



# PATNA WOMEN'S COLLEGE

Autonomous

PATNA UNIVERSITY

3<sup>rd</sup> Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4

*'College with Potential for Excellence' (CPE) status accorded by UGC*

**Institutional Distinctiveness: Holistic approach  
to Women Empowerment: through,**

- **Academic Excellence**
- **Social Responsibility**





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### **Institutional Distinctiveness: Holistic approach to Women Empowerment: through,**

- **Academic Excellence**
- **Social Responsibility**

Since its inception in 1940, Patna Women's College is committed to the holistic development of young women. Adhered to its vision and mission statement, the institution has always strived to become a centre of Academic Excellence in Higher Education, Social Responsibility and Empowerment of Women. A distinctive feature of Patna Women's College since its inception has been its thrust on **women empowerment**.

Through a wide range of multi-faculty academic programmes, co-curricular and extra-curricular activities, and community outreach services, Patna Women's College makes incessant efforts to provide the learners a plethora of stimulating experiences so as to nurture empowered women leaders who are academically sound, mentally aware, psychologically balanced and socially committed to create an identity for themselves.

Among its multifarious activities of the institution, gender sensitisation holds a prominent place. The '**WE**' Gender Cell of Patna Women's College organises a 3 day international Women's Day celebrations with pomp and show in the month of March every year.

#### **Academic Excellence**

The curricula of all the mainstream programmes offered in the institution have been designed on the basis of the **Outcome Based Education** (OBE) including Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The college follows CBCS pattern to meet the global, national, regional and local developmental needs of the learners.

Our students excel in final examinations with more than 90% pass percentage figures. Many of them have been employed at good positions in the fields of education, research, administration, judiciary, banking, corporate jobs, entrepreneurship and so on.

#### **Evidences of continuous progress in Academics**

To understand and adapt to the fast-changing employment landscape and global ecosystem, education should integrate multiple disciplines and develop a comprehensive and holistic world view.

1. The institution has introduced 40 career-oriented Add-on Certificate courses in different fields of influence ranging from computer-based courses, foreign language courses, national stock exchange, office management, Applied Yoga, clinical nutrition & dietetics, criminology, stress management, textile ornamentation & home management and so on.
2. The college provides a wide range of opportunities and an all-round support to the students for their skill development. Such a wide variety of options develops all aspects and capabilities of learners and makes education more fulfilling, well-rounded and useful.
3. Several programmes conducted by the departments for development of efficient skills among their students in the fields of **Career Development, IPR and Placement Preparedness make the students confident, research oriented, and Entrepreneurs.**
4. **Mother Veronica Excellence and Innovation Centre (MVEIC)** is the state of art career hub and incubation centre of the college that promotes the entrepreneurship skills of the students. Several start-up ventures are taken up under the aegis of MVEIC.
5. **Mother Veronica Development Foundation (MVDF)** provides skill development assistance to meritorious but economically backward students. They are trained in basic IT skills, communication skills, Life skills, and other employment skills.
6. The institution has designed and developed its own customised learning management system **PWC-LINK** for the effective conduct of online teaching – learning – evaluation process. This has enabled the institute to adopt Blended learning methodologies which have paved the way for capacity building of both faculty members and students.
7. The Institution **builds value system** in the learners through **personality development classes** once a month, which motivates them 'to go ahead and conquer knowledge' through competence, commitment, delicate conscience and compassion.
8. **Critical thinking** in the learners enable clarity, rationality and understanding the logical connection between thoughts and ideas. They undertake research projects and their papers are published in the **peer reviewed journals 'Explore' , 'IRIS' and 'Quest' which are published by the college.**
9. **Creativity and innovative ideas** are encouraged created in the campus to facilitate creativity and generation of ideas among students. The annual **science exhibition** held in the month of February which broadens their vision and skill.
10. **'Dhaka Society' (theatre) and 'Tark Society' (debate)** are very active in organising various activities to prepare the students to be competent and to face national/international challenges.
11. **Self defence skill training** is made available to the students to enable them to protect their own dignity and the dignity of others through Taekwondo classes, NCC training activities.

## Social Responsibility

From the beginning of its inception, the College has instilled in their students, to reach out to the less privileged in the society who are marginalised and oppressed. From the year 2018 the college designed its own curriculum which includes gender sensitization, ethics and values, environmental sustainability.

1. A most important aspect of campus to community service was introduced where a student need to earn **4 non- academic credits** through their service to the society by way of literacy drive in and around the slums of Patna, remedial teaching for students of Government Schools, skill training for transgender community, tutoring the Mahadalit children of 'Manthan' an NGO, cleanliness and literacy drive for the ragpickers etc.
2. Through **Inter College Women's Association (ICWA)** which was established by the College in 1987 has been offering relentless service to destitute women, and slum children. Its two major projects - the Literacy Project and the Remand Home Project have achieved milestones and changed lives of many women and children.
3. The **Carmel Community College** of Patna Women's College, established in 2013 has been playing a critical role in women workforce development. It imparts employability-oriented education to those women of our society who are either deprived from the conventional college education or are school/college drop-outs.
4. To ensure psychological well-being of the learners, the College has a Guidance and Counselling Centre. The Centre has certified clinical psychologist who helps the needy students deal with anxiety, stress and depression.

A wide range of activities and cultural programmes based on gender sensitization and gender awareness programmes are conducted in the college at regular basis that help in instilling the essence of women empowerment among the young learners.



(Dr. Sister M. Rashmi A.C.)

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