



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Patna Women's College (Autonomous)
• Name of the Head of the institution		Dr. Sister M. Rashmi A.C.
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		06122531186
• Alternate phone No.		9473027965
• Mobile No. (Principal)		9473027965
• Registered e-mail ID (Principal)		info@patnawomenscollege.in
• Address		Patna Womens College, Avila Convent, Bailey Road, Patna 800001, BIHAR
• City/Town		Patna
• State/UT		Bihar
• Pin Code		800001
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		02/01/2018
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. Amrita Chowdhury				
• Phone No.	06122524388				
• Mobile No:	9835643898				
• IQAC e-mail ID	iqac@patnawomenscollege.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://content.patnawomenscollege.in/IQAC-Reports/29-08-23/AQAR%202022-23.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://content.patnawomenscollege.in/calendar/Calendar%20of%20Events%20PWC-%202023-24.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	N.A.	2004	03/05/2004	03/05/2009
Cycle 2	A	3.51	2010	28/03/2010	27/05/2015
Cycle 3	A	3.58	2015	19/01/2016	31/12/2023
Cycle 4	A++	3.51	2024	09/05/2024	08/05/2031
6.Date of Establishment of IQAC	11/10/2004				
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr. Amrita Chowdhury, IQAC Coordinator & Assistant Professor, Department of Geography	ICSSR Major Research Project on Assessment of Disaster Preparedness in the Schools of Patna District, Bihar : Current Status, Challenges and Measures for Improvement	Indian Council of Social Science Research, New Delhi	25/03/2022	56000

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none">• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	
9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

1. The IQAC (Internal Quality Assurance Cell) of Patna Women's College successfully undertook the 4th cycle of NAAC accreditation, achieving the prestigious A++ grade, marking a significant milestone in the institution's journey towards academic excellence. Additionally, in the NIRF 2024 rankings, the college secured a spot in the rank band of 101-150 under the "College" category, showcasing its consistent efforts to uphold high standards in education and holistic development.

2. The IQAC (Internal Quality Assurance Cell) of Patna Women's College successfully conducted the yearly surveillance audit for ISO 21001:2018 in May 2024. This audit reflects the college's commitment to maintaining a robust Educational Organizations Management System (EOMS), ensuring quality education and continuous improvement in alignment with global standards. Through this initiative, the institution continues to focus on enhancing educational outcomes and operational effectiveness.

3. The IQAC organised Faculty Development programmes on "Preparation for NAAC 4th Cycle Accreditation" and "Innovations In Teaching Pedagogy And Research Trends" jointly organised by Patna Women's College (Autonomous) and St. Xavier's College of Management and Technology, Patna, in collaboration with Xavier Board of Higher Education in India (XBHEI), Bengaluru.

4. The Internal Quality Assurance Cell (IQAC) played a pivotal role in mentoring the Heads of Departments in preparation for NAAC Peer Team visit. Through meticulous guidance, the IQAC not only assisted in refining departmental presentations but also offered invaluable support in assessing the documentation of files, ensuring that all departments were well-prepared to showcase their best practices and academic excellence.

5. the Internal Quality Assurance Cell (IQAC) also conducted two comprehensive dry runs at the departmental level, focusing on both administrative and academic audits. These dry runs were essential in assessing the preparedness of each department for the NAAC Peer Team visit.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To strengthen learning outcomes of programmes pedagogical strategies, training, programmes, need emphasis.	Curricula of all mainstream and credit based add certificate course programmes have been enhanced with the inclusion of programme outcomes, programme specific outcomes and course outcomes. For the purpose of communicating the idea of

	<p>outcome-based education, the enhanced syllabi booklets are prepared for all the students. To make the teaching - learning up to date and advanced Patna Women's College has developed its own LMS - PWC LINK.</p>
<p>Different funding agencies to be approached for major/minor research projects.</p>	<p>Several teachers of the College applied to reputed funding agencies for research projects. Dr. Amrita Chowdhury, IQAC Coordinator and Assistant Professor - Geography, received funding of Rs.560000 from ICSSR, New Delhi, for major research project. Mr. Alok John, Director, Mother Veronica Excellence & Innovation Centre (MVEIC), Patna Women's College received funding of Rs. 60000 from National Commission for Women (NCW) for conducting Capacity Building and Personality Development Programs. Prof. Ameeta Jaiswal, Dean - Arts and Humanities, received funding of Rs. 30000 from ICPR, New Delhi for conducting programmes for celebrating 8th International Day of Yoga.</p>
<p>More PG Programmes and Career Oriented Add on Certificate Diploma Courses to be introduced addressing local area demand</p>	<p>B.Com. undergraduate degree programme Commerce Professional was introduced in the academic year 2023-24</p>
<p>Promotion of MOOC and SWAYAM courses with credit transfer.</p>	<p>The Department of MCA has initiated undertaking NPTEL courses for their students with the provision of Credit Transfer.</p>
<p>To develop training, research and consultancy areas</p>	<p>The IQAC organised Faculty Development programme on INNOVATIONS IN TEACHING PEDAGOGY</p>

	AND RESEARCH TRENDS INNOVATIONS IN TEACHING PEDAGOGY AND RESEARCH TRENDS
At the time of recruitment of teachers, attention need be paid to specializations, teacher quality to ensure research in emerging areas.	Considering the irregularity of Faculty recruitment by the Parent University, Patna Women's College has initiated appointing quality teachers on contractual basis. The Appointment is done on the basis of qualification and teaching aptitude. The specialization areas and research acumen are specially taken into consideration at the time of recruitment of new teachers.
Steps should be taken to enlarge and enrich the learning infrastructure.	Incremental steps are taken for the enhancement of Learning Infrastructure in the College. All the class rooms have been made ICT enabled. Patna Women's College has developed its own LMS - PWC LINK as a start-up project incubated and funded under Mother Veronica Excellence and Innovation Centre (MVEIC), Patna Women's College. A new computer lab with 100 systems is developed in the building of Department of Education. The lab apparatuses, equipment, chemicals and other learning tools are always upgraded and maintained. The Central library of the College has been fully automated with RFID system.
Participation in NIRF 2023 Ranking and ISO Certification and Green Audit	In the NIRF 2024 rankings, the college secured a spot in the rank band of 101-150 under the College Category
13. Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/05/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022- 2023	13/03/2023

15. Multidisciplinary / interdisciplinary

Patna Women's College is a multi-faculty college imparting quality higher education in the faculties of Arts, Science, Commerce, Education and Management at Graduation and PostGraduation levels. All together 40 academic programmes are conducted in the college belonging to a wide range of educational disciplines. There is an ample scope of interdisciplinary exchange of subjects and courses for the students. Every student undertakes a Generic Elective subject outside her major/ core subject. There are some common courses such as Environmental Science, English Language Communication, Hindi Language Communication, Environment Sustainability & Swachha Bharat Abhiyan, Human Values & Professional Ethics, and Gender Sensitization; that are interdisciplinary in nature incorporating topics across the academic disciplines. In addition there have been instances of interdisciplinary communications between the subjects. For example, the curriculum of Geography includes course of Statistics, the curriculum of Home Science includes course of Computer Science and the curriculum of Advertising & Marketing Management includes that of English Language; and so on.

16. Academic bank of credits (ABC):

The college has initiated the process of registering itself for the Academic Bank of Credits

17. Skill development:

The college provides a wide range of opportunities and an allround support to the students for their skill development. Every UG programme conducts a special discipline specific Skill Development course aiding the students in employability prospects. The students of all PG programmes have one Ability Enhancement Course on Professional Skills. It is mandatory for the UG students to undertake minimum of 1 career-oriented Add-on certificate course out of 30 such inter-disciplinary skill development courses offered by the college. Several programmes are conducted by the departments for development of efficient skills among their students in the fields of Career Development, IPR and Placement Preparedness. Mother Veronica Excellence and Innovation Centre (MVEIC) is the state of art career hub and incubation centre of the college that promotes the entrepreneurship skills of the students. Several start up training programmes and start-up ventures are taken up under the aegis of MVEIC. Mother Veronica Development Foundation (MVDF) provides skill development assistance to meritorious but economically backward students. Carmel Community College running in the campus offers 3 skill-oriented courses namely (i) Health Care, (ii) Beauty Care and (iii) Tailoring to the underprivileged women at nominal cost.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian knowledge system has evolved through very rich cultural and literary development; and the promotion of traditional knowledge. The same has found place in the teaching learning process adopted in Patna Women's College. The college runs UG Honours programmes in Hindi and Sanskrit; two prominent classical languages belonging to the Indian knowledge family. The curricula of these programmes integrate the growth and development of traditional Indian learning in depth. The ancient knowledge about civilizations, evolution of cultures, Vedic traditions and art forms are integrated in the UG History Honours programme. It also includes teachings of traditional faiths of Buddhism, Jainism, Sufism, and Bhakti traditions and their inherent features. The philosophical principles and ethics are integrated in Philosophy; while understanding of Indian social systems has been included in Sociology programmes. Applied Yoga is a Credit based Add-on course emphasizing on conceptual and practical aspects of the ageold discipline of Yoga. An Add-on course exclusively on 'Knowledge of India' has been approved to be introduced from the next academic session. Along with the curricular discourses, the inherent character of Indian traditional knowledge and its cultural features are well reflected through various co-curricular and extra-curricular activities organised in the college

at regular basis.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curricula of all the mainstream programmes and additional career-oriented Add-on courses offered in the institution are designed on the basis of the Outcome Based Education (OBE) including Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The learning outcomes of the different programmes conducted in the college are well spelled out through the POs, PSOs and COs based on the Revised Blooms Taxonomy; that reflect the developmental needs and relevance of the curricula implemented. The concept and relevance of OBE are communicated to the students during their Induction Programme and also in their respective departments. The hard copies of curricula in printed formats with POs, PSOs and COs are available in every department for the purpose of communicating to the teachers and students. The same are clearly displayed on the institutional website also.

20.Distance education/online education:

The college does not conduct any academic programme based on distance mode of education. However, online teaching learning has been largely incorporated in every subject, especially after the phases of COVID pandemic and lockdowns. Blended and hybrid learning has been promoted in addition to the conventional classroom teaching. The institution has designed and developed its own customised learning management system PWC-LINK for the effective conduct of online teaching - learning - evaluation process. All the career oriented Add-on courses are conducted in blended mode. Many academic and developmental programmes are conducted online for the teachers and students; that include webinars, webconferences, workshops, faculty student development programmes, training programmes, teacher & student exchange programmes and competitions.

Extended Profile

1.Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

4845

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1670

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1716

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

920

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

191

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4845

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1670

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 1716

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 920

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	191
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	209
Number of sanctioned posts for the year:	
4.Institution	
4.1	871
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	128
Total number of Classrooms and Seminar halls	
4.3	806
Total number of computers on campus for academic purposes	
4.4	165.1
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Curricula for all academic programmes offered by the institution have been designed on the basis of UGC guidelines keeping in mind its relevance in the current times. The college follows CBCS pattern to meet the global, national, regional and local developmental needs of the learners. Global and national relevance and developmental needs have been taken into consideration in all programmes for the academic competency and future exposure of the	

students in competitive employment sector. In addition, exploring the possibilities, wherever required courses involving regional and local topics have been included in the curricula. Along with courses based on concept building, the curricula include project based outreach courses, internships, field and market surveys, discipline specific elective courses, skill oriented courses and dissertations.

The learning outcomes of the different academic programmes conducted in the college are well spelled out through the POs, PSOs and COs based on the Revised Blooms Taxonomy; that reflect the developmental needs and relevance of the curricula implemented.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.patnawomenscollege.in/C1_1_1.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

920

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

920

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum designing for every academic programme has

integrated issues related to values and ethics. The students of UG, irrespective of their academic stream study one compulsory course on Environmental Science as an Ability Enhancement Course (AECC) in Semester I. They also study a value based Skill Enhancement Course (SEC) on Inter-religious Studies in Semester III. The PG students have two compulsory courses namely (i) Environmental Sustainability and Swachha Bharat Abhiyan and (ii) Human Values, Professional Ethics and Gender Sensitization. Adhering to the NEP-2020 based curricula, from the academic session 2023-24, Value Added Courses (VAC) on Human Values and Ethics and Inter Religious Studies were introduced for UG students. In addition, different departments both at UG and PG levels incorporate these relevant issues in their course curricula.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1553

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1516**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://patnawomenscollege.in/igac/#1686568612175-a69423f6-c661
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://patnawomenscollege.in/igac/#1686568612175-a69423f6-c661
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students**

2.1.1.1 - Number of students admitted (year-wise) during the year**1742**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**933**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The learning levels of students are quantitatively assessed by their performance in the CIA, End Semester Examinations and teachers' checklists. For each department, groups of slow learners are made on the LMS; and special tutorial classes are held for them in online mode. The slow learners are given special attention in the departments. Teachers give extra time and personal care to these students through various ways; such as providing study materials, giving framework for writing answers and correcting their notes. In tutorial and practical classes group based practice sessions are conducted.

The advanced learners are given special responsibilities. They are made group leaders in the departments and under their guidance and support the other students do their work to complete various given assignments. They are selected for undertaking research projects and research presentations under the CPE, BSR and DBT Schemes implemented in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C2_2_1.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2024	4967	191

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college has always promoted a healthy and effective teaching learning mechanism. Teaching-learning process in the institution focuses on various student-centric methods. The practice of tutorial classes has been initiated in all the programmes running in the college. In the tutorial classes the students are engaged in different kinds of creative and useful activities like group discussions, assignments, seminars, paper presentation etc. This helps the learners to be more creative, participatory, practical and confident. In practical classes the students get hands-on training in the concerned subjects. Along with the conventional methods of classroom teaching, the usage of ICT techniques has been on the rise.

Mentoring system is carried out in departments under which the assigned teacher provides personalized mentoring to the students in form of academic support, psychological support, career development guidance and so on.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://naac.patnawomenscollege.in/C2_3_1.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers in every department are promoting ICT enabled teaching with increased usage of LCD Projectors, Smart Boards, Computer Labs, Modern Softwares, e-Contents etc. Teachers are using ICT enabled teaching - learning tools involving teaching through Power Point Presentations, use of audio-visual techniques, screening of educational videos and films, etc. In order, to maintain an uninterrupted and smooth flow of the overall teaching - learning process, the college developed its own customized LMS (Learning Management System) - PWC-LINK. Teachers are preparing e-contents in form of presentations and write ups; those are uploaded on the LMS on regular basis. LMS has also been used for submission of assignments, presentation of seminars, quiz, internal assessments and various other online developmental activities. The Audio-Video Studio is used for the purpose of recording and preparing educational videos on topics from the curricula. The Central Library has subscriptions to reputed e-libraries like NDLI, INFLIBNET and DELNET and the teachers have access to a wide range of valuable e-resources.

For smooth and effective ICT based teaching-learning, an uninterrupted 155 MBPS WiFi internet connectivity has been provided in the campus. A modern Audio-Visual studio is functioning for the development of e-contents. The administrative heads and several teachers in-charge have been given laptops and personal hotspots. In order to enhance the online teaching-learning mode, the college has paid subscriptions to 12 zoom platform accounts. Blended learning process has been initiated in all 26 Add-on courses conducted by the various departments of the institution.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/4.1.1_1691750988_12730.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar is prepared and circulated at the commencement of academic session every year. The Academic Calendar is uploaded on the website. This is a year planner that marks the important dates/ days regarding student induction programmes, Mid-Sem/ End Sem examination schedules, holidays and co-curricular / extra curricular activities to be conducted by the departments and the institution. Effort is done to adhere to the calendar unless some untoward takes place.

For each semester, a teaching plan is formulated and documented regarding the syllabus distribution, allotment of topics to individual teachers, topics of student projects to be conducted, and assignments to be assigned. The course-wise lesson plan is drawn up comprising unit-wise topics to be covered as per schedule in hours, teaching methods, method of evaluation and assessment. The heads of all the departments ensure monthly progression regarding completion of syllabus, adherence to lesson plan and student's attendance.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

191

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

97

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1796

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**12**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**65**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has a well-equipped examination department managing the examination, evaluation and certification process. The examination process has involved IT integration and reforms that has been evident from the improved EMS. The overall process of Entrance Examination for different programmes includes online application process, generation of e-admit cards and e-transaction of fees. The procedures of filling of End semester examination forms, notices regarding the same, computing of CIA marks and publication of results are all conducted with the application of developed software and ERP. The institution has developed a well-structured Learning Management System. As components of CIA, the assignment submission and Mid-Semester Examinations are efficiently conducted through the LMS.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.patnawomenscollege.in/C2_5_3.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curricula of all the academic programmes offered in the institution are designed on the basis of the Outcome Based Education (OBE) including Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). The hard copies of curricula in printed formats with POs, PSOs and COs are available in every department for the purpose of communicating to the teachers and students. The same are clearly displayed on the institutional website also.

For constructing/ designing the learning outcomes, the terminologies prescribed in the revised Bloom's Taxonomy of Higher Order Thinking Skills were used. POs, PSOs, and COs are approved by the Board of Studies and Academic Council. The COs are designed in accordance with POs and PSOs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://naac.patnawomenscollege.in/C2_6_1.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme and Course Outcomes are attained through communicating the same to the students and full coverage of curricula for all academic programmes. The curricula with POs, PSOs and COs are uploaded on the institutional website and are also displayed to the students in the respective departments. The college adopts a strategy for timely completion of syllabus. The teachers and

students are communicated through Principal's notice regarding the deadlines for the completion of syllabi in each semester. The CIA components (Assignment, Seminar, Quiz, etc) and Project/ Dissertation topics are selected in such a way that the learning outcomes of courses are attained. The Heads of the Departments with support of the faculty members take care of all these things.

The general public and stakeholders must be aware of the results anticipated from programmes and courses. So, the institution uses online and offline media to exhibit and disseminate the mentioned POs, PSOs, and COs. COs are mapped with POs for every programme for the attainment of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.patnawomenscollege.in/C2_6_1.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1742

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://naac.patnawomenscollege.in/C2_6_2.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://patnawomenscollege.in/igac/#1630047908856-79a6381a-260c>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Development have been given much importance at Patna Women's College. The college has a Research and Development Cell that works for the promotion of research. The research facilities including basic infrastructure, library holdings, computers and softwares are regularly updated. In order to facilitate interdisciplinary research, the Institution has a Central Research Laboratory (CRL). The CRL has advanced research equipment for undertaking modern scientific research.

The institution has developed its own research policy that has been displayed on the website. The policy provides a broad framework and a set of standard norms for conducting research and research based developmental activities by the teachers and students of the college. In compliance to the Research Policy, the college provides Seed Money to the teachers for conducting quality research. The teachers have the provision to apply and avail research seed money once a year.

There is ample scope for the UG and PG students to learn and undertake research projects under CPE, BSR and DBT schemes. Under theses annual research activities, the students are provided with financial assistance from the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/3.1.1_1692337873_12730.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

13,80,000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

1696000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

14

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://patnawomenscollege.in/research-project/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

24

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

14

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://patnawomenscollege.in/research-project/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Patna Women's College has several centres and cells working for knowledge transfer, innovation and community orientation. The Research and Development Cell works for the promotion of

innovative and contemporary research among the faculty members and students. Mother Veronica Excellence and Innovation Centre (MVEIC) is the incubation centre of the college promoting entrepreneurship pursuits among the teachers and students and innovative start-ups including the institutional LMS - PWC LINK. An active Placement and Career Counselling Cell explores the employment opportunities for the students and conducts professional training programmes.

Central Research Laboratory (CRL), GIS Lab, Language Lab, E-library and Audio-Visual Studio are functioning for knowledge transfer, study content development and innovation.

The community orientation is taken care by the ISR efforts under the banner of PWC - PRAYAS (Promotion of Responsible Action for Youth and Society). Our ISR is wide spread through social outreach programmes, literacy projects, school mentorship programme and other support services for the marginalized sections of the society. Mother Veronica Development Scheme (MVDS) provides remedial teaching and skill development to the economically backward but meritorious students of the college. Carmel Community College conducts short duration employment oriented skill development courses like Tailoring and Health Care for needy women and college drop-outs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/3.3.1_1692338261_12730.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File	Any additional information	View File			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File								
Any additional information	View File								
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year									
3.4.2.1 - Number of PhD students registered during the year									
33									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL to the research page on HEI website</td><td>https://patnawomenscollege.in/research/</td></tr> <tr> <td>List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	https://patnawomenscollege.in/research/	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File	Any additional information	View File	
File Description	Documents								
URL to the research page on HEI website	https://patnawomenscollege.in/research/								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File								
Any additional information	View File								
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year									
64									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>List of research papers by title, author, department, and year of publication</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	List of research papers by title, author, department, and year of publication	View File	Any additional information	View File			
File Description	Documents								
List of research papers by title, author, department, and year of publication	View File								
Any additional information	View File								

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**23**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patnawomenscollege.in/research-journal/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****0**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****8**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****0.429**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

836346

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities of the college are carried out under the banner of PWC - PRAYAS (Promotion of Responsible Action for Youth and Society). It includes several programmes.

The ICWA (Inter College Women Association) is an Inter-college initiative for the upliftment of children and women belonging to marginalized sections of our society. ICWA volunteers undertake literacy campaigns in the neighbourhood areas. Every year Joy of Giving Week is observed in the college. The students and staff collect cash and needful items during the week that is distributed among the poor, disaster victims, orphans, destitute women and

leprosy patients. Mother Veronica Development Foundation (MVDF) provides academic and skill development assistance to meritorious but economically backward students. Under the School Mentorship Programme, the students of the college under the guidance of ISR Coordinators provide classroom teaching and support in other co-curricular/ extra-curricular activities on Saturdays in the 20 selected Government schools of the city. Under Manthan Project, weekly remedial teaching is provided by the student volunteers to the underprivileged children at NGO Manthan, Khagaul.

For marginalized groups like rickshaw pullers, house maids, rag pickers and Transgender friends, every year special Christmas Milan programmes are organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C3_6_1.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

12

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

430

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**4236**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****125**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**35**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college is very rich in infrastructure and physical facilities. There are 6 academic blocks in the campus namely the

Main block, Science Block, MCA Block, BCA Block, B.Ed. Block A and B.Ed. Block B that house adequate number of classrooms, laboratories and seminar halls. The institution's infrastructural details are as follows:

Campus area : 29.4 Acres

Classrooms : 118

Computer Labs : 14

Other labs : 25

Central Research Lab : 01

Remote Sensing/GIS Lab : 01

E-content Development Centre : 01

Business Incubation Centre : 01

Seminar halls : 10

Staff Rooms : 35

Office Rooms : 12

All the classrooms are equipped for ICT enabled teaching including 22 Smart Classrooms. The classrooms are having 118 LCD projectors to facilitate ICT enabled teaching - learning. All the Science departments and the departments of Geography, Home Science, Psychology, Commerce, Mass Communication, Communicative English & Media Studies and Education have well-equipped and subject specific laboratories to facilitate practical teaching-learning and research activities. There are more than 900 computers (desktops and laptops) available in the computer labs, staff rooms, Central Library and offices for the use of teachers, staff and students. WiFi facility is available in the entire campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patnawomenscollege.in/infrastructure-facilities/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The facilities for cultural activities in the college are well executed under the guidance of teacher coordinators with the support of cultural secretaries from the Student Council. Cultural functions and programmes are organised on regular basis; the important ones being the Annual Day, Christmas Programme, Teachers Day, Independence Day, Mount Carmel Feast Day, etc. Several cultural competitions are also organized where the students get ample opportunities to showcase their talent. There is a good collection of costumes and props used in different cultural programmes. A State of Art Auditorium with a capacity of 1500 is near completion.

The facilities and equipment are adequately available in the college for sports and games - both Outdoor (Cricket, Basketball, Volleyball, Throw ball, Kabaddi, Kho-Kho and athletic events) and Indoor (Badminton, Table Tennis, Chess and Carrom). Regular practice sessions are conducted by professional trainers. During vacations, special training camps are organized. A fully furnished gymnasium is functional for students and staff members. College has a well- equipped Yoga Centre. An inter-disciplinary Add-on Certificate Course on Applied Yoga is also offered to the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/4.1.1_1691750988_12730.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

128

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1001.3

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of the college is made fully automated with the installation of RFID system. All the daily operational activities of the Central Library are performed using SOUL 3.0 modules and Middleware for RFID technology. Automation has been implemented in the accession, book issue and book returning procedures in the library. A mezzanine floor has been constructed in the Central library to store newly added reference books meant for the PG Programmes. There is a special section of e-library for the teachers and students.

The Central Library has institutional subscriptions to reputed e-libraries like INFLIBNET and DELNET for accessing a wide range of e-learning resources. The important online reading resources like Shodh Ganga and Shodh Sindhu are accessed through the subscribed e-libraries. The library has also subscriptions to many e-journals belonging to different subjects. The institution has membership to NDLI (National Digital Library of India) Club.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C4_2_1.php

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.91

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

56

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College has an IT policy covering Wi-Fi, cyber security, etc., and allocated budget for updating its IT facilities. The IT Policy aims at offering guiding principles within which the institution may expand and upgrade IT infrastructure and facilities to meet the growing needs of Patna Women's College as a premier educational institution and key player in the IT industry. The institution for this purpose has constituted an IT Committee to ensure the realization of the various objectives of College IT Policy. The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation. The policy is regularly revised and the latest version is available on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C4_3_1.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4716	710

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/4.3.3_1691751600_12730.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

583.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The policy document on Utilization and Maintenance of Infrastructure and Physical Facilities assures the optimum utilization and proper maintenance with a standard required specification of all physical and academic facilities available at Patna Women's College.

There are adequate classrooms and laboratories for smooth conduct of classes, lab assignments and research activities. Master Time-table is prepared and followed for the maximum utilization of the classrooms and laboratories. The students are instructed to safeguard the infrastructure, apparatuses, instruments, computers and other learning resources in the departments and labs; and handle them with proper care. These matters are supervised by the Heads and other staff members in the respective departments. Special attention is given to energy conservation and maintenance of electrical and electronic appliances. The signboards regarding the same are put at appropriate places. The members of the IT Policy Committee with the support from IT assistants and ERP personnel supervise the available IT facilities in the campus and maintenance of the same.

The maintenance and upgradation of library infrastructure and library holdings are taken care by the Librarian and staff of Central Library. The e-library and RFID facilities are maintained under AMC with authorized agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C4_4_2.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

9

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

48.31 lakhs

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/5.1.2_1692344010_12730.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

4716

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

501

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

429

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

37

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

103

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The College has an active student Council comprising members elected from the final year of students. The members of the student council however have no political affiliation. The council members assist the college management in conducting different co-curricular, extra-curricular and sports activities. At the same time the council members work for the maintaining order and discipline in the campus. The council members are provided a Council Corner where they hold meetings and discussions. The council represents the feelings of the students, their opinions and interests. They encourage the students to participate in college activities and help students to follow the rules and regulations of the College. The student leaders serve as the liaison between the College Management and the students. They render voluntary services during college programmes and functions. Student Council members also render their help during the Admissions.

The members of the student council have representations in

different committees and cells of the college; such as IQAC, Placement and Career Counselling Cell, Sports Committee, Social Media Advisory Committee, Cultural Committee, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://patnawomenscollege.in/college-cabinet/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

27

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered Alumni Association and its functional chapters at different places. The alumni of the college are much attached to their alma mater and offer financial and other kinds of support to the institution. More than 100 alumni are rendering their service in the institution as the capacity of teaching and non-teaching members. Several awards and scholarships for the students have been instituted with the financial support of the alumni. Many alumni have done financial contributions for infrastructural development, especially for the construction of state of art auditorium coming up in the campus. The staff alumni of the college organise special Christmas Milan programmes for the members of the marginalized sections of our society including the rickshaw pullers, house maids and transgender friends. Joy of Giving week is observed every year in the institution under the supervision of the staff alumni, in which the staff and students contribute in form of cash and kind for the poor and deprived people. The alumni also offer their services in the fields of

gender awareness, environmental protection, women empowerment and social development in the schools and communities. These efforts strengthen the spirit of Institutional Social Responsibility of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/5.4.2_1692452444_12730.pdf

5.4.2 - Alumni's financial contribution during the year

C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Patna Women's College, adhered to its vision statement always strives to impart academic excellence, social responsibility and empowerment to the young women under an able leadership and good governance. The Governing Body is the apex body in the leadership hierarchy, the reverend archbishop being its president and Principal its member secretary. This decision-making body holds annual meetings to review the institutional policies, strategies, budget allocation, implementation of developmental features and future planning for enhancement. The Academic Council of the college has been constituted after the autonomy on the guidelines of UGC. This body is responsible for academic and curricular enhancement and advancement of the institution with the support from the Boards of Studies operational in every department of the college. All these bodies function under the able leadership of the principal.

The vision, mission statement and core values of the institution are communicated well to all its stakeholders including the students, staff members, parents and the alumni through the

website, college prospectus, handbook, publications, social media and different programmes organized from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103486/6.1.1_1691659381_12730.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution believes in the policy of decentralization and participatory functioning under the effective leadership. The Governing Body is the apex body in the leadership hierarchy, the reverend archbishop being its president and Principal its member secretary. This decision-making body holds annual meetings to review the institutional policies, strategies, budget allocation, implementation of developmental features and future planning for enhancement. The Academic Council of the college has been constituted after the autonomy on the guidelines of UGC. This body is responsible for academic and curricular enhancement and advancement of the institution with the support from the nominated members from parent university and external experts. Boards of Studies are operational in every department of the college. The administrative capacities of the institution are undertaken in hierarchal order from the Principal to the Vice-Principal, Deans of the Faculties, IQAC Coordinator and Heads of the Departments.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://naac.patnawomenscollege.in/C6_2_1.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Patna Women's College follows the preparation, articulation and implementation of a Five-year Strategic plan for the overall development and quality enhancement. The plan is focused towards 11 thrust areas; namely Academic Excellence; Research and Development; Infrastructural Development; Faculty Development Initiatives; Innovation and Entrepreneurship; Collaboration and Consultancy; Community Outreach; Holistic Development and Empowerment; Environment Conservation and Sustainability; Branding and Communication; and Ethics and Value Education. The perspective plan documents include short & long term plans based on the key strategic areas. The Strategic plan is uploaded on the institutional website. With proper and effective implementation efforts are done to realize the perspective institutional planning.

For the realization of institutional strategic plan and fulfilment of the strategic goals several policies are formulated. The policies provide the broad framework and a set of standard norms for the efficient functioning of the college in the different spheres of institutional aspects.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C6_2_1.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The smooth functioning of the institution is supported by a number of committees and cells - both statutory and non-statutory in character. The Governing Body is the decision making apex institutional body with the reverend Arch Bishop being its president and the Principal being the member secretary. It follows a structured constitution and works towards planning and implementation of all developmental initiatives. The Academic Council and the Boards of Studies have been constituted as post autonomy initiatives following the regulations set by the UGC in terms of appointment of members, their terms in office, etc. The IQAC is a vital part of the college system that works towards realization of the goals of quality enhancement and quality

sustenance in the institution. The coordinators and members of all these committees are given appointment letters from the college, their terms in office being three years.

There are many functional committees and cells monitoring and working in the various spheres of the institution. Under the able guidance of senior teachers as member secretaries, the committees have regular meetings for planning, implementing and reviewing developmental pursuits in the concerned area. The minutes of the meetings are duly documented and uploaded.

File Description	Documents
Paste link to Organogram on the institution webpage	https://patnawomenscollege.in/wp-content/uploads/2023/07/Ornogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://patnawomenscollege.in/wp-content/uploads/2023/07/Ornogram.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Several effective welfare measures have been initiated at the institutional level. Employees Provident Fund and ESI scheme have been initiated for all management recruited teaching and non-teaching staff members. There is provision of soft loans in case

of emergencies. Cash incentives are given to teachers and staff members for taking up additional duties and responsibilities. Appreciation Awards with cash prizes are given to the teachers and staff every year in the fields of academic excellence, leadership, research achievements, and dedicated service. There is adequate facilities of toilets, health care centre and drinking water. A Creche and Day care centre is functional in the campus. Staff outings and picnics are organized at regular intervals.

Special welfare measures were adopted during the COVID-19 pandemic and lockdown period. Bicycles, sewing machines, provisions and masks were donated to support staff. The college ran a COVID-19 vaccination centre during the peak pandemic period catering to the college staff, students and other people of the city. Complete vaccination to all staff members in the campus was assured at the vaccination centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C6_3_1.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

149

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

95

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institution conducts internal and external financial audits at regular basis. The internal audit is carried out by the Finance Committee which also assesses the budget and statement of income and expenses every month. The internal audit is conducted at an interval of six months. The principal, the bursars and the assistant finance administrators convene regular meetings; where income and expenditure account are scrutinized before it is presented to the annual external audit. A time-to-time inventory audit is conducted in each department, labs and administrative departments; and verification is conducted on equipment, computers, tools and other infrastructural assets.

External audit is carried out by a Certified Audit Firm. The audit observations and suggestions provided by the audit firm are immediately executed. The account section has regular and timely interactions with the audit firm regarding the following: Quarterly TDS compliance, Financial Statements, Verification of Vouchers, Income Tax rules and regulations, Annual filling of Receipts of Income and Receipts of Income and Expenditure. The

audit reports are properly maintained and preserved.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C6_4_3.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

7.14 lakhs

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Patna Women's College has a well-documented policy on Resource Mobilization. The policy is uploaded on the institutional website. The institution mobilises funds - resources, mechanism and partners and allocates sufficient budgetary provision for achieving the goals and target of the institution, holistic development of students and welfare of the staff through the establishment of conducive and sustainable learning ambience for academics, research, cultural, sports, games and extension activities integrating technology and adopting e-governance to fulfil the vision and mission and goals of the institution.

The college receives developmental funds from funding agencies like UGC, RUSA, AICTE/IIC, DST, DBT, etc. The agencies like UGC, ICSSR, NAAC, ICPR and NCW provide fundings for conducting research projects, seminars, workshops, faculty development programmes, etc. Funds received from the funding agencies are utilized as per their norms. The accounts of expenditures and utilization of the funds are audited.

Other sources of fund are fees, State government scholarships,

Central and State government schemes. The Finance Committee of the college under the guidance of Principal plans for the utilization of funds for various developmental ventures. Some funds are received from the alumni, benefactors and well-wishers. All the funds generated are duly accounted and audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.patnawomenscollege.in/C6_4_1.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC works towards realization of the goals of quality enhancement and sustenance in the institution. IQAC took up several quality initiatives in the year for the incremental improvement of the institution. As an IQAC initiative, the institutional LMS PWC-LINK was developed and launched. The IQAC took an important initiative to upgrade and redesign the curricula on the basis of Outcome Based Education (OBE) for all the academic programmes offered in the college. In September, 2021 the IQAC conducted 3 day online Academic and Administrative Audit by the Xavier Board of Higher Education, India.

IQAC initiated the ranking process of colleges by India Today. The College secured 1st position in Arts stream in the Eastern Zone (National ranking 28); and 2nd position in Science stream in Eastern zone (National ranking 40) in 2023. IQAC undertook the application and procedure of ranking for the ranking process under the National Institutional Ranking Framework (NIRF) 2023 and the college was placed in the Rank Band of 101 - 150.

The IQAC has contributed significantly for in the incremental growth of the institution and undertook the process of ISO 21001:2018 Certification, a globally acclaimed quality management system that aims towards standardising the overall management mechanism of the educational institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C6_5_1.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Among the duties and functions of the IQAC, one major responsibility is to review the teaching-learning process and overall operation system of the college. Internal audit regarding the overall functioning of all the departments of the college is conducted once a year through the Annual Dry Runs by the IQAC. A department-wise schedule is prepared and circulated regarding the review process known as the Dry Run. Under this the IQAC members visit all the departments as per the schedule and review the operation and functioning pertaining to the 7 NAAC criteria. Observations, feedback and suggestions are given for future improvement and enhancement. The main purpose of the Dry Runs is to review and streamline the structures and methodologies of the overall teaching-learning process in the departments. In order to upgrade and enhance the teaching-learning methods and processes, Orientation Programmes and Workshops are conducted by the IQAC at periodic intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.patnawomenscollege.in/C6_5_2.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)	
File Description	Documents
Paste the web link of annual reports of the Institution	https://content.patnawomenscollege.in/Annual-report/Annual-Report-2023-compressed.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>The institution gives special attention to the promotion of gender equity among the students and staff. Every year in the Student Orientation Programme for the freshers, one special session is conducted on Gender Sensitization.</p> <p>Throughout the year several programmes were conducted on various gender related issues. International Women's Day was celebrated in the entire campus on 8th March, 2023 under the tag name Ojaswini. A series of programmes based on gender related issues, women empowerment, gender discrimination and need for equality were organized on that day by different departments and committees. 'WE' PWC Gender Cell conducts various gender related programmes and activities at institutional and departmental levels. Gender sensitization activities like debate, quiz, poster-making, guest lecture, nukkad natak, LGBT pride parade promote awareness among students on gender issues.</p>	
File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.patnawomenscollege.in/C7_1_1.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geotagged Photographs</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Geotagged Photographs	View File	Any other relevant information	View File			
File Description	Documents								
Geotagged Photographs	View File								
Any other relevant information	View File								
<p>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</p> <p>For the maintenance of a neat and clean campus, a proper waste disposal system is operational in the college. The waste segregation is practiced and separate bins are placed at different places in the campus for degradable and non-degradable waste. The waste generated from kitchen and other bio degradable wastes are utilised for compost making. Daily waste from the campus is collected by the garbage vehicle of the municipal corporation. There is no garbage dumping anywhere in the campus. Special care is taken for the management of medical waste. An incinerator has been installed in the campus for the proper and hygienic disposal of sanitary napkins.</p> <p>Institutional Green Policy has been uploaded on the website that guides the stakeholders to adopt environment friendly practices. A Green Audit is conducted in the campus by authorised agency to streamline various environment management issues.</p>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Relevant documents like agreements/MoUs with Government and other approved agencies</td><td>View File</td></tr> <tr> <td>Geotagged photographs of the facilities</td><td>View File</td></tr> <tr> <td>Any other relevant information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Relevant documents like agreements/MoUs with Government and other approved agencies	View File	Geotagged photographs of the facilities	View File	Any other relevant information	View File	
File Description	Documents								
Relevant documents like agreements/MoUs with Government and other approved agencies	View File								
Geotagged photographs of the facilities	View File								
Any other relevant information	View File								
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling	A. Any 4 or all of the above								

Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The socio-cultural inclusiveness, peace, harmony, equality and brotherhood are the inherent parts of the Objectives and Core Values of the college; and are displayed at different places of the campus, uploaded on the website and printed in the Hand Books given to the students. The teaching-learning process is mainly bi-lingual maintaining a linguistic balance. Several programmes are

conducted every year during the Hindi Pakhwara. A Value Added Course (VAC) Inter Religious Studies has been included in the NEP-2020 based curriculum of UG students. Cultural events and programmes associated with different religious faith are organized at regular basis; such as Holi Milan, Shravani Mahotsav, Rakhi making, Urdu poetry competition, Carol Singing, Christmas Milan programme, etc. The college runs an Add-On Certificate Course on Performing Arts in which the students receive training in music, dance and theatrics belonging to various cultures. Exhibitions on Art, food and photography are held at regular basis showcasing the cultural diversity of India. Under the programmes conducted by SPIC MACAY (Society for the Promotion of Indian Classical Music and Culture Among Youth), classical artists of different Indian states put up their performances and demonstrations in the college regularly.

Patna Women's College served as the nodal institution for the Govt, of India cultural exchange scheme AKAM-Ek Bharat Shreshta Bharat implemented by AICTE and was paired with the states of Mizoram and Tripura.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Measures are taken in the institution for the students and staff regarding sensitization to their constitutional obligations. The days of national importance such as Independence Day, Republic Day, Voters Day, National Youth Day, Human Rights Day and Constitution Day are celebrated at college level, departmental level and also by various societies and cells at their levels. Constitution Day is observed every year on 26th November' that is marked by Preamble Reading in which students and Staffs pledge their allegiance to Constitution of India by reading out the preamble in unison. The Department of Political Science takes the charge of organizing different programmes like guest lectures, panel discussions and seminars to impart the essence of the Indian constitution to the students and staff. Posters and charts prepared by the students on topics like fundamental rights/ duties, citizenship values, etc are put on the departmental

bulletin boards. Awareness programmes on elections and voting rights are organised for the students from time to time with support from Government departments.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The important days, dates and events are observed at institutional as well as departmental levels. Among the International commemorative days celebrated in the college include International Women's Day, World Population Day, World Literacy Day, World Environment Day, Earth Day, International Yoga Day, World Tourism Day, World Entrepreneurship Day, World Wetland Day, World Wildlife Day, Ozone Day, World Mental Health Day, World Food Day, World

Philosophy Day, World Television Day, International AIDS Day, etc. At the same time days of national importance are observed; such as Independence Day, Republic Day, Indian Constitution Day, Teacher's Day, National Innovation Day, Science Day, National Youth Day, Hindi Diwas, Surya Namaskar Day, etc. On these important days different kinds of activities and competitions are organized in the college such as seminars, webinars, debates, quiz, poster making, exhibitions, cultural programmes, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Patna Women's College has implemented several best practices under its Institutional Social Responsibility (ISR), with "PWC-PRAYAS" being a standout initiative aimed at promoting responsible action for youth and society. This initiative involves students in outreach programs that provide financial aid, remedial classes, and psychological support to marginalized communities. Key projects include the Inter College Women Association (ICWA), remedial teaching under the Manthan Project, and the Mother Veronica Development Scheme for economically backward students. Other initiatives like the Joy of Giving Week, mentorship programs, and special COVID relief measures reflect the college's commitment to social service.

Additionally, Carmel Community College offers vocational training to non-collegiate women in areas such as health care, beauty care, and tailoring, empowering them with employability skills. Graduates have secured jobs or started their own businesses, achieving self-reliance. Both initiatives face challenges like resource mobilization, time constraints for outreach activities, and societal resistance. Despite these hurdles, the programs have yielded tangible success in improving lives and promoting social responsibility among students and community members.

File Description	Documents
Best practices in the Institutional website	https://patnawomenscollege.in/healthy-practices/
Any other relevant information	https://naac.patnawomenscollege.in/C7_3_1.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Since its inception in 1940, Patna Women's College has focused on holistic women empowerment, blending academic excellence, social responsibility, and leadership development. The college offers diverse academic programs, co-curricular activities, and 30 career-oriented add-on courses, designed to meet global and local employment needs. Through the Outcome-Based Education (OBE) model and CBCS pattern, students gain academic and professional competency.

The college promotes skill development through various initiatives like the Mother Veronica Excellence and Innovation Centre (MVEIC) for entrepreneurship and the Mother Veronica Development Foundation (MVDF) for economically disadvantaged students. Additionally, blended learning and online education are integrated through the PWC-LINK platform. Scholarships, fee waivers, and the Platinum Jubilee Scholarship provide financial support to deserving students.

Patna Women's College also emphasizes psychological well-being through its Guidance and Counselling Centre and promotes social outreach via the Inter-college Women's Association (ICWA) and Carmel Community College. These initiatives have empowered many women and provided pathways for their employment and self-reliance. Cultural activities, gender sensitization programs, and health services further reinforce the college's commitment to women empowerment and holistic development.

File Description	Documents
Appropriate link in the institutional website	https://patnawomenscollege.in/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Strengthen Academic Excellence:** Continue to enhance curriculum rigor and interdisciplinary studies. Introduce new add-on and vocational courses that align with current market demands and NEP 2020.
- **Promote Research and Innovation:** Encourage faculty and students to engage in impactful research by increasing research funding, setting up dedicated research cells, and fostering partnerships with other institutions and industry.
- **Enhance Student-Centric Initiatives:** Develop support systems to enhance student experience, including better counseling services, mentorship programs, and skills training for both personal and professional development.
- **Foster Faculty Development:** Invest in continuous faculty development through regular training, workshops, and seminars on innovative teaching methods and cutting-edge research practices.
- **Expand Digital and Technological Infrastructure:** Strengthen digital facilities, such as smart classrooms, high-speed internet, and digital resource libraries, to support e-learning and hybrid education models.
- **Deepen Community Engagement and Social Responsibility:** Launch new initiatives in alignment with social work and outreach programs to support local communities, empowering women, and advancing social causes.
- **Promote Global and National Collaborations:** Establish collaborations with national and international academic institutions to facilitate exchange programs, joint research, and knowledge-sharing initiatives.

- **Enhance Placement and Career Guidance:** Strengthen the Placement and Career Counselling Cell to provide students with industry exposure, internships, skill-building workshops, and employment opportunities.
- **Establish Quality Assurance Mechanisms:** Maintain high standards by forming an internal committee to conduct annual reviews, assess programs, and ensure continuous improvement in line with NAAC recommendations and the college's mission.