integration theory (a) Anthony Giddens – Structuration theory (b) Functional Theory – Durkheim, Talcott Parsons	15
4	Post Modern Theories (a) Post Structuralism theory – Michael Foucault (b) Post modernism theory – Jacques Derrida	10
	Tutorial	10
	Total	60
Total Credit- 6		

Reading List :-

1. Bernstein R.J. Habermas and Modernity, Cambridge, Polity press 1985
2. Collins, Randall, *Sociological Theory*, Rawat Publication, Jaipur.
3. Elliot Anthony & Bryans Turner- *Profiles in contemporary social theory*, sage publication, London.
4. Giddens A & J.H. Turner- *Social Theory Today*, Cambridge, Polity Press, 1987
5. Ritzer and Goodman – 'Sociological Theory', Macgraw Hill, New Delhi.
6. J.P. Singh, समाज शास्त्रीय अवधारणाये एवं सिद्धांत

SOC MIC 810- SOCIOLOGY OF EDUCATION

COURSE OUTCOME-

Students will be able to:-

Co.1- To know the concept and importance of sociology of education.

Co.2- Able to understand teacher pupil relationship.

Co.3- Analyse historical background of education.

Co.4- Throw light on new education policies.

SOC MIC 810: Sociology of Education PWC (Theory : 3 Credits +Tutorial : 1 Credit)		
Unit	Topics to be Covered	No. of Hours
1	Sociology of Education (a) Meaning, concept & nature. (b) Relationship between society & education, Aims & importance of education	05
2	Pattern of Education and Social Change (a) Private and Government (b) Teacher pupil relationship.	05
3	Education and Different aspects of society (a) Historical and social context of education. (b) Stratification& education, caste class and gender.	10
4	Education in India & Policies - (a) Government schemes & initiatives, New Education policies. (b) Education in India- Issues & Concerns.	10
	Tutorial	10
	Total	40
Total Credit- 4		

Reading List:-

1. Durkhiem (1967) *Education and Sociology*, New York Fress Press.
2. Jayaram. N (1990) *Sociology of Education in India*, Jaipur, Rawat Publication.
3. Mathur S S (1971) *A sociological approach to Indian Education*, Agra, Agarwal Publication.
4. Robinson. P (1987), *Perspectives in Sociology of Education. An introduction*, London: Routledge & Kegan Paul.
5. Singh Y.M. (1992) *Sociological Foundation of education*, Mumbai, Seth Publishers Pvt. Ltd.

SOC RP- 1- RESEARCH PROJECT/ DISSERTATION

TOTAL – 12 CREDIT

Ahmad
29-01-2024

~~Arav~~
29.1.24

Manish Tiwari
29/01/2024

Juhi Singh
29/01/2024

~~Bhaskar~~
29-1-24

~~Jeon~~
29/01/24

Chinmayee
29/01/2024

~~Jeon~~
29/1/24