



PATNA WOMEN'S COLLEGE

Autonomous

PATNA UNIVERSITY

3rd Cycle NAAC Accredited at 'A' Grade with CGPA 3.58/4

'College with Potential for Excellence' (CPE) status accorded by UGC

Best Practice 2

Carmel Community College – An alternative education system for non – collegiate women





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BEST PRACTICE NO. 2

1. **Title of the Best Practice:** CARMEL COMMUNITY COLLEGE – An alternative education system for non-collegiate women
2. **Objectives and Principles:** Carmel Community College is functioning in the PWC Campus with its sole principle to impart employability-oriented education to those women of our society who are either deprived from the conventional college education or are school/college drop-outs.

The chief objectives of the Carmel community college are:
 - To evolve an alternative system of education for the less privileged women
 - To focus on livelihood-based and employability centred training
 - To enhance competency level, skill development and entrepreneurship skills among the trainees
 - To develop strong Industry-Institution linkages for securing employment for the students
 - To empower the marginalized women
3. **The Context:** In the light of the vision and mission statement of the institution, the Carmel Community College has been established to promote skill-oriented courses for empowerment of the marginalized women. The education system is contextually meant for facilitating professional skill-based practical training to those young women who are unable to get into conventional academic programmes due to some kind of unfavourable circumstances.
4. **The Practice:** Carmel Community College offers 3 skill-oriented courses namely (i) **Health Care**, (ii) **Beauty Care** and (iii) **Tailoring**. The minimum educational qualification required for undertaking these courses are Higher Secondary/ Matriculation. At the same time the girls/women must have knack in the concerned field of study and an entrepreneurship zeal.

Health Care is a 6-month course containing both theory and practical topics. The course includes fundamentals of nursing, personal hygiene, identification and control of infections, bio-medical waste management and preventive health care. The students are also trained practically about oral health cares, medications, patient care and handling patients, managing bed sores, preparing beds, and working on common medical care instruments.

Beauty Care is a 3-month course emphasising on the basic skills of a beautician. The course of study includes bridal make-up, hair care and styling, manicure, pedicure, skin care techniques of bleaching and waxing, threading, etc. The students receive both theory as well as practical training and become well trained for working in beauty salons and also for starting their own business.

Tailoring is a 6-month course providing hands-on training in needle work, cut work, stitching, cutting and tailoring. The students learn popular needle work stitches for preparing different craft items. They receive training for cutting and stitching common outfits like blouse, salwar, kurti, frock, petticoat, baby suit, etc. They are trained in working on sewing machines. They learn different types of cut work techniques such as patch work, applique, sequin work and beading.

5. Evidence of Success: The trainee women passing out from the Carmel Community College have gained self-confidence and competency to work in the competitive world of employment.

- Many of them after completing the course 'Health Care' are employed as technical assistants in prominent city hospitals like Paras HMRI, Mahavir Vatsalya and Jyoti Punj.
- The students completing the course of Beauty Care are working in beauty parlours, such as Javed Habib (Hotel Maurya), Shahnaz, Wendy Salon, and Elegance Makeup.
- Many passed-outs of 'Tailoring' course have found employment in upcoming boutiques like Yugshree and Rashita.
- Several passed-outs students have shown their entrepreneurship skills and have started their own business.
- They have turned out to be empowered women fulfilling their financial needs and also supporting the economic structures of their respective families.

6. Problems Encountered and Resources Required:

- There is lack of awareness among the masses, and general public regarding the facility of community college.
- The girls and women who are interested to join the courses often have to face opposition from their family members, especially those belonging to lower strata of society and slum dwellers.
- Resources are required for procurement and maintenance learning infrastructure and materials; such as medical tools, sewing machines, cloth samples and cosmetics items.
- There is problem in financial resource mobilization. College is bearing the total financial load required for conducting the classes, practical training sessions, purchasing of apparatuses and equipment, and procurement of required raw materials.

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