

SYLLABUS

For
Choice Based Credit System
As per NEP 2020

PHILOSOPHY HONOURS

PATNA WOMEN'S COLLEGE

Autonomous

PATNA UNIVERSITY

3rd Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4
"College with Potential for Excellence" (CPE) Status Accorded by UGC

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PROGRAMME OUTCOMES

After completion of the programme, the graduates will be able to:

- PO1: Acquire knowledge of various philosophical concepts, theories of reality and branches of Indian & Western Philosophies.
- PO2: Develop multi-disciplinary knowledge.
- PO3: Apply the knowledge of Philosophy in solving complex problems related to life situations, decision-making, and social practices.
- PO4: Develop sensitivity to the environment and work for its sustainability.
- PO5: Develop religious system to learn and understand inter-religious harmony.

PROGRAMME SPECIFIC OUTCOMES

After completion of the programme, the graduates will be able to:

- PSO1: Apply critical thinking & logical reasoning before arriving at a conclusion.
- PSO2: Develop the values of integrity, social responsibilities and teamwork.
- PSO3: Apply ethical principles in solving moral issues related to private and public spheres of life.
- PSO4: Develop healthy yogic practices which would help in managing stress.
- PSO5: Prepare their paper on Ethics & Aptitude and Logical reasoning in the Competitive Exams like UPSC, BPSC and also in NET, GATE, SET, etc.
- PSO6: Make a career in the academic, administrative, corporate and other fields.

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Course Structure for 4-year undergraduate Degree Course

SEMESTER – I

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Indian Philosophy	MJC-101	6	100
2.	Minor Course – Ethics	MIC-101	3	100
3.	Multidisciplinary Course – Applied Ethics	MDC-101	3	100
4.	MIL	AEC-101	2	100
5.	Skill Enhancement Course – Yoga Philosophy	SEC-101	3	100
6.	Value Added Course	VAC-101	3	100
				Total Credit – 20

SEMESTER – II

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Greek Philosophy	MJC-202	6	100
2.	Minor Course – Ethics in Public Domain	MIC-202	3	100
3.	Multidisciplinary Course – Bio Ethics	MDC-202	3	100
4.	MIL	AEC-202	2	100
5.	Skill Enhancement Course – Applied Yoga	SEC-202	3	100
6.	Value Added Course – Religious Studies	VAC-202	3	100
				Total Credit – 20

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SEMESTER – III

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Modern Western Philosophy: Descartes to Kant	MJC-303	6	100
2.	Major Course – Contemporary Indian Philosophy	MJC-304	6	100
3.	Minor Course – Deductive Logic	MIC-303	3	100
4.	Multidisciplinary Course – Feminism	MDC-303	3	100
5.	Ability Enhancement Course	AEC-303	2	100
6.	Skill Enhancement Course – Professional Ethics	SEC-303	3	100
				Total Credits – 23

SEMESTER – IV

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Social and Political Philosophy (Indian)	MJC-405	6	100
2.	Major Course – Social and Political Philosophy (Western)	MJC-406	6	100
3.	Major Course – Deductive Logic	MJC-407	6	100
4.	Minor Course – Inductive Logic	MIC-404	3	100
5.	Ability Enhancement Course	AEC-404	2	100
				Total Credits – 23

SEMESTER – V

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Indian Ethics	MJC-508	6	100
2.	Major Course – Western Ethics	MJC-509	6	100
3.	Minor Course – Metaphysics	MIC-505	3	100
4.	Minor Course – Epistemology	MIC-506	3	100
5.	Internship	INT-1	4	100
				Total Credits – 22

SEMESTER – VI

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Concepts of Indian Religious Systems	MJC-610	6	100
2.	Major Course – Philosophy of Religion (Western)	MJC-611	6	100
3.	Major Course – Continental Philosophy	MJC-612	6	100
4.	Minor Course – Indian Philosophy	MIC-607	3	100
5.	Minor Course – Contemporary Indian Philosophy	MIC-608	3	100
Total Credits – 24				

SEMESTER – VII

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Philosophy of Language (Indian)	MJC - 713	6	100
2.	Major Course – Philosophy of Language (Western)	MJC - 714	6	100
3.	Major Course – Analytical Philosophy	MJC - 715	6	100
4.	Minor Course – Yoga Philosophy	MIC- 709	4	100
Total Credits – 22				

SEMESTER – VIII

Sl. No.	Name of Course	Course Code	Credit	Marks
1.	Major Course – Symbolic Logic	MJC-816	6	100
2.	Minor Course – Feminism	MIC-810	4	100
3.	Research Project/Dissertation	RP-1	12	100
Total Credits – 22				

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SEMESTER – I
PHI MJC101 – INDIAN PHILOSOPHY
[Major Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1:** Explain the Philosophical tradition and culture of India.
- CO2:** Acquaint with the concepts of Brahman, Atman (Soul), Jagat (World) & Maya.
- CO3:** Discriminate between the real and the unreal, between the permanent and the transitory.
- CO4:** Decide one's life's Philosophy in the light of the thoughts given by Philosophers.

PHI MJC101: INDIAN PHILOSOPHY		Total – 6 Credits
PWC (Theory: 5 credits + Tutorial: 1 credit)		
Units	Topics to be covered	No. of hours
1	Introduction to Indian Philosophy, Common Features of Indian Philosophical Schools, The Upanishads: The doctrine of the self.	10
2	Cārvāka: Metaphysics and Epistemology; Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (<i>Pratītyasamutpāda</i>); Jainism: <i>Anekāntavāda</i> and, <i>Syādvāda</i> , <i>Bondage and Liberation</i> .	15
3	Nyāya and Mīmāṃsā on the Nature of Knowledge; Vaiśeṣika: Theory of Categories; Sāṃkhya: <i>Prakṛti</i> and <i>Puruṣa</i> , Theory of Evolution.	15
4	Advaita Vedānta of Śaṅkara: Nature of <i>Brahman</i> , <i>Atma</i> , <i>Jagat</i> and <i>Māyā</i> ; Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of <i>Māyā</i> .	10
5	Tutorial	10
	TOTAL	60

Reading List:

- Chakravarty, Nilima. (1992). *Indian Philosophy: The Path Finders and System Builders*, New Delhi: Allied Publishers.
- Chatterjee, S.C. (2008). *Nyāya Theory of Knowledge*, Delhi, Bharatiya Kala Prakashan.
- Chatterjee, S.C. & D.M. Datta (1984). *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
- Dasgupta, S.N. (2004). *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasisdass Publishers Pvt. Ltd.
- Hiriyana, M. (1951). *Outlines of Indian Philosophy*, London: Allen & Unwin.

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6. Mohanty, J.N. (1992). *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
7. Organ, Troy Wilson. (1964). *The Self in Indian Philosophy*, London, Mouton & Co.
8. Pandey, Sangam Lal. (1983). *Pre-Śamkara Advaita Philosophy*, 2nd edition, Allahabad: DarsanPeeth.
9. Radhakrishnan, S. (1929). *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin.
10. Radhakrishnan, S. Moore, C.A. (1967). *A Sourcebook in Indian Philosophy*, Princeton.
11. Raju, P.T. (1985). *Structural Depths of Indian Thought*, NY Albany: State University of New York Press.
12. Sharma, C.D. (2003). *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
13. Shastri, Haridatta. *Bhartiya Darshan Ka Itihas*. (Hindi)
14. Upadhaya, Baldeva. *Bhartiya Darshan* (Hindi), Banaras.

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SEMESTER – I
PHI MIC101 – ETHICS
[Minor Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1: Understand the nature and scope of ethics.
 CO2: Differentiate among Normative, Meta, and Applied Ethics.
 CO3: Evaluate the basis of all ethical norms.
 CO4: Distinguish between Philosophical and unphilosophical intuitionism.

PHI MIC101: ETHICS		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	What is Ethics? Meaning and Definition, Nature and Scope of Ethics, Branches of Ethics, Moral and Non-moral Actions	10
2	Nature and Object of Moral Judgment	05
3	Utilitarianism: Bentham and Mill	05
4	Intuitionism: Philosophical and Unphilosophical	05
5	Tutorial	05
TOTAL		30

Reading List:

1. Sinha, Jadunath. *A Manual of Ethics*, New central book agency.
2. Satyanarayana, Y.V. *Ethics theory and practice*, Pearson.
3. David, Archard (1998). *Privacy, the public interest, and a prurient public*, (in Media Ethics ed. Mathew Kieran, Routledge (pp82-94).
4. Herbert Dreyfuss (2001). *Nihilism on the information highway* (in *On the Internet* by Herbert Dreyfuss, Routledge (pp.73-87).
5. James Rachel's, 'Morality, Parents and Children', in Ethics in Practice and anthology ed. Hugh Lafollette, Blackwell, 2002 (pp167-178).
6. Nagel, Thomas: "Personal Rights and Public Space" *Philosophy & Public Affairs*, Vol.24, No.2 (Spring, 1995), pp.83-107.

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SEMESTER – I
PHI MDC101 – APPLIED ETHICS
[Multi-disciplinary Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1:** Develop an understanding of Ethics and Moral Philosophy.
CO2: Discriminate the rightness and wrongness of actions in a public and private life.
CO3: Evaluate the practices related to human rights, and Media on the basis of ethical principles.
CO4: Apply choices, actions, and consequences to ethical decision-making.

PHI MDC101: APPLIED ETHICS		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	An Introduction to Applied Ethics	05
2	Human Rights and Human Dignity	05
3	Euthanasia And Suicide	05
4	Media Ethics: Privacy, Ethical Issues in Cyberspace	10
5	Tutorial	05
	TOTAL	30

Reading List:

1. Dower, Nigel. (2007). *World Ethics: The New Agenda*. Edinburgh University Press: Edinburgh.
2. Hammer Rhonda and Kellner Douglas (eds). (2009). *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing.
3. Holmes Rolston and Andrew Light (eds). (2007). *Environmental Ethics: An Anthology* USA, Blackwell.
4. Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds). (2010). *Bioethics: An Introduction to the History, Method and Practice*, New Delhi, Jones and Bartlett.
5. Motilal, Shashi. (ed) (2010). *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*, London, Anthem Press.
6. Piet John H, and Prasad Ayodhya (eds). (2000). *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications.
7. Rachel, James. (2011). *The Elements of Moral Philosophy*, Oxford, Oxford University Press.
8. Singer, Peter. (1986). *Applied Ethics*, Oxford, Oxford University Press.
9. Yogi, Manasvini.M. (2007) *Euthanasia: Its Moral Implication*, Delhi, Pratibha Prakashan.

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SEMESTER – I
PHI SEC101 – YOGA PHILOSOPHY
[Skill Enhancement Course]

Course Outcomes:

After the completion of the paper, the student will be able to:

CO1: Understand the meaning and aim of yoga.

CO2: Learn the important dimension of health.

CO3: Enhance physical health through asanas.

CO4: Improve the power of concentration and learning capacity.

PHI SEC101: YOGA PHILOSOPHY		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Introduction to yoga, Definition and subject matter and aim of yoga. Eight-Fold Path of Yoga, Modern relevance of yoga.	05
2	Definition and importance of health, dimension of health, Yogic Lifestyle	05
3	Asanas: Pawan Muktasan Series (I, II, III.), Shavasana, Makarasana, Vajrasana, Marjariasana, Shashankasana.	10
4	Pranayama: Natural Breathing, Kapalbhatai Prayanama, Nadi Shodhna Prayanama, Bhramari Prayanama and Ujjayi Prayanama.	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Dr. Karamananda, S. *Yogic Management of common disease*, BSY, Munger.
2. Iyenger, B.K.S. (2015). *Sabhi ke liye Yoga*, Prabhat Prakashan.
3. Jain, Rajeev T. (2008). *Sampoorn Yoga Vidhya*.
4. Parasada, Rama. (2010). *Patanjali's Yoga Sutras*.
5. Rodriguez, Tony; Dr. Ram, Kanshi. (1992). *Pure Yoga*, Motilal Banarasidass.
6. Saraswati, S. Niranjanand. (1994). *Yoga Darshan*, BSY, Munger.
7. Satyananda, S. (1996). *Asana Pranayama Mudra Bandha*, BSY, Munger.

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SEMESTER-II

PHI MJC202 – GREEK PHILOSOPHY

[Major Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1: Understand the philosophical questions related to the origin of the universe and the existence of worldly objects according to ancient Greek thinkers.
- CO2: Examine the thoughts of Pre-Socratic philosophers like Thales, Heraclitus, Democritus, etc. regarding the origin of the universe.
- CO3: Evaluate the concept of justice in state and individual and that virtue is knowledge.
- CO4: Examine Aristotle's views on nature and change.

PHI MJC202: GREEK PHILOSOPHY		Total – 6 Credits
PWC (Theory: 5 credits + Tutorial: 1 credit)		
Units	Topics to be covered	No. of hours
1	Pre-Socratic Philosophy: A general survey of Pre-Socratic Philosophy (Text: Aristotle's <i>Metaphysics</i> book 1), Heraclitus: Doctrine of Flux and Logos, Parmenides: Nature of Being.	10
2	Sophists and Socrates, Man is the measure of all things (Protagoras), Virtue is Knowledge (Socrates).	10
3	Plato: Justice in state and individual (Text: <i>Republic</i> Books 2-4).	15
4	Aristotle: Theory of Causation, Form & matter, Potentiality & Actuality.	15
5	Tutorial	10
	TOTAL	60

Reading List:

- Charlton, W. (1936). *Aristotle's Physics* Books 1-2, U.S.A, Clarendon.
- Cohen, M.S. Curd, P. & Reeve, C.D.C. (ed). (1995). *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis.
- Kirk, G.S. Raven & Schofield. (1957). *Pre-Socratic Philosophy*, CUP.
- Tankha, V. (2012). *Ancient Greek Philosophy: Thales to Socrates*, India, Pearson.
- Vlastos, G. (1969). Justice and psychic harmony in the Republic in *Journal of Philosophy*. Vol. 66 (16): pp 505-521.
- Masih, Y. *A Critical history of Western Philosophy*, Motilal Banarsidass Private Limited.
- Public Affairs*, Vol. 24, No. 2 (Spring, 1995), pp. 83-107.
- Rachel, J. (2003). *The Elements of Moral Philosophy*, McGraw-Hill (chapters 1-3).
- de Beauvoir, Simone. *Second Sex* (Part V Chapter 1: The Married Women).
- Russell, B. (1929). *Marriage and Morals*, Allen and Unwin (chapters 7 and 10).

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SEMESTER – II
PHI MIC202 – ETHICS IN PUBLIC DOMAIN
[Minor Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1:** Differentiate between moral and non-moral actions.
CO2: Apply ethical principles in institutions of family, marriage, caste, and culture.
CO3: Examine the structures of inequality in society.
CO4: Decide what is right and wrong in public and private life.

PHI MIC202: ETHICS IN PUBLIC DOMAIN		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Social Ethics; Family- Morality: Parents and Children	05
2	Marriage and Divorce	05
3	Structures of inequality – 1. Caste 2. Poverty	05
4	Media and Ethics – 1. Privacy 2. Fairness and Impartiality	10
5	Tutorial	05
	TOTAL	30

Reading List:

1. Sen, Amartya. (1992). *Inequality Reexamined*, Oxford (Chapters 4 & 7).
2. Ambedkar, B.R. (1987). *Caste in Indian*, (from Writings and Speeches Vol. 3.Bombay,(pp99-111).
3. Archard, David. (1998). *Privacy, the public interest, and a prurient public*, (in Media Ethics ed. Mathew Kieran, Routledge (pp82-94).
4. Dreyfuss, Herbert. (2001). *Nihilism on the information highway* (in *On the Internet* by Herbert Dreyfuss, Routledge (pp.73-87).
5. James Rachel's, *Morality, Parents and Children*, in Ethics in Practice and anthology ed. Hugh Lafollette, Blackwell, 2002 (pp167-178).
6. Nagel, Thomas. Personal Rights and Public Space, *Philosophy & Public Affairs*, Vol. 24, No. 2 (Spring, 1995), pp.83-107.
7. Rachel, J. (2003). The Elements of Moral Philosophy, McGraw-Hill (chapters1-3).
8. De Beauvoir, Simone, Second Sex (Part V Chapter 1: The Married Women).
9. Russell, B. (1929). *Marriage and Morals*, Allen and Unwin (chapters 7 and 10).
10. Satyananda, S. (1996). Asana, Pranayama, Mudra Bandha, BSY, Munger.

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SEMESTER – II
PHI MDC202 – BIO-ETHICS
[Multi-disciplinary Course]

Course Outcomes:

After the completion of the course, the student will be able to:

- CO1: Develop respect for nature and ecology.**
CO2: Discriminate the rightness and wrongness of actions in public and private life.
CO3: Evaluate the practices related to the environment, medicine, human rights on the basis of ethical principles.
CO4: Apply choices, actions and consequences to ethical decision-making.

PHI MDC202: BIO-ETHICS		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Environment Ethics and Respect for Ecology: Nature as Means or End.	10
2	Animal Ethics: Respect for Animals, Equality for Animals	05
3	Medical Ethics- Surrogacy, Doctor-patient relationship.	05
4	Female Foeticide and Abortion	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Dower, Nigel. (2007). *World Ethics: The New Agenda*, Edinburgh University Press: Edinburgh.
2. Hammer Rhonda and Kellner Douglas (eds). (2009). *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing.
3. Holmes Rolston and Andrew Light (eds). (2007). *Environmental Ethics: An Anthology*, USA, Blackwell.
4. Jecker, Nancy, S. Jonsen, Albert R and Robert A Pearlman (eds). (2010). *Bioethics: An Introduction to the History, Method and Practice*, New Delhi, Jones and Bartlett.
5. Motilal, Shashi (ed). (2010). *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*, London, Anthem Press.
6. Piet John H, and Prasad Ayodhya (eds), (2000). *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications.
7. Rachel James. (2011). *The Elements of Moral Philosophy*, Oxford, Oxford University Press:
8. Singer, Peter. (1986). *Applied Ethics*, Oxford, Oxford University Press.
9. Yogi, Manasvini M. (2007). *Euthanasia: Its Moral Implication*, Delhi, Pratibha Prakashan.
10. Holmes Rolston and Andrew Light (eds). (2007). *Environmental Ethics: An Anthology*, USA, Blackwell.

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SEMESTER – II
PHI SEC202 – APPLIED YOGA
[Skill Enhancement Course]

Course Outcomes:

After the completion of the paper, the student will be able to:

CO1: Learn the important features of different kinds of Yoga.

CO2: Adopt a Yogic lifestyle to live a healthy life.

CO3: Manage stress and common Diseases.

CO4: Enhance the concentration power and learning capacity.

PHI SEC202: APPLIED YOGA		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Hatha Yoga, Karma Yoga, Jnana Yoga, and Bhakti Yoga and Raja Yoga	05
2	Yogic management of different common diseases: Diabetes, Gastritis, Hypertension and Asthma.	10
3	Surya Namaskar, Tadasana, Tiryaka-tadasana, Kati chakra asana, Bhujangasana, Salbhasana, Pashimotanasana, Ekapada Pranamasana	05
4	Mudra Meditation: Trakata, Yoga Nidra and Ajapajapa	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Dr. Karamananda, S. *Yogic Management of common disease*, BSY, Munger.
2. Iyenger, B.K.S. (2015). *Sabhi ke liye Yoga*, Prabhat Prakashan.
3. Jain, Rajeev T. (2008). *SampoornYogaVidhya*.
4. Parasada, Rama. (2010). *Patanjali'sYoga Sutras*.
5. Rodriguez, Tony Dr Ram, Kanshi. (1992). *PureYoga*, Motilal Banarasidass.
6. Saraswati, S. Niranjananand. (1994). *Yoga Darshan*, BSY, Munger.
7. Satyananda, S. (1996). *Asana, Pranayama, Mudra Bandha*, BSY, Munger.
8. Satyananada, S. (1976). *Yoga Nidra*, BSY.

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SEMESTER – II
PHI VAC202 – INTER- RELIGIOUS STUDIES
[Value Added Course]

Course Outcomes:

After the completion of the course, the student will be able to:

CO1: Develop Inter-religious harmony & better understanding of other religions.

CO2: Interpret the different religions of the world.

CO3: Identify the common elements that bind different religions together.

CO4: Acquaint with the salient features of different religions.

PHI VAC202: INTER-RELIGIOUS STUDIES		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Nature and Need of Inter-Religious Study, Scope of Comparative Religion.	05
2	Salient Features of Hinduism, Jainism, and Buddhism, Salient Features of Christianity, Islam, and Sikhism.	10
3	Similarities and Differences among Religions, Conflicting Truth claims of different religions and inter-religious harmony.	05
4	Religious Tolerance, Secularism.	05
5	Tutorial	05
TOTAL		30

Reading List:

1. Chaudhary, C. Neeraj. (1979). *Hinduism*, B.I. Publication, New Delhi.
2. Devraj, N.K. (1917). *Hinduism and Christianity*, Asian Publishing House.
3. Gordh, George. *Christian Faith and its Cultural Exoperssion*, Printed in USA.
4. Hick, John. *Philosophy of Religion*, Prentice Hall of India.
5. Hopfe, M. Lewis. (1983). *Religion of the World*, Macmillan Publishing Co. Inc, New York.
6. Masih, Y. (1990). *Comparative study of Religion*, Motilal Banarasidass.
7. Sethi, S. Arijit, Pummer, Reinhard. (1979). *Comparative Religion*, Vikas Publishing House Pvt. Ltd, Delhi.
8. Singh, B.N. (1994). *Vishwa Dharma Darshan ki Samasyain*, Ratna Printing Works.
9. Tiwari, Nath Kedar. (1983). *Comparative Religion*, Motilal Banarasidass.
10. Ward, CHS. (1998). *Early Buddhism*, Caxton Publication, Delhi.

SEMESTER III

PHI MJC303 – MODERN WESTERN PHILOSOPHY: DESCARTES TO KANT

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Explain the rationalism, empiricism, and critical philosophy of modern western thinkers.

CO2: Examine the problems related to the existence of God, Soul, and Matter.

CO3: Differentiate between ideas and impressions and understand the law of causation.

CO4: Discover the possibility of synthetic apriori judgments in different fields.

PHI MJC303: MODERN WESTERN PHILOSOPHY: DESCARTES TO KANT		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Rationalism – Descartes: Method of Doubt, Mind-body Dualism, Spinoza: God & Substance, Leibnitz: Monads & Pre-established harmony.	15
2	Empiricism – Locke: Critique of Innate Ideas, Ideas & Qualities, Berkeley: Esse-est-percipi, Refutation of Matter	15
3	Hume: Ideas & Impressions, Causation.	10
4	Kant- Theory of Criticism, the possibility of synthetic a priori judgment	10
5	Tutorial	10
TOTAL		60

Reading List:

1. Connor, D. J. (1964). *A Critical History of Western Philosophy*, Macmillan, New York.
2. Moore, Bruder. (2011). *Philosophy: The Power of Ideas*, Tata McGraw Hill: New Delhi.
3. Stegmuller, W. (1969). *Main Currents in Contemporary German, British and American Philosophy*, D. Reidel Publishing: Dordrecht.
4. Thomson, Garrett. (1993). *An Introduction to Modern Philosophy*, Wadsworth Publishing.

SEMESTER III

PHI MJC304 – CONTEMPORARY INDIAN PHILOSOPHY

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Know the Views of Vivekananda-Practical Vedanta and Universal Religion.

CO2: Understand Aurobindo's Philosophical Concepts and Ideology.

CO3: Understand and apply the humanistic views of Mahatma Gandhi.

CO4: Discover Radhakrishnan's views on Intellect and Intuition and Religion.

PHI MJC304: CONTEMPORARY INDIAN PHILOSOPHY		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Vivekananda – Practical Vedanta, Universal Religion, Religious Experience.	15
2	Sri Aurobindo – Evolution, Mind and Supermind, Integral Yoga.	10
3	Gandhi – Truth, Non-violence, Satyagraha.	15
4	Radhakrishnan – Intellect and Intuition, The Idealist View of life, The concept of Universal Religion.	10
5	Tutorial	10
TOTAL		60

Reading List:

1. Lal, Basant Kumar. *Contemporary Indian Philosophy*, Motilal Banarsidass, R.2001.
2. Saxsena, Laxmi. *Samkalin Bhartiya Darshan*, R.2010, Rohit Printers, Lucknow
3. Tiwari, N.P. *Samkalin Bhartiya Chintan*, Motilal Banarsidass, International 2020
4. Narvane, Vishwanath. *Aadhunik Bhartiya Chintan*, B.K. Offset, New Delhi

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SEMESTER III
PHI MIC303 – DEDUCTIVE LOGIC
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Define Logic and understand its aims, truth and validity.
- CO2:** Explain the Laws of Thought and differentiate between words and terms.
- CO3:** Understand Inference and differentiate between Immediate and Mediate Inference.
- CO4:** Know the rules of Categorical Syllogism, prove the Validity of Syllogism.

PHI MIC303: DEDUCTIVE LOGIC		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Meaning and Definition of Logic, Aim of Logic, Formal and Material Truth, Truth and Validity.	05
2	Laws of Thought, Words and Terms, Classification of Terms, Denotation and Connotation of Terms.	05
3	Classification of Propositions, Argument and Inference, Immediate Inference and Mediate Inference.	05
4	Categorical Syllogism: Proving Validity and Invalidity through Syllogistic Rules.	10
5	Tutorial	05
	TOTAL	30

Reading List:

1. Cohen & Nagel. (1968). *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. (2012). *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Hurley, Patrick (2007). *Introduction to Logic*, Wadsworth, Delhi,
4. Sen, Madhucchanda (2008), *LOGIC*, Delhi, Pearson
5. Roy, Bhola Nath, *Textbook of Deductive Logic*, S.C. Sarkar and Sons Private Ltd, Calcutta, 1984

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SEMESTER III
PHI MDC303 – FEMINISM
[Multidisciplinary Course (MDC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Develop analytical skills to counter gender discrimination, sexism, and patriarchal dominance.
- CO2:** Distinguish the different forms of feminism and waves of feminism.
- CO3:** Acquaintance with the problems faced by feminists all over the world.
- CO4:** Demonstrate the rights claimed by feminists.

PHI MDC303: FEMINISM		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Patriarchy and Feminist Movement Introduction and Chapter 11 entitled 'The creation of Patriarchy' in <i>The Creation of Patriarchy</i> , Gerda Lerner, OUP, 1986, pp 3-14 & 212-229. A Movement to end Sexist Oppression, Bell Hooks, <i>Feminisms</i> , Oxford Readers pp 22-27.	10
2	Liberal feminism, Marxist feminism, Radical feminism Valerie Bryson, <i>Feminist political theory</i> , Great Britain, 2007	05
3	Body and Gender "The Self Is Not Gendered: Sulabha's Debate with King Janaka", Ruth Vanita, <i>NWSA Journal</i> , 2003, Vol 15, pp76-93.	05
4	Women and Society Whatever happened to the Vedic <i>Dasi</i> ? Orientalism, Nationalism and a Script for the Past, Uma Chakravarti" <i>Recasting Women, Essays in Indian Colonial History</i> , ed by Kumkum Sangari and Sudesh Vaid, pp27-79, Rutgers University Press, New Brunswick, 1990.	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Squires, Judith and Kemp (1998). *Sandra. Feminisms*, Oxford Reader, OUP, USA.

SEMESTER III

PHI SEC303 – PROFESSIONAL ETHICS

[Skill Enhancement Course (SEC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Define Professional Ethics and understand its aims.

CO2: Explain the relationship between Applied Ethics and Professional Ethics.

CO3: Decide what is right and wrong in public and private life related to Media ethics.

CO4: Sensitize the minds towards the ongoing ethical dilemmas in the fields of medicine and biotechnology.

PHIL SEC303: PROFESSIONAL ETHICS		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Meaning and Definition of Profession; Definition of Professional Ethics.	05
2	Business Ethics – Rights and Duties of Employees and Employers.	07
3	Media Ethics – Agency and Privacy.	05
4	Medical Ethics – Autonomy, Consent and Privacy.	08
5	Tutorial	05
	TOTAL	30

Reading List:

1. Subramanian, R. *Professional Ethics*, OUP India, 2013
2. Prasad, Shiva Nath. *Biomedical Ethics: Issues in Ethics and Applied Ethics Series*, Concept Publishing pvt. Ltd ,India, 2018
3. Hammer Rhonda and Kellner Douglas (eds), (2009). *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing
4. Belsey, Andrew. *Ethical Issues in JOURNALISM and the Media*, Routledge, New York, 1992

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SEMESTER IV

PHI MJC405 – SOCIAL AND POLITICAL PHILOSOPHY (INDIAN)

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Understand the Philosophical thoughts of Indian Social and political thinkers.

CO2: Understand basic features of Social Institutions like family.

CO3: Explain political concepts like Justice, Freedom, Equality, Liberty, Rights and Duties.

CO4: Examine and Evaluate Methods of Political actions.

PHI MJC405: SOCIAL AND POLITICAL PHILOSOPHY (INDIAN)		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Social Philosophy: its nature and relation to Sociology; Kautilya – Sovereignty, Seven pillars of State.	10
2	Tradition and Modernity, Secularism and Fundamental Rights, Social Institutions: Family, Marriage and Divorce.	15
3	Political Philosophy – its Nature and Distinction from Political science, Political concepts – Rights and Duties, Liberty, Equality, Justice, Political Obligation, Sovereignty	15
4	Methods of Political action – Sarvodaya, Constitutionalism, Terrorism, Revolution and Satyagraha	10
5	Tutorial	10
TOTAL		60

Reading List:

1. Gauba, O.P, *Social and Political Philosophy*, Mayur paperbacks, India, 2006
2. Kautilya, *The Arthashastra*, (Penguin Classics) Paperback, 27 August 1992
3. Hoffman, John, *Introduction to Political Theory*, Pearson Education, India, 2010
4. Gandhi, M.K. (1938). *Hind Swaraj*, Ahmedabad, India Navjivan Publishing House.
5. Tagore, Rabindranath, *Nationalism*, The Macmillan Company: New York. (available in pdf format)

SEMESTER IV

PHI MJC406 – SOCIAL AND POLITICAL PHILOSOPHY (WESTERN)

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Understand the theory of Ideal State and Justice, Social Stratification.

CO2: Discriminate between the views of Social Philosophers.

CO3: Examine the Political Theories – Democracy, Socialism, and Marxism.

CO4: Understand the views of Isaiah Berlin and Kant.

PHI MJC406: SOCIAL AND POLITICAL PHILOSOPHY (WESTERN)		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Plato – Ideal State and Justice, Social Stratification; Caste, Class and Social Mobility.	15
2	Locke, Hobbes, Rousseau – Social Contract Theory. Individual and State.	15
3	Political Theories – Democracy, Socialism, Marxism	10
4	Isaiah Berlin: Concepts of Liberty, Kant: On Enlightenment	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. Berlin, I. (1969). "Two Concepts of Liberty", in *Four Essays on Liberty*, OUP.
2. Dworkin, R. (2000). "What is Equality?" in *Sovereign Virtue*, Harvard University Press.
3. Gandhi, M.K. (1938). *Hind Swaraj*, Ahmadabad, India Navjivan Publishing House.
4. Rawls, John (2000). *Justice As Fairness- A Restatement*, Chapter One, edited by Erin Kelly, Harvard University Press.

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SEMESTER IV
PHI MJC407 – DEDUCTIVE LOGIC
[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Define Logic and understand its aims.
CO2: Explain the Laws of Thought and differentiate between words and terms.
CO3: Understand Inference and differentiate between Immediate Inference and Mediate Inference.
CO4: Know the rules of Categorical Syllogism, Prove the Validity of Syllogism.

PHI MJC407: DEDUCTIVE LOGIC		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Meaning and Definition of Logic, Aim of Logic, Formal Truth and Material Truth, Validity.	15
2	Laws of Thought, Words and Terms, Classification of Terms, Denotation and Connotation of Terms.	10
3	Classification of Propositions, Traditional Square of Opposition, Argument and Inference, Immediate Inference and Mediate Inference.	15
4	Categorical Syllogism: Proving Validity and Invalidity through Syllogistic Rules	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. Cohen & Nagel. (1968). *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. (2012). *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Hurley, Patrick (2007). *Introduction to Logic*, Wadsworth, Delhi,
4. Sen, Madhucchanda (2008), *LOGIC*, Delhi, Pearson
5. Roy, Bhola Nath Roy, *Textbook of Deductive Logic*, S.C. Sarkar and Sons Private Ltd, Calcutta, 1984.

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SEMESTER IV
PHI MIC404 – INDUCTIVE LOGIC
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Understand the difference between Inductive and Deductive Logic.

CO2: Define Induction and attain the basic knowledge of induction.

CO3: Explain the method of Induction, Hypothesis, and Crucial Experiment.

CO4: Apply the experimental methods in solving the problems of Induction.

PHI MIC404: INDUCTIVE LOGIC		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Induction and Deduction, Transition to Induction, Scientific Induction and Unscientific Induction – Definition and Characteristics.	05
2	Method of Induction, Grounds of Induction.	05
3	Hypothesis – Conditions of a legitimate hypothesis, Crucial Experiment.	10
4	Experimental Methods	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Cohen & Nagel. (1968). *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.
2. Copi. I.M. (2012). *Introduction to Logic*, Delhi: Pearson. (Hindi. translation of this text is also available)
3. Hurley, Patrick (2007). *Introduction to Logic*, Wadsworth, Delhi,
4. Sen, Madhucchanda (2008), *LOGIC*, Delhi, Pearson
5. Roy, Bhola Nath Roy, *Textbook of Inductive Logic*, S.C. Sarkar and Sons Private LTD, Calcutta, 1986

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SEMESTER V

PHI MJC508 – INDIAN ETHICS

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Examine the concepts of ethics and morality in the Indian context.

CO2: Apply the Principles of Dharma and Purushartha in their actions.

CO3: Know the ethical principles of Jainism and Buddhism.

CO4: Apply the ethical principles in one's life.

PHI MJC508: INDIAN ETHICS		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Nature and scope of Indian Ethics, Charvaka's Hedonism.	15
2	Bhagavad-Gita: Niskamakarma, Four Purushartha, Varnashrama Dharma, Sthitapragya, Daiva and Puruskara	15
3	Jainism: Samvara-nirjara, Tri-ratna, Panchvrata.	10
4	Buddhism: Upaya-Kaushal, Brahnavihara: Maitri, Karuna, Mudita, Upeksha, Bodhi-sattva, Vedanta Ethics	10
5	Tutorial	10
TOTAL		60

Reading List:

1. Sinha Jadhunath, *Indian Philosophy Vol 1*, 1987, Swapna Printing Works Ltd, Calcutta.
2. Chatterjee, S.C. (2008). *Nyāya Theory of Knowledge*, Bharatiya Kala Prakashan: Delhi
3. Chatterjee, S.C. & D.M. Datta (1984). *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
4. Dasgupta, S.N. (2004). *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarsidass Publishers, Pvt. Ltd.
5. Hiriyana, M. (1951). *Outlines of Indian Philosophy*, London: Allen & Unwin.
6. Mohanty, J.N. (1992). *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
7. Organ, Troy Wilson (1964). *The Self in Indian Philosophy*, London, Mouton & Co.

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SEMESTER V
PHI MJC509 – WESTERN ETHICS
[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Understand the moral theories according to Kant.
CO2: Evaluate human conduct in the light of moral principles.
CO3: Understand the Utilitarian and Deontological theories of Ethics.
CO4: Understand the Concept of Good, Right, Justice, Duty and Obligation.

PHI MJC509: WESTERN ETHICS		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Kant's Moral Theory: Postulate of Morality, Good Will, Categorical Imperative.	15
2	Utilitarianism: Principle of utility; Kinds of utilitarianism- Moral theory of Bentham, J.S. Mill and Sidgwick.	15
3	Nature of Moral Judgment: Descriptivism, Emotivism and Prescriptivism; Object of Moral Judgment: Motive, Consequence and Intention.	10
4	Concepts of Good, Right, Justice, Duty, Obligation, Cardinal Virtues, Intuitionism, Eudaemonism	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. Mackenzie, J.S. *A Manual of Ethics*, (1893), Hinds & Noble Publishers, New York City.
2. Sinha, Jadunath. *A Manual of Ethics*, (1973), New Central Book Agency (P) Limited
3. Verma, Ashok Kumar. *Nitishastra ki Rooprekha*, (2017), Motilal Banarsidas Publishers Pvt. Ltd.
4. Lillie, William (1967) *An Introduction to Ethics*, Surjeet Publication
5. Mishra, Nityananda(2004) *Nitishastra: Siddhant aur Prayog*, Motilal Banaridas Publishers Pvt. Ltd

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SEMESTER V
PHI MIC505 – METAPHYSICS
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Examine the different theories of reality.

CO2: Understand and evaluate the cosmological theories concerning creation and evolution.

CO3: Differentiate the theories of causation in Indian and Western contexts.

CO4: Evaluate the concepts of space and time in Indian and Western concepts.

PHI MIC505: METAPHYSICS		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Theories of reality: Materialism, Idealism, Monism, Dualism and Pluralism.	10
2	Cosmological Theories: Creationism and Evolutionism.	05
3	Causality: Aristotle, Mill and Hume.	05
4	Space and Time (Indian and Western)	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Sinha, J.N. *Introduction to Philosophy*, 2004, New Central Book Agency Ltd, Kolkata.
2. Prasad, Rajendra. *Darshansastra ki Ruprekha*, 2006, Motilal Banarsidass
3. Tiwari, Kedarnath. *TatwaMimansa avam Gyanmimansa*, 1982, Motilal Banarsidass, New Delhi.
4. Pandey, Rama. *A Problematic Analysis of the Element in Indian Philosophy*, 2011, Motilal Banarsidass, New Delhi.

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SEMESTER V
PHI MIC506 – EPISTEMOLOGY
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** To know the nature and sources of knowledge according to Indian Philosophers.
CO2: To examine and evaluate the epistemological theories according to Western philosophy.
CO3: To evaluate the different theories of truth.
CO4: To examine the various theories of error.

PHI MIC506: EPISTEMOLOGY		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Nature and sources of knowledge (Indian)	05
2	Epistemological Theories- Rationalism, Empiricism and Criticism; Realism and Idealism.	10
3	Theories of Truth- Correspondence, Coherence and Pragmatic Theory.	05
4	Theories of Error (Indian)	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Datta, D.M. *The Six Ways Of Knowing*, 2017, Motilal Banarsidass, New Delhi.
2. Sinha, J.N. *Introduction to Philosophy*, 2004, New Central Book Agency Ltd, Kolkata.
3. Prasad, Rajendra. *Darshansastra ki Ruprekha*, 2006, Motilal Banarsidass, New Delhi.
4. Dasgupta, S.N. (2004). *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarsidass Publishers, Pvt. Ltd.
5. Hiriyana, M. (1951). *Outlines of Indian Philosophy*, London: Allen & Unwin.
6. Mohanty, J.N. (1992). *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
7. Organ, Troy Wilson (1964). *The Self in Indian Philosophy*, London, Mouton & Co.
8. Pandey, Sangam Lal (1983). *Pre-Śaṅkara Advaita Philosophy*, 2nd edition, Allahabad: Darshan Peeth.
9. Radhakrishnan, S. (1929). *Indian Philosophy*, Volume 1, Muirhead Library.

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SEMESTER VI

PHI MJC610 – CONCEPTS OF INDIAN RELIGIOUS SYSTEMS

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1: Explain the conception of God according to Upanishad, Jainism and Buddhism.
- CO2: Examine the concepts of Brahman according to Sankara and Ramanuja.
- CO3: Understand the doctrine of immortality of Soul, Karma and Rebirth.
- CO4: Examine and evaluate the concepts of God according to contemporary Indian Philosopher.

PHI MJC610: CONCEPTS OF INDIAN RELIGIOUS SYSTEMS		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	The conception of God according to Upanishad, Buddhism and Jainism.	15
2	Concept of Brahman, Bondage and Liberation: Sankara and Ramanuja	10
3	Immortality of Soul, The Doctrine of Karma and Rebirth	10
4	Concepts of God of Contemporary Indian thinkers – Swami Vivekananda, Mahatma Gandhi, Rabindranath Tagore, Sri Aurobindo.	15
5	Tutorial	10
	TOTAL	60

Reading List:

1. Lal, B.K. (2016), *Samkalin Bhartiya Darshan*.
2. Dasgupta, S.N. (2000) *History of Indian Philosophy, Vol. I, II, III* Motilal Banarsidass, Delhi.
3. Chatterjee, S.C. & D.M. Datta (1984). *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
4. Dasgupta, S.N. (2004). *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarsidass Publishers, Pvt. Ltd.
5. Hiriyana, M. (1951). *Outlines of Indian Philosophy*, London: Allen & Unwin.
6. Organ, Troy Wilson (1964). *The Self in Indian Philosophy*, London, Mouton & Co.
7. Pandey, Sangam Lal (1983). *Pre-Sankara Advaita Philosophy*, 2nd edition, Allahabad.

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SEMESTER VI

PHI MJC611 – PHILOSOPHY OF RELIGION (WESTERN)

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Explain the Nature of Religion according to Western Philosophers.

CO2: Examine the different arguments regarding the existence of God.

CO3: Understand the basis of Religious belief.

CO4: Examine and evaluate the Problem of Evil and its solutions.

PHI MJC611: PHILOSOPHY OF RELIGION (WESTERN)		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Nature of Philosophy of Religion and its distinction from Theology, Proofs for the Existence of God.	15
2	Nature of Religion, Concepts of God – Personal, Impersonal, Naturalistic, Relation of Religion to Morality and Society.	15
3	Formation of Religious Belief: Reason, Faith, Revelation and Mystic Experience.	10
4	Problem of Evil: Natural and Moral Evil, Theistic Solution of the Problem of Evil.	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. Baruch, A. Brody (1974) *Reading in Philosophy of Religion*, part 1, New Jersey Publication.
2. Keith E Yandell (1999) *Philosophy of Religion – A contemporary introduction*, Oxon, Routledge.
3. Stump and Murray (1999) *The Philosophy of Religion, The Big Question*, Blackwell Publication.
4. Hick, John (2000) *Philosophy of Religion 4th ed.* Prentice Hall of India Pvt. Ltd.

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SEMESTER VI
PHI MJC612 – CONTINENTAL PHILOSOPHY
[Major Course (MJC)]

Course Outcomes

After the completion of the paper, the student will be able to:

- CO1:** Acquaintance with the recent trends in continental philosophies.
CO2: Develop openness to new ideas concerning phenomenology.
CO3: Critically evaluate contemporary western thought.
CO4: Develop sense of subjectivity and responsibility.

PHI MJC612: CONTINENTAL PHILOSOPHY		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Hegel Alexandre Kojève (1980). <i>Introduction to the Reading of Hegel: Lectures on 'The Phenomenology of the Spirit'</i> . Ithaca & London: Cornell University Press, pp. 3-30	10
2	Heidegger Martin Heidegger. (1977). "The Question Concerning Technology". in <i>Being and Nothingness</i> , Part-3, Chap.1 Sec IV. Hazel E. Barnes: New York. Pp. 340-51.	10
3	Sartre Jean-Paul Sartre. "Look" in Kim Atkins (ed.) (2005), <i>Self and Subjectivity</i> . Oxford: Blackwell Publishing, pp. 87-100.	15
4	Merleau-Ponty Maurice Merleau-Ponty, "What is Phenomenology?" in T. Toadvine & L. Lawlor (eds.). <i>The Merleau-Ponty Reader</i> , Evanston (Illinois), Northwestern University Press, 2007, pp. 55-68	15
5	Tutorial	10
	TOTAL	60

Reading List:

- Atkins, Kim (ed.), (2005). *Self and Subjectivity*. Malden: Blackwell Publishers
- Critchley, Simon (2001). *Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
- Glendinning, Simon (2006). *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.

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SEMESTER VI
PHI MIC607 – INDIAN PHILOSOPHY
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Explain the philosophical tradition and culture of India.

CO2: Acquaintance with the concepts of Brahman, Atman (Soul), Jagat (World) & Maya.

CO3: Discriminate between the real and the unreal, between the permanent and the transitory.

CO4: Decide one's life's philosophy in the light of the thoughts given by philosophers.

PHI MIC607: INDIAN PHILOSOPHY		Total – 3 Credits
PWC		
Units	Topics to be covered	No. of hours
1	Introduction to Indian Philosophy, Common Features of Indian Philosophical Schools, The Upanishads: Doctrine of the Self.	05
2	Cārvāka: Metaphysics and Epistemology, Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (<i>Pratītyasamutpāda</i>), Jainism: <i>Anekāntavāda</i> and <i>Syādvāda</i> , <i>Bondage And Liberation</i> .	10
3	Nyāya and Mīmāṃsā on the Nature of Knowledge, Vaishesika: Theory of Categories, Sāṃkhya: <i>Prakṛti</i> and <i>Puruṣa</i> , Theory of Evolution.	05
4	Advaita Vedānta of Śaṅkara: Nature of <i>Brahman</i> , <i>Atman</i> , <i>Jagat</i> and <i>Māyā</i> , Viśiṣṭādvaita of Rāmānuja: Nature of Brahman and Refutation of <i>Māyā</i> .	05
5	Tutorial	05
	TOTAL	30

Reading List:

1. Chakravarty, Nilima. (1992). *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
2. Chatterjee, S.C. (2008). *Nyāya Theory of Knowledge*, Delhi, Bharatiya Kala Prakashan.
3. Chatterjee, S.C. & D.M. Datta (1984). *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
4. Dasgupta, S.N. (2004). *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarsidass Publishers, Pvt. Ltd.

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5. Hiriyana, M. (1951). *Outlines of Indian Philosophy*, London: Allen & Unwin.
6. Mohanty, J.N. (1992). *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
7. Organ, Troy Wilson (1964). *The Self in Indian Philosophy*, London, Mouton & Co.
8. Pandey, Sangam Lal (1983). *Pre-Samkara Advaita Philosophy*, 2nd edition, Allahabad: Darshan Peeth.
9. Radhakrishnan, S. (1929). *Indian Philosophy*, Volume 1, Muirhead Library of Philosophy, 2nd edition, London: George Allen and Unwin.
10. Radhakrishnan, S. Moore, (1967). CA, *A Sourcebook in Indian Philosophy*, Princeton.
11. Raju, P.T. (1985). *Structural Depths of Indian Thought*, NY Albany: State University of New York Press.
12. Sharma, C.D. (2003). *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
13. Shastri, Haridatta, *Bhartiya Darshan Ka Itihas* (Hindi)
14. Upadhaya, Baldeva. *Bhartiya Darshan* (Hindi), Banaras.

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SEMESTER VI
PHI MIC608 – CONTEMPORARY INDIAN PHILOSOPHY
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Know the views of Vivekananda-Practical Vedanta and Universal Religion.

CO2: Understand Aurobindo's Philosophical Concepts and Ideology.

CO3: Understand and apply the humanistic views of Gandhi.

CO4: Discover Radhakrishnan's views on Intellect and Intuition and Religion.

PHI MIC608: CONTEMPORARY INDIAN PHILOSOPHY		
PWC		Total – 3 Credits
Units	Topics to be covered	No. of hours
1	Vivekananda – Practical Vedanta, Universal Religion, Religious Experience.	05
2	Sri Aurobindo – Evolution, Mind and Supermind.	05
3	Gandhi – Truth, Non-violence, Satyagraha, Swaraj.	05
4	Radhakrishnan – Intellect and Intuition, The Idealist View of life, The concept of Universal Religion.	10
5	Tutorial	05
	TOTAL	30

Reading List:

1. Lal, Basant Kumar. *Contemporary Indian Philosophy*, Motilal Banarsidass, R.2001.
2. Saxena, Laxmi. *Samkalin Bhartiya Darshan*, R.2010, Rohit Printers, Lucknow
3. Tiwari, N.P. *Samkalin Bhartiya Chintan*, Motilal Banarsidass, International 2020
4. Narvane, Vishwanath. *Aadhunik Bhartiya Chintan*, B.K. Offset, New Delhi

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SEMESTER VII
PHI MJC713 – PHILOSOPHY OF LANGUAGE(INDIAN)
[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Explain the Philosophy of language ;nature and classical Indian

CO2: Critically Evaluate the theory of Sphotavada

CO3: Understand the condition of Knowing the meaning of sentence.

CO4: Examine and evaluate the concepts of negation and its kinds.

PHI MJC713: PHILOSOPHY OF LANGUAGE (INDIAN)		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total -- 6 Credits
Units	Topics to be covered	No. of hours
1	Introduction to Language and Testimony in Classification of word; Abidha ,Lakshna, Vyanjana	15
2	Theory of Sphotavada and its criticism	10
3	Conditions of Knowing the meaning of sentence- Aakanksha, Yogyata Sannidhi and Tatparya.	10
4	Concepts of Negation; Meaning and Kinds of Abhava .	20
5	Tutorial	10
	TOTAL	60

Reading List:

1. Chatterjee, K.N (1980) – Word and its Meaning, A New Perspective, Varanasi.
2. Patnaik, Tandra (2003) –Bhartrihari's Philosophy of Language.
3. Kunjuni Raja.K (1963) –Indian Theory of Meaning, Madras.
4. Lal,B.K (2005) –Logic,Language and Reality,Delhi ,Motilal Banarsi Das.
5. Datta,D.M (2017) – The Six Ways of Knowing, Motilal Banarsi Das.

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SEMESTER VII

PHI MJC714 – PHILOSOPHY OF LANGUAGE (WESTERN)

[Major Course (MJC)]

Course Outcomes

After the completion of the course, the student will be able to:

CO1: Explain the Philosophy of language, and its relation with world.

CO2: Understand logical atomism and theory of Description according to Bertrend Russell.

CO3: Understand Analysis of Speech Acts according to J.L Austine.

CO4: Understand Wittgenstein's Language and Reality, Facts and Objects, Picture theory of meaning.

PHI MJC714: PHILOSOPHY OF LANGUAGE (WESTERN)		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	Definition of characteristics of Language, The relation of language of language with the world: Gottlob Frege on Sense and References	10
2	Russell: Logical atomism, Theory of Description.	10
3	J.L Austin: Analysis of Speech Acts, Constantive and Performatives Statements.	15
4	Wittgenstein: Language and Reality, Facts and Objects, Picture theory of meaning.	15
5	Tutorial	10
	TOTAL	60

Reading List:

1. Russell Bertrand - (1918) The Philosophy of Logical Atomism.
2. Dummet, (1993) Micheal Frege's Philosophy of Language, London.
3. Austin, J.L (1993) How to do things with words.
4. Lal, B.K (2005) – Samkalin Paschatya Darshan, Delhi, Motilal Banarsi Das.
5. Pitcher, George (1968) The Philosophy of Wittgenstein, Macmillan: Publication.

SEMESTER VII
PHI MJC715 – ANALYTICAL PHILOSOPHY
[Major Course (MJC)]

Course Outcomes

After the completion of the paper, the student will be able to:

- CO1: Explain the relationship between language, truth and logic.
 CO2: Analyze and critically evaluate the language used in Philosophy.
 CO3: Develop analytical and reflective thinking.
 CO4: Acquaintance with complex set of interconnected sub-themes in 20th century.

PHI MJC715: ANALYTICAL PHILOSOPHY		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	ANALYTIC PHILOSOPHY: AN OVERVIEW Appearance and Reality, Existence of Matter, Nature of Matter. Text: RUSSELL, B., (1980) <i>The Problems of Philosophy</i> , Oxford University Press. (Indian Reprint, 1984)	10
2	Knowledge by Acquaintance and Knowledge by Description. Text: RUSSELL, B., (1980) <i>The Problems of Philosophy</i> , Oxford University Press. (Indian Reprint, 1984)	15
3	Elimination of Metaphysics (Ayer) Text: Ayer, A. J. (1936) <i>Language, Truth and Logic</i> , Penguin.	15
4	A Defense of Common Sense (G. E. Moore) Text: Ammerman, Robert R., (1965) <i>Classics of Analytic Philosophy</i> , USA: McGraw, Hill, PP 47-67. Or Muirhead, J. H. (1925) <i>Contemporary British Philosophy</i> , U. K.: George Allen Unwin.	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. A. Martinich and David Sosa (eds.) (2001). *Analytic Philosophy: An Anthology*, Black Well.
2. Glock, Hans-Johann. (2008). *What is Analytic Philosophy*. Cambridge, Cambridge University Press
3. Stephen P. Schwartz. (2012). *A Brief History of Analytical Philosophy: From Russell to Rawls*,
4. Urmson, J.O. (1978). *Philosophical analysis*, New York, Oxford University Press

SEMESTER VII
PHI MIC709 – YOGA PHILOSOPHY
[Minor Course (MIC)]

Course Outcomes

After the completion of the paper, the student will be able to:

CO1: Understand the meaning and aim of yoga.

CO2: Learn the important dimension of health.

CO3: Enhance physical health through asanas.

CO4: Improve the power of concentration and learning capacity.

PHI MIC709: YOGA PHILOSOPHY		
PWC (Theory: 2 credits + Practical: 2 credits)		Total – 4 Credits
Units	Topics to be covered	No. of hours
1	(a) Introduction to yoga, Definition and subject matter and aim of yoga. (b) Eight Fold Path of Yoga, Modern relevance of yoga.	05
2	Definition and importance of health, dimension of health, Yogic Lifestyle.	05
3	Asanas: Pawan Muktasan Series (I,II,III.), Shavasana, Makarasana, Vajrasana, Marjariasana, Shashankasana,	15
4	Pranayama: Natural Breathing, Kapalbhatai Prayanama, Nadi Shodhna Prayanama, Bhramari Prayanama and Ujjayi Prayanama.	10
5	Tutorial	05
	TOTAL	40

Reading List:

1. Dr. Karamananda, S. "Yogic Management of common Disease," BSY, Munger.
2. Iyenger, B.K.S. (2015). "Sabhi ke liye Yoga," published by Prabhat Prakashan.
3. Jain, Rajeev T. (2008). "Sampoorn Yoga Vidhya".
4. Parasada Reading Rama (2010). "Patanjali's Yoga Sutras."
5. Rodriguez, Tony; Dr Ram, Kanshi (1992). "Pure Yoga", Motilal Banarsidass.
6. Sarawati, S.Niranjananand (1994). "Yoga Darshan," BSY, Munger.
7. Satyananda, S. (1996). "Asana Pranayama Mudra Bandha," BSY, Munger.

SEMESTER VIII
PHI MJC816 – SYMBOLIC LOGIC
Major Course (MJC)

Course Outcomes

After completion of the course, the student will be able to:

- CO1:** Enhance logical reasoning and problem-solving skills.
- CO2:** Apply the laws of proving validity.
- CO3:** Apply principles of modern symbolic logic, symbolization of propositions, Quantification rules (19), Proving validity and invalidity.
- CO4:** Explain truth functional statements & statement forms and apply Truth table methods.

PHI MJC816: SYMBOLIC LOGIC		
PWC (Theory: 5 credits + Tutorial: 1 credit)		Total – 6 Credits
Units	Topics to be covered	No. of hours
1	AN INTRODUCTION TO SYMBOLIC LOGIC- Logic and Symbolic logic, Nature of Argument.	10
2	TRUTH FUNCTIONAL STATEMENTS Truth functions: Conjunctions, Disjunction, Implication and Negation, Symbols and Translation, Statements and statement forms: Logical status, Truth table Method, Shorter Truth Tables (<i>Reductio ad absurdum</i>).	15
3	PROVING VALIDITY (PROOF PROCEDURES) Formal Proofs, Indirect Proofs, Conditional proofs, Conjunctive Normal Form & Disjunctive Normal Form.	15
4	19 Rules of Inference	10
5	Tutorial	10
	TOTAL	60

Reading List:

1. Copi. I.M. (2008). *Symbolic Logic*, India, Pearson,
2. Copi. I.M. (2012). *Introduction to Logic*, 14th Edition, Pearson, India, Hindi translation also available with Pearson.
3. Hurley. Patrick, (2007) *Introduction to Logic*, , Delhi, Wadsworth
4. Jeffrey, R. (1967) *Formal Logic: Its scope and limits*, U.S.A. McGraw Hill
5. Quine, W.V.O. (1965) *Methods of Logic*, London, Routledge
6. Sen, Madhucchanda, (2008). *Logic*, Delhi. Pearson

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SEMESTER VIII
PHI MIC810 – FEMINISM
[Minor Course (MIC)]

Course Outcomes

After the completion of the course, the student will be able to:

- CO1:** Develop analytical skills to counter gender discrimination, sexism, and patriarchal dominance.
- CO2:** Distinguish the different forms of feminism and waves of feminism.
- CO3:** Acquaintance with the problems faced by feminists all over the world.
- CO4:** Demonstrate the rights claimed by feminists.

PHI MIC810: FEMINISM		
PWC (Theory: 3 credits + Tutorial: 1 credit)		Total – 4 Credits
Units	Topics to be covered	No. of hours
1	Patriarchy and Feminist Movement	10
2	Liberal feminism, Marxist feminism, Radical feminism	10
3	Body and Gender "The Self Is Not Gendered: Sulabha's Debate with King Janaka", Ruth Vanita, <i>NWSA Journal</i> , 2003, Vol 15, pp76-93.	05
4	Women and Society Whatever happened to the Vedic <i>Dasi</i> ? Orientalism, Nationalism and a Script for the Past, Uma Chakravarti" <i>Recasting Women,</i> <i>Essays in Indian Colonial History</i> , ed by Kumkum Sangari and Sudesh Vaid, pp27-79, Rutgers University Press, New Brunswick, 1990.	05
5	Tutorial	10
	TOTAL	40

Reading List:

1. Squires, Judith and Kemp (1998). *Sandra. Feminisms*, Oxford Reader, OUP, USA.
2. Introduction and Chapter 11 entitled 'The creation of Patriarchy' in *The Creation of Patriarchy*, Gerda Lerner, OUP, 1986, pp 3-14 & 212-229.
3. Valerie Bryson, *Feminist political theory*, Great Britain, 2007.

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PHI RP-1: PROJECT/DISSERTATION

Course Outcomes

After completion of the course, the student will be able to:

CO1: Prepare synopsis for the research work.

CO2: Select the appropriate tools for their research work.

CO3: Frame hypothesis regarding their research work.

CO4: Carry out the research work in a systematic manner.

PHIRP-1: Project / Dissertation (12 Credits)		Total – 12 Credits
PWC		
Units	Topics to be covered	No. of hours
	<p>Dissertation/Project: A mandatory course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.</p> <p>Project work/Dissertation is considered as a special course involving application of knowledge involving / analyzing /exploring a real life situation / difficult problem. A Project/Dissertation work would be of 12 credits.</p>	120

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