## PATNA WOMEN'S COLLEGE

# Autonomous PATNA UNIVERSITY

3<sup>rd</sup> Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4 'College with Potential for Excellence' (CPE) status accorded by UGC

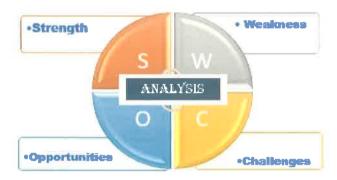
## THIRD PERSPECTIVE PLAN

(2018 - 2028)



## ABOUT THE COLLEGE

Patna Women's College (Autonomous) is a constituent college under Patna University, Bihar imparting quality higher education to the young women since its inception in 1940. The University Service Commission (UGC) conferred Autonomous status to Patna Women's College vide letter no. F.22-1/2017 (AC) dated 2<sup>nd</sup> January, 2018 and thereafter Patna University notified the Autonomous status of Patna Women's College vide letter no. Acad/-1878/R dated 18<sup>th</sup> July, 2018. It is a multi-faculty institution imparting university education in the faculties of Arts & Humanities, Social Science, Pure Science, Computer Science, Commerce, Management and Education at UG and PG levels.



## **SWOC ANALYSIS**

## **STRENGTHS**

- First college for women in Bihar, imparting quality education to young women since its inception in 1940
- First Autonomous college in Bihar and first college to introduce CBCS Syllabus under Semester system in Under Graduate level
- A Multi-disciplinary college with faculties of Arts, Science, Commerce, Management and Education
- Inspirational and visionary leadership with decentralization of responsibilities
- Well qualified and competent teaching faculties
- Excellent infrastructural and physical facilities

- A Wide range of effective and modern learning resources —Labs, Apparatus, Equipment, Teaching-learning tools, Soft wares and IT enabled tools
- Fully automated library with RFID system
- Self-designed customized LMS (Learning Management System)
- Supportive facilities for Research and Innovation
- Only college in Bihar to receive RUSA 1 and RUSA 2 funding from Ministry of Education, Govt. of India
- Excellent facilities for Co-curricular, Extra-curricular and Extension activities
- A beautiful green and eco-friendly campus
- Ethics and value-based personality development discourses

#### WEAKNESSES

- Irregular and delayed appointment of teaching faculty from State Government/ university
- Irregular appointment of non-teaching and support staff
- Limited international visibility

#### **OPPORTUNITIES**

- Introduction of Master level and Professional academic programmes
- Introduction of new Career Oriented Add-on Certificate/ Diploma Courses
- National and International collaborations with Institutions, Industries, NGOs and Corporate bodies
- Institutional ranking and accreditation by reputed Government and Private agencies
- Strengthening the e-content development mechanism
- Establishment of well-equipped Research Centre
- Applying for funded research projects by the faculty members
- Organization of international level seminars/ conferences

#### **CHALLENGES**

 Catering to the educational requirements of rural students and students coming from poor background

- Large number of students coming from deprived sections of the society, many of them first generation learners
- Poor student intake in Indian languages and some conventional programmes
- Retaining young faculty members

## **STRATEGIC GOALS**



### 1. ACADEMIC EXCELLENCE

## **Objectives:**

- To impart high quality education at UG and PG levels
- To design and follow effective and enriched curricula in all academic programmes
- To develop and practice ICT enabled teaching-learning methods
- To create a student friendly learning pedagogy

## **Strategies**

- Strengthening the curricula on the basis of OBE (Outcome Based Education)
- Introducing PG Programmes in different faculties

- Employing well-qualified faculty members
- Introducing professional and career oriented programmes at UG and PG levels
- Encouraging the usage of ICT enabled teaching aids and tools
- Procuring modern learning softwares
- Developing effective and transparent examination and evaluation system
- Creating an innovative internal assessment mechanism
- Introducing larger number of skill-oriented Add-on Certificate courses

#### 2. RESEARCH AND DEVELOPMENT

## **Objectives:**

- To create and promote a culture of research among the teachers and students
- To provide a conducive research environment with basic resources and facilities
- To encourage the faculty and students for undertaking quality and productive research

## **Strategies**

- Implementing a well-defined Research Promotion Policy
- Establishing Central Research Laboratory
- Providing financial assistance to faculty as Research Seed Money
- Providing financial assistance to students as Research Scholarship
- Encouraging faculty members to apply for research funding to reputed agencies
- Encouraging faculty members to publish their research articles in reputed national and international journals
- Establishing Best Researcher Award for teachers in different faculties
- Providing financial support to faculty members for participating in national level seminars, conferences and workshops

## 3. INFRASTRUCTURAL DEVELOPMENT

## **Objectives:**

- To create sound infrastructural set up and
- To develop effective and modern teaching-learning resources and tools
- To provide wide range of physical facilities in the campus

To adopt and practice established system of maintenance measures for the available physical facilities

## **Strategies**

- Implementing a policy on Utilization and Maintenance of Infrastructure
- Construction of a new B.Ed. block with additional classrooms and halls
- Developing modern IT infrastructure and learning resources
- Installation of Air Conditioners in the staff rooms, seminar halls, office rooms and computer labs
- Construction of state of art auditorium
- Developing solar lighting system in the entire campus
- Renovation of older infrastructure
- Landscaping and beautification of gardens and campus

## 4. FACULTY DEVELOPMENT INITIATIVES

## **Objectives:**

- To develop high class competency of teachers and staff for academic and institutional excellence
- To provide support to the staff and students to unleash their talents

## **Strategies:**

- Recruitment of well qualified teachers at the management cadre
- Creating facilities to enhance teaching skills and research aptitude of the teachers
- Developing the IT skills of faculty and staff members
- Promoting ICT enabled teaching-learning mechanism in all the departments
- Organizing training programmes, workshops and orientation programmes for teachers and staff in relevant fields
- Encouraging the teachers to upgrade themselves in the fields of academics and research

## 5. INNOVATION AND ENTREPRENEURSHIP

## **Objectives:**

• To promote the culture of entrepreneurship among the staff and students

 To develop support facilities and training for entrepreneur skills among the staff and students

## **Strategies:**

- Establishment of a business incubation centre and career hub for the promotion of entrepreneurship ventures by the students
- Encouraging students to initiate innovative start-ups
- Providing financial assistance to the teachers and students for taking up entrepreneurship ventures
- Organizing programmes and activities related to innovation and entrepreneurship

#### 6. COLLABORATIONS AND CONSULTANCY

## **Objectives:**

- To establish collaborations and linkages with institutions, government organizations and NGOs
- To organize collaborative programmes and activities for the development of staff and students

## **Strategies:**

- Appointing the Dean, National International Collaborations and Consultancy Services
- Establishing MoUs with reputed organizations and institutions
- Establishing linkages with government agencies and NGOs
- Organizing teacher-student exchange programmes with collaborative agencies
- Organizing collaborative academic, research and cultural activities

#### 7. COMMUNITY OUTREACH

## **Objectives:**

- To inculcate the spirit of social and community service among the staff and students
- To reach out to the marginalized sections of the society

## **Strategies:**

Strengthening the Institutional Social Responsibility (ISR) of the college

- Conducting regular literacy classes for slum children by the students of the college
- Establishing literacy centres for slum children and children from underprivileged families in and out of the campus
- Encouraging the students and staff to undertake social outreach activities
- Awarding Non-academic Credits to the students for undertaking outreach activities
- Observance of 'Joy of Giving Week' involving collection of goods and cash by the teachers and students and distribution of the same to the underprivileged population
- Organizing special programmes for the marginalized population groups; such as transgender friends, rickshaw pullers, disaster victims, remand home inmates, house maids, rag-pickers, etc.

#### 8. HOLISTIC DEVELOPMENT AND EMPOWERMENT

## **Objectives:**

- To establish Patna Women's College as a centre of Academic Excellence in Higher Education, Social Responsibility and Empowerment of Women
- To ensure holistic education promoting co-curricular and extra-curricular activities along with academic excellence

## **Strategies:**

- Designing and developing the curricula of all academic programmes on the basis of Outcome Based Education (OBE)
- Introducing increased number of skill-based courses
- Introducing career-oriented Add-on courses related to different fields
- Ensuring regular career advancement programmes and placement drives by the Placement Cell and departments
- Organizing programmes and cultural activities on gender sensitization, career prospects and women empowerment

## 9. ENVIRONMENT CONSERVATION AND SUSTAINABILITY

#### **Objectives:**

 To develop the basic knowledge and understanding of the environment and its interrelationships with human beings

- To inculcate the importance and practice of environmental sustenance and conservation among the students and staff
- To spread awareness regarding various environmental aspects and issues
- To develop the skills to tackle environmental challenges and problems

## **Strategies:**

- Initiating the process of 'Green Audit' by a certified agency
- Installation of energy saving LED bulbs in every building
- Developing solar lighting system in the campus
- Adopting the practice of 'Wheeling to Grid' for energy conservation
- Segregation of waste for proper waste disposal
- Installation of incinerator for the disposal of sanitary napkins
- Making the campus a plastic free zone
- Celebrating important days like Earth Day, World Environment Day, etc.
- Conducting awareness programmes and activities on environmental issues
- Undertaking plantation drives inside and outside campus

## 10. BRANDING AND COMMUNICATION

## **Objectives:**

- To establish a widespread visibility of the institution in academia and society
- To ensure interactivity of the college with all the stakeholders

## Strategies:

- Establishing a vibrant college website and updating it regularly
- Displaying the vision, mission, objectives and core values of the institution at the prominent places in the campus, on the website and in the publications
- Strengthening the social media networking Facebook, Instagram and blogging
- Launching of college YouTube channel
- Usage of college logo in every official document hard and soft
- Membership to reputed associations and boards

## 11. ETHICS AND VALUE EDUCATION

## **Objectives:**

- To develop moral values and ethics among the staff and students
- To inculcate the ethical spirit and code of conduct among the faculty, staff and students

## Strategies:

- Implementing special policy on Code of Conduct for the teachers, staff and students
- Introducing a value-based course on 'Inter-Religious Studies' for all undergraduate students
- Singing of college anthem every day before the commencement of classes
- Conducting value-based personality development classes every month for all students
- Organizing seminars, quiz, poster making and other programmes on concerned topics

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